

Class 1 Maths

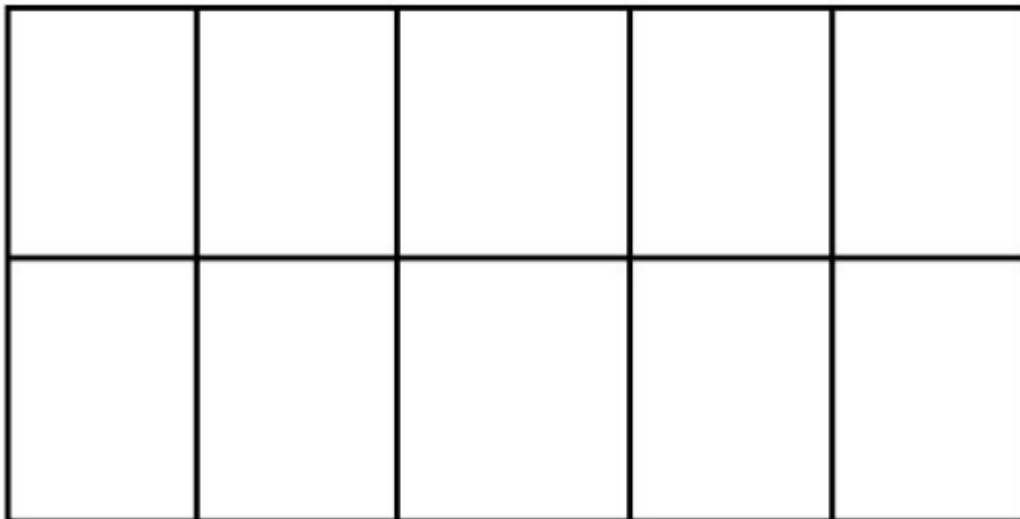
Monday 22nd February 2021

This week we will be looking at the number 9 and 10, what these numbers are made up of and how we can represent them in different ways.

Warm up activity: Start by singing the days of the week song.

Learning activity: Ask the children to show 10 fingers. Now show me 9. Did you need to count your fingers? Why not?

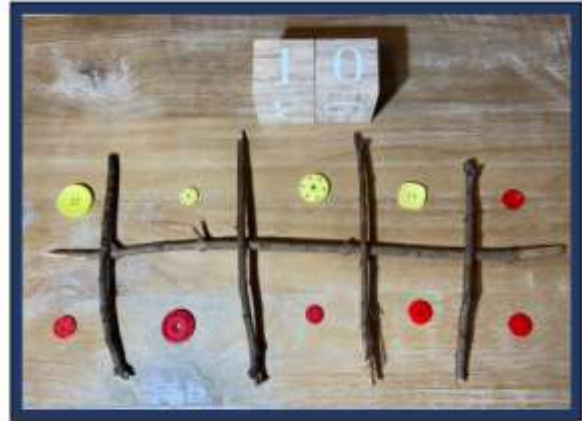
Either use the attached 10's frame or draw your own. Using pasta or buttons or blocks, ask the children to represent 10 on the 10's frame. Now show me 9. What do you notice? Can you represent 9 or 10 on the 10's frame without counting? Show me the different ways you can represent 9 on the 10's frame.



The purpose of this learning is to encourage children to be able to see larger numbers in terms of smaller numbers and groups (for example 3,3 and 3 is 9) hence the use of the 10's frame.

If you can get outdoors and enjoy the sunshine, try this:

Explore how many different ways you can make 9
Then see how many different ways you can make 10



What do you notice?

Can you spot numerals 9 and 10 in the environment?