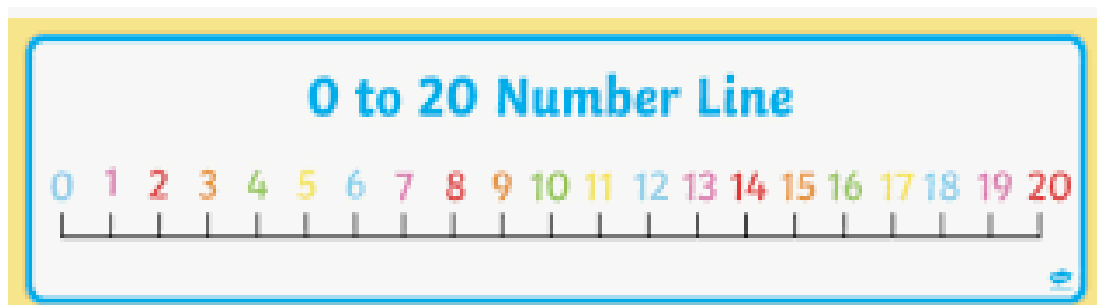


## Class 1 Maths

Tuesday 23rd February 2021

This week we will be looking at the number 9 and 10, what these numbers are made up of and how we can represent them in different ways.

**Warm up activity:** Start by counting to 20 together using a number line and then counting back again from 20 to 0. Point to the numbers on the number line as you do so.



**Learning activity:** Today we are going to look again at 9 and 10 by comparing them and seeing what other number make up these amounts.

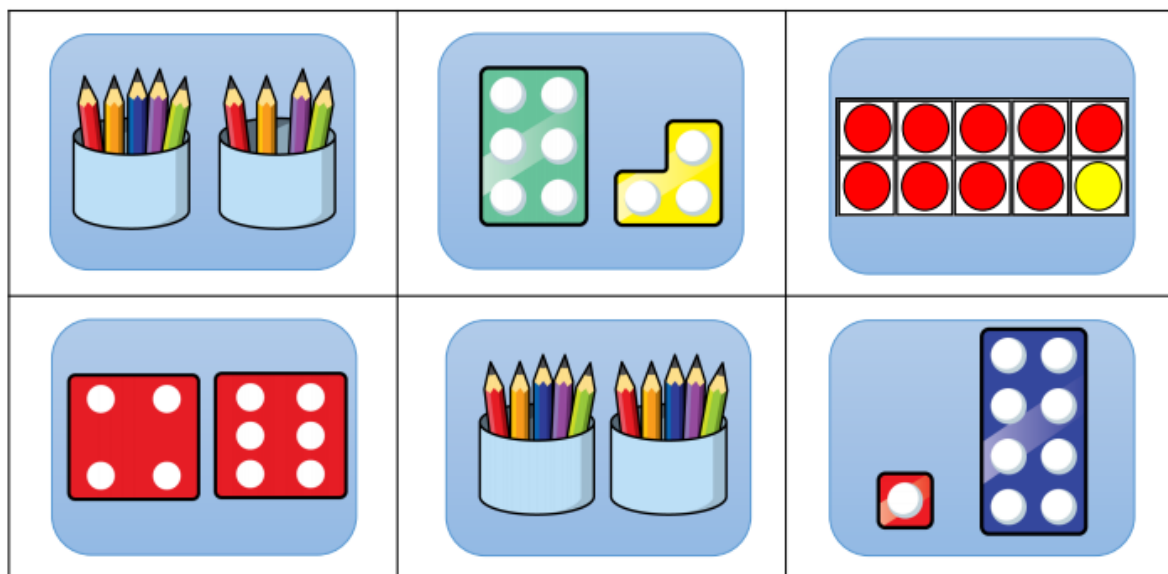
Show the children the comparing 10's frame powerpoint. What numbers do they represent?

Ask children to talk about how they know these amounts. Can they "see" the numbers without counting them? (Encourage the children to spot "groups" of numbers, for example 9 is made up of a group of 5 and a group of 4. Discuss with the children how the tens frame helps them, for example it is a frame of ten made up of two rows of five, or five rows of two). Please don't worry though, just encouraging the children to explore the tens frame and numbers is perfect!

**Challenge:** Have a look at the slides overleaf and see if you can sort the cards into representations of 9 and 10. Can you make your own cards?

Have a look at each card. Does it represent 9 or 10?

Sort the cards into two groups.



Now make your own cards to represent 9 and 10

Have a go at sorting these cards too.

