

## Week 7





I hope everyone has enjoyed their half-term break. I am looking forward to the new focuses of learning for the half-term ahead and I hope you are too. The main focus will remain on History, but with a slightly different twist. We are likely to see more changes in our situation over the next few weeks and hopefully we, at some point soon, will be back together again.


Remember to try to ensure children are reading for at least 15 – 20 minutes per day (after lunch is a good time). All of the children know the times tables that they are learning and if they want to practise they can use [Hit the Button](#) or [Sumdog](#) or you can have a go at loads of games or a test online at [timestables.co.uk](http://timestables.co.uk). Joe Wicks is continuing doing regular new home workouts so you can keep active at home – he will be live with new workouts at 09:00 on Monday, Wednesday and Friday each week but you can always go on to his [Body Coach TV](#) YouTube channel and search for any of the old PE with Joe videos – keep moving, keep healthy!

Take care of yourselves.

Mr Cash and Mrs Turner.

**Morning Activities**

|         | Morning Task   | Maths   | English  |
|---------|--|---|--|
| Monday  | <p><b>Duck ponds</b></p> <p>Use 14 ducks each time.</p>  <p>1. Make each pond hold two ducks or five ducks.</p>  <p>2. Make each pond hold twice as many ducks as the one before.</p>  <p>3. Make each pond hold one less duck than the one before.</p>  | <p>The maths focus for the next two weeks will be 'Geometry: Properties of Shape'.</p> <p>LO: I can describe angles as turns.</p> | <p>The English focus for the next two weeks will be 'Non-Chronological reports' and will be themed around the wonderful world of Harry Potter</p> <p><b>It will greatly advance this week's work if you can watch part of the DVD of Harry Potter and the Philosopher's Stone – esp. the scenes where Harry, Ron and Hermione arrive at Hogwarts.</b></p> <p>LO: I can identify the Who? What? Where? When? and Why? in an information report.</p> |
| Tuesday | <p>SPAG Mat – please see attached year group appropriate sheet.</p>  | <p>Year 3 LO: I can identify right angles.</p> <p>Year 4 LO: I can identify angles.</p>   | <p>LO: I can show my understanding by asking questions using information from a non-fiction text.</p>  |

| <p>Wednesday</p> | <p>Maths Mat – see the maths mat questions for your year group.</p>   | <p>Year 3 LO: I can compare angles.<br/><br/>Year 4 LO: I can compare and order angles.</p> | <p>LO: I can join simple sentences to make compound sentences using <i>or</i>, <i>and</i> or <i>but</i>!</p>     |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
|------------------|---|---|--|-------------|-------------|-------------|-------------|-------------|---------------|-------------|--------------|----------|-----------|--------------|-------------|----------|-----------|---------|-------------|--|--|
| <p>Thursday</p>  | <p style="text-align: center;"><u>Word Play</u></p> <p>1.<br/>Which letter comes next in these sequences?</p> <p>a. M T W T F S ___</p> <p>b. O T T F F S S E ___</p> <p>2. Match the popular phrases to the clues:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>HEAD<br/>HEELS</p> </div> <div style="text-align: center;"> <p>R A E G</p> </div> <div style="text-align: center;"> <p>Head over heels in love</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>LEAST</p> </div> <div style="text-align: center;"> <p>JUST</p> </div> <div style="text-align: center;"> <p>Reverse gear</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>YOU JUST ME</p> </div> <div style="text-align: center;"> <p>R<br/>O<br/>A<br/>D</p> </div> <div style="text-align: center;"> <p>Last but not least</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>T<br/>O<br/>W<br/>N</p> </div> <div style="text-align: center;"> <p>STAND</p> <hr style="width: 50px; margin: 0 auto;"/> <p>I</p> </div> <div style="text-align: center;"> <p>Just right</p> </div> </div> <p>Can you solve these?!</p> | <p>LO: I can create and use 'Angle-a-trons'.</p>  | <p>LO: I can add to a simple sentence to give more information and to make it more interesting and detailed.</p> |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
| <p>Friday</p>    | <p style="text-align: center;">Arithmetic</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Year 3</th> <th style="width: 50%; text-align: center;">Year 4</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">719 + 100 =</td> <td style="text-align: center;">901 + 100 =</td> </tr> <tr> <td style="text-align: center;">582 – 200 =</td> <td style="text-align: center;">562 – 150 =</td> </tr> <tr> <td style="text-align: center;">183 + 638 =</td> <td style="text-align: center;">4722 + 3589 =</td> </tr> <tr> <td style="text-align: center;">701 – 456 =</td> <td style="text-align: center;">9211 – 722 =</td> </tr> <tr> <td style="text-align: center;">88 x 5 =</td> <td style="text-align: center;">755 x 3 =</td> </tr> <tr> <td style="text-align: center;">7 x 3 x 10 =</td> <td style="text-align: center;">9 x 9 x 0 =</td> </tr> <tr> <td style="text-align: center;">96 ÷ 8 =</td> <td style="text-align: center;">82 ÷ 10 =</td> </tr> <tr> <td style="text-align: center;">¾ + ¼ =</td> <td style="text-align: center;">5/6 of 18 =</td> </tr> </tbody> </table>   | Year 3  | Year 4   | 719 + 100 = | 901 + 100 = | 582 – 200 = | 562 – 150 = | 183 + 638 = | 4722 + 3589 = | 701 – 456 = | 9211 – 722 = | 88 x 5 = | 755 x 3 = | 7 x 3 x 10 = | 9 x 9 x 0 = | 96 ÷ 8 = | 82 ÷ 10 = | ¾ + ¼ = | 5/6 of 18 = | <p>Year 3 LO: I can measure and draw accurately.<br/><br/>Year 4 LO: I can classify and sort different types of triangles.</p> | <p><i>Access to a computer and the internet is needed for this session.</i></p> <p>LO: I can plan a leaflet or poster.</p> |
| Year 3           | Year 4  |   |  |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
| 719 + 100 =      | 901 + 100 =   |   |  |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
| 582 – 200 =      | 562 – 150 =   |   |  |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
| 183 + 638 =      | 4722 + 3589 =   |   |  |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
| 701 – 456 =      | 9211 – 722 =  |   |  |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
| 88 x 5 =         | 755 x 3 =   |   |  |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
| 7 x 3 x 10 =     | 9 x 9 x 0 =   |   |  |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
| 96 ÷ 8 =         | 82 ÷ 10 =   |   |  |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |
| ¾ + ¼ =          | 5/6 of 18 =   |   |  |             |             |             |             |             |               |             |              |          |           |              |             |          |           |         |             |  |  |

**Afternoon Sessions:**

|           |  |  |
|-----------|--|--|
| Monday    | <b>This half-term in French we will be building on the vocabulary we have learnt so far and putting together more phrases.</b><br><br>French<br>LO: I can use French words to build phrases.   | <b>The theme in RE this half-term will be the Christian celebrations of Easter.</b><br><br>RE<br>LO: I understand what Ash Wednesday and Leant means to Christians and why it is celebrated. |
| Tuesday   | <b>The theme for this half-term will be 'Sports Tournaments' we will learn about the history of athletics and the history of the upcoming (hopefully!) Olympic Games.</b><br><br>History<br>LO: I can create an overview of athletic history in the form of a timeline and research some specific aspects of athletic history. |  |
| Wednesday | <b>The theme for science for this half-term will be 'Fit for Success', a learning block focussed on nutrition and fitness.</b><br><br>Science<br>LO: I can identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food.                                     |  |
| Thursday  | PE<br>Please see the North Yorkshire Ultimate Warrior Challenge  | <b>The theme for art for this half-term will 'People in Action'</b><br><br>Art<br>LO: I can use the style of Keith Haring 'Pop Art'.   |
| Friday    | <b>This is the last session in our current 6-week block.</b><br>Programming<br>LO: I can design, build and evaluate a project.   | Celebration Assembly   |