

## Week 6


I just wanted to say a huge thank you for the work that you have been doing at home and sending in. The quality of it all is a credit to both you children and parents / carers – you are doing an amazing job! I know at times that things can feel tough and daunting but you are doing brilliantly. When it does feel a bit much, take a few minutes out – find something completely different to do for those few minutes. Try a mindfulness activity of just breathing and listening. Continuing the theme of Children's Mental Health Week, there will be a variety of activities available this week.




Remember to try to ensure that children are reading for at least 15 – 20 minutes per day (after lunch is a good time). All of the children know the times tables that they are learning and if they want to practise they can use [Hit the Button](#) or [Sumdog](#) or you can have a go at loads of games or a test online at [timestables.co.uk](https://www.timestables.co.uk). Joe Wicks is continuing doing regular new home workouts so you can keep active at home – he will be uploading new workouts on Monday, Wednesday and Friday each week but you can always go on to his [Body Coach TV](#) YouTube channel and search for any of the old PE with Joe videos – keep moving, keep healthy!

Take care of yourselves.

Mr Cash and Miss Armit.

Morning Activities

	Morning Task	Maths	English
Monday	<p><b>Rows of coins</b></p>  <p>1. Take five coins: 1p, 2p, 5p, 10p, 20p. Put them in a row using these clues. The total of the first three coins is 27p. The total of the last three coins is 31p. The last coin is double the value of the first coin.</p> <p>2. Take six coins: two 1p, two 2p and two 5p. Put them in a row using these clues. Between the two 1p coins there is one coin. Between the two 2p coins there are two coins. Between the two 5p coins there are three coins.</p> <p>What if you take two 10p coins as well, and between them are four coins?</p>	<p>Year 3 LO: I can count in pounds and pence.</p> <p>Year 4 LO: I can count in pounds and pence.</p>	<p>LO: I can edit and improve my poem.</p>

Tuesday	SPAG Mat – please see attached year group appropriate sheet.	Year 3 LO: I can convert pence to pounds and pounds to pence.  Year 4 LO: I can convert pence to pounds and pounds to pence.	LO: I can identify and discuss the different characters and events in 'The Firework Maker's Daughter'.																				
Wednesday	Maths Mat – see the maths mat questions for your year group.	Year 3 LO: I can add two amounts of money using coins and notes.  Year 4 LO: I can record pounds and pence using a decimal point.	LO: I can describe Lila's character and justify my opinion.																				
Thursday	<p><u>Can you change one word to another by adjusting one letter at a time?</u></p> <p>For example:</p> <p>DOG          CAT</p> <p>DOG – DOT – COT – CAT</p> <p>Try these:</p> <p>HEAT          COLD</p> <p>DAWN          NOON</p>	Year 3 LO: I can use different methods to subtract money.  Year 4 LO: I can compare and order amounts of money.	LO: I can write in the 1st person as Lila.																				
Friday	<table><tr><th colspan="2">Arithmetic</th></tr><tr><td><b>Year 3</b></td><td><b>Year 4</b></td></tr><tr><td>208 + 90 =</td><td>372 + 600 =</td></tr><tr><td>722 – 500 =</td><td>482 – 50 =</td></tr><tr><td>398 + 429 =</td><td>4501 + 3529 =</td></tr><tr><td>828 – 377 =</td><td>6728 – 734 =</td></tr><tr><td>69 x 8 =</td><td>902 x 7 =</td></tr><tr><td>2 x 4 x 5 =</td><td>7 x 3 x 6 =</td></tr><tr><td>93 ÷ 3 =</td><td>38 ÷ 100 =</td></tr><tr><td>2/9 + 5/9 =</td><td>9/15 + 7/15 =</td></tr></table>	Arithmetic		<b>Year 3</b>	<b>Year 4</b>	208 + 90 =	372 + 600 =	722 – 500 =	482 – 50 =	398 + 429 =	4501 + 3529 =	828 – 377 =	6728 – 734 =	69 x 8 =	902 x 7 =	2 x 4 x 5 =	7 x 3 x 6 =	93 ÷ 3 =	38 ÷ 100 =	2/9 + 5/9 =	9/15 + 7/15 =	Year 3 LO: I can give change using subtraction.  Year 4 LO: I can solve simple problems using money.	LO: I can describe the inner thoughts and emotions of Lila.
Arithmetic																							
<b>Year 3</b>	<b>Year 4</b>																						
208 + 90 =	372 + 600 =																						
722 – 500 =	482 – 50 =																						
398 + 429 =	4501 + 3529 =																						
828 – 377 =	6728 – 734 =																						
69 x 8 =	902 x 7 =																						
2 x 4 x 5 =	7 x 3 x 6 =																						
93 ÷ 3 =	38 ÷ 100 =																						
2/9 + 5/9 =	9/15 + 7/15 =																						

**Afternoon Sessions:**

Monday	French LO: I can introduce myself in French.	RE LO: I understand ways in which Muslims show their faith.
Tuesday	History  LO: I can build a timeline.	
Wednesday	Feel Good February LO: I can combine movement and mindfulness.	
Thursday	PE Please see the North Yorkshire Ultimate Warrior Challenge	Feel Good February LO: I can interpret my feelings as 'clouds' (Mindfulness)
Friday	Programming LO: I can add features and procedures to my programming.	Celebration Assembly