

## Class 4 working from home information for week beginning 1<sup>st</sup> March 2021

Hello Class 4,

Thank you for another super week of online learning. Well done to you all for responding so well to the Microsoft Teams meetings as well! Try your best to complete the work that we have attached to this document. There is a timetable at the top of Class 4's page with links to the resources you will need for the rest of the week, so make sure to have a look through that as well! Explanations for what each resource/link is are included on this document. Do your best to also read to an adult for 15-20 minutes a day.

Do keep sending in your work to Dojo. We are so proud of the work that you have all produced over this term. You are doing incredibly well during such a strange time and you should all be very proud! Keep up this hard work and determination for the last week of online learning. We can't wait to see you all again on March 8<sup>th</sup>!

Remember, it is really important that you focus on your health and wellbeing as well, so make sure you take enough breaks and time for yourselves!

Stay safe and well Class 4!

Miss Secker and Mrs Smurthwaite ☺

### Guided reading/SPAG task

This week, we are focusing on apostrophes, what they are used for and when we can place them in our writing.

To access the resources for the SPaG task this week, click the link on the timetable titled 'SPaG - apostrophes task' and 'SPaG - input'. Just like the SPaG mats, this task can be completed at any point in the week.

### Maths starter - morning tasks

Click on the link on Class 4's page titled 'weekly maths starters' to access the starter cards. Attempt one of the cards each morning this week as part of our morning task that we would do when we first come in to the classroom before our register. If you have any questions about these during the week, feel free to bring those questions to our Teams calls!

### Free writing time

Click on the link on the timetable titled 'Free writing - image stimulus'. On this document, there is an image. You could complete some free writing based on that image. It could be that you write a story and your character visits the setting that the image shows. I know that some of you liked to write songs or poems when we completed free writing at school. You are welcome to do this during this free write time (which can be any length of time that you have available during the school week), but your challenge is to make whatever you write link to the image on the document. Have fun with it and get creative!

If you have not yet finished your non-chronological report about your dinosaur or your newspaper report about the dinosaur discovery, I would like you to prioritise getting that finished first in free writing time. It's really important that we develop our ideas in those pieces of writing so that the plans that we worked so hard on can come to life within them! We can't wait to read them on Dojo! Feel free to send in any pictures to Dojo of your writing at any stage. For example, you could send in the first paragraph of your non-chronological report or newspaper article, even if your whole piece is not finished yet. It would be wonderful to see your initial ideas and to discuss how you could move forward through each piece of writing.

### Monday

#### Maths

(Starter) O LO: Can I add and subtract multiples of 100 and 1000 with a 4-digit number mentally?

(Main) O LO: Can I translate and draw shapes on a coordinates grid?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Monday main task'.

### Monday

#### English

O LO: Can I write a paragraph about my favourite book and recommend it to other readers?

As it is world book day on 4<sup>th</sup> March, we are going to take some time to recommend a book to others in the school! To access the resources for the lesson today, click the links titled 'English - weekly input' and 'English - book review template'.

## Monday

### Spellings and times table

Mrs Smurthwaite has filmed three videos where she delivers the spelling tests for each group. Click on the links titled 'Spelling test group 1', 'Spelling test group 2' and 'Spelling test group 3' to access the test for your group. Follow along at home and then pass your completed spellings onto an adult to mark with you.

Your spellings to learn for this week are on Class 4's page on the link titled 'Class 4 spellings w.b. 1<sup>st</sup> March'. Make sure to access these and practice them for the video spelling tests next week!

For times tables this week, we have set up a Sumdog assessment on the 8 times tables. When you login to Sumdog, click the link titled '8 times table test week beginning 1.03.21' to access it. To practice for our new times tables next week, click on the task that says 'x7 tables'.

## Monday

### PE

Please see the link above Class 4's timetable titled "North Yorkshire Sport - Ultimate Warrior - Primary." to complete that challenge if you have not done so already. If you have done, you can see if you can practise it again and set yourself a goal of beating your best time from the last time you attempted it!

## Tuesday

### Maths

(Starter) O LO: Can I solve missing number problems?

(Main) O LO: Can I continue to translate and draw shapes on a coordinates grid?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Tuesday main task'.

## Tuesday

### English

O LO: Can I infer the message of a story?

O LO: Can I become more confident with identifying and using expanded noun phrases?

To access the resources for the session today, click the links titled 'English weekly input', 'English - The Tin Forest story' and 'English - expanded noun phrases task'.

### Tuesday

#### Theme (Dinosaurs and Fossils)

O LO: Can I study the human and physical geographical features of a small area of the USA (Western Colorado)?

O LO: Can I start to compare the human and physical geography of Western Colorado with the Jurassic Coast?

To access the resources for this week, click the links titled 'Theme - PowerPoint input' and 'Theme - human and physical geographical features task'.

### Wednesday

#### Maths

(Starter) O LO: Can I order numbers up to 10,000,000?

(Main) O LO: Can I start to calculate percentages of amounts?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Wednesday main task'.

### Wednesday

#### English

O LO: Can I infer the message of a story?

O LO: Can I make notes about the message that the author is trying to tell the reader?

To access the resources for the session today, click the link titled 'English weekly input' and 'English - Dinosaurs and All That Rubbish story'.

### Wednesday

#### PE

Please see the link on Class 4's page for Wednesday titled "PE - Cosmic Yoga" and select a video to follow along with and work on your general fitness skills.

### Wednesday

#### RE

O LO: Can I recognise and identify key values that Christians believe in?

To access the resources for this session, click the links titled 'RE - Christian values activity.' and 'RE - video input'.

### Thursday

#### Maths

(Starter) O LO: Can I start to read Roman numerals to 500?

(Main) O LO: Can I answer word problems involving finding percentages of amounts?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Thursday main task'.

### Thursday

#### English

O LO: Can I evaluate a range of letters to understand the features that make them persuasive?

To access the resources for the lesson today, click the links titled 'English - weekly input' and 'English - persuasive letters example'.

### Thursday

#### World Book Day activity

O LO: Can I create my own mini figures from my favourite story?

To access the resources and instructions for this lesson, click on the link titled 'World Book Day - activity'.

### Thursday

#### Art

O LO: Can I carry out some observational drawing?

To access the resources for this lesson, click the links titled 'Art - observational drawing activity.'

### Friday

#### Maths

(Starter) O LO: Can I continue to read Roman numerals to 500?

(Main) O LO: Can I start to make connections between fractions and percentages?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Friday main task'.

Friday

English

O LO: Can I plan my own letter to the council to persuade them to promote the message of 'reduce, re-use and recycle?'

To access the resources for this lesson, click the link titled 'English - weekly input.'

Friday

Computing

O LO: Can I start to explore how I could create an interactive quiz?

To then access the resources for the main task today, click the links titled 'Computing - lesson input' and 'Computing - interactive quiz plan'.

Friday

PSHE

O LO: Can I learn more about the concept of 'Growth Mindset' and how I could use it to have good well-being?

To access the resources for this session, click the link titled 'PSHE input' and 'PSHE Growth Mindset task'.