

## Class 4 working from home information for week beginning 22<sup>nd</sup> February 2021

Hello Class 4,

We hope that you have had a fun and restful half term! Try your best to complete the work that we have attached to this document. There is a timetable at the top of Class 4's page with links to the resources you will need for the rest of the week, so make sure to have a look through that as well! Explanations for what each resource/link is are included on this document. Do your best to also read to an adult for 15-20 minutes a day.

Do keep sending in your work to Dojo. We are so proud of the work that you have all produced over this half term. You are doing incredibly well during such a strange time and you should all be very proud!

Remember, it is really important that you focus on your health and wellbeing as well, so make sure you take enough breaks and time for yourselves!

Stay safe and well Class 4!

Miss Secker and Mrs Smurthwaite ☺

### Guided reading/SPaG task

This week, we are focusing on paragraphs, what they are used for and when we can place them in our writing.

To access the resources for the SPaG task this week, click the link on the timetable titled 'SPaG - paragraphs task' and 'SPaG - paragraphs input'. Just like the SPaG mats, this task can be completed at any point in the week.

### Maths starter - morning tasks

Click on the link on Class 4's page titled 'weekly maths starters' to access the starter cards. Attempt one of the cards each morning this week as part of our morning task that we would do when we first come in to the classroom before our register.

### Free writing time

Click on the link on the timetable titled 'Free writing - image stimulus'. On this document, there is an image. You could complete some free writing based on that image. It could be that you write a story and your character visits the setting that the image shows. I know that some of you liked to write songs or poems when we completed free writing at school. You are welcome to do this

during this free write time (which can be any length of time that you have available during the school week), but your challenge is to make whatever you write link to the image on the document. Have fun with it and get creative!

If you have not yet finished your flashback story or non-chronological report about your dinosaur, I would like you to prioritise getting that finished first in free writing time. It's really important that we develop our ideas in those pieces of writing so that the plans that we worked so hard on can come to life within them! We can't wait to read them on Dojo! Feel free to send in any pictures to Dojo of your writing at any stage. For example, you could send in the first paragraph of your flashback story or non-chronological report, even if your whole piece is not finished yet. It would be wonderful to see your initial ideas and to discuss how you could move forward through each piece of writing.

### Monday

#### Maths

(Starter) O LO: Can I round any number up to 1,000,000 to the nearest 10,000 or 100,000?

(Main) O LO: Can I use my knowledge of angles so far to express relationships between angles and shapes algebraically?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Monday main task'.

### Monday

#### English

O LO: Can I continue to find key features in newspaper reports to understand why they are used?

In the lesson today, we are going to continue to find key features in newspaper reports to understand why they are used and what they add to the reports. For a reminder on the key features, click on the video link on last week's timetable titled 'English Input - Journalistic Writing'. To access the newspaper report extracts, click the link titled 'English - newspaper report examples'.

### Monday

#### Spellings and times table

Mrs Smurthwaite has filmed three videos where she delivers the spelling tests for each group. Click on the links titled 'Spelling test group 1', 'Spelling test group 2' and 'Spelling test group 3' to access the test for your group. Follow

along at home and then pass your completed spellings onto an adult to mark with you.

Your spellings to learn for this week are on Class 4's page on the link titled 'Class 4 spellings w.b. 22<sup>nd</sup> February'. Make sure to access these and practice them for the video spelling tests next week!

For times tables this week, we have set up a Sumdog assessment on the 8 times tables. When you login to Sumdog, click the link titled '8 times table test week beginning 22.02.21' to access it. Continue to revise these for next week's Sumdog assessment as well. To practice for next week, click on the task that says 'x8 tables'.

### Monday

#### PE

Please see the link above Class 4's timetable titled "North Yorkshire Sport - Ultimate Warrior - Primary." to complete that challenge if you have not done so already. If you have done, you can see if you can practise it again and set yourself a goal of beating your best time from the last time you attempted it!

### Tuesday

#### Maths

(Starter) O LO: Can I count forwards or backwards in 10s, 100s and 1000s?

(Main) O LO: Can I recap how to compare and classify geometric shapes based on their properties and sizes?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Tuesday main task'.

### Tuesday

#### English

O LO: Can I begin to research and plan my newspaper report article about a dinosaur fossil discovery?

To access the resources for the session today, click the links titled 'English weekly input' and 'English - journalistic writing plan'.

### Tuesday

#### Theme (Dinosaurs and Fossils)

O LO: Can I study the human and physical geographical features of a small area of the UK (Dorset - Jurassic Coast)?

To access the resources for this week, click the links titled 'Theme - PowerPoint input' and 'Theme - human and physical geographical features task'.

### Wednesday

#### Maths

(Starter) O LO: Can I start to round decimals with two decimal places to the nearest whole number?

(Main) O LO: Can I use my reasoning and existing knowledge of sides and angles to identify regular and irregular polygons?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Wednesday main task'.

### Wednesday

#### English

O LO: Can I continue to plan and begin to write my newspaper report article about a dinosaur fossil discovery?

To access the resources for the session today, click the link titled 'English weekly input'.

### Wednesday

#### PE

Please see the link on Class 4's page for Wednesday titled "PE - Joe Wicks" and select a video to follow along with and work on your general fitness skills.

### Wednesday

#### RE

O LO: Can I read several scenarios and consider how a Humanist would respond based on their core beliefs?

To access the resources for this session, click the links titled 'RE - scenario cards' and 'RE - input video'.

### Thursday

#### Maths

(Starter) O LO: Can I start to compare and order numbers with up to 2 decimal places?

(Main) O LO: Can I recognise and describe shapes from nets of 3-D shapes?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Thursday main task'.

### Thursday

#### English

O LO: Can I continue to write my newspaper report article about a dinosaur fossil discovery?

To access the resources for the lesson today, click the links titled 'English - weekly plan.' and 'English - newspaper report template.'

### Thursday

#### Science

O LO: Can I use my growing knowledge of food chains to decide where certain animals and plants sit within a food chain?

To access the resources for this lesson, click on the link titled 'Science - food chain activity'.

### Thursday

#### French

O LO: Can I start to learn the names of family members in my wider family as well as how to say the age of a person?

To access the resources for this lesson, click the links titled 'French - input' and 'French - main activity.'

### Friday

#### Maths

(Starter) O LO: Can I identify some prime numbers?

(Main) O LO: Can I identify, describe and represent the position of a shape following a reflection?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Friday main task'.

### Friday

#### English

O LO: Can I edit, improve and format my newspaper report article about a dinosaur fossil discovery?

To access the resources for this lesson, click the link titled 'English - weekly input.'

Friday

Computing

O LO: Can I continue to plan an events using what I have learnt from Excel so far (formulas, cells etc.)?

Your first job today is to continue planning your event on the spreadsheet from last week. Take some time to check over what you have included for your event and the cost you have so far. If you have gone over budget, reflect on which items you could remove/change.

To then access the resources for the main task today, click the links titled 'Computing - presenting data input', 'Computing - lesson input' and 'Computing - Excel spreadsheet example'. I would like you to continue working on your spreadsheet from last week to complete the main tasks in this lesson but I have attached the spare spreadsheet template just in case you were unable to get it finished or the spreadsheet from last week is no longer working for you.

Friday

PSHE

O LO: Can I explore the concept of mindfulness and consider how it may help us relax and focus?

To access the resources for this session, click the link titled 'PSHE input' and 'PSHE mindfulness task'.