

## Class 4 working from home information for week beginning 8<sup>th</sup> February 2021

Hello Class 4,

We hope that you are all staying safe and well during this tricky time. As many of us are now working from home, try your best to complete the work that we have attached to this document. There is a timetable at the top of Class 4's page with links to the resources you will need for the rest of the week, so make sure to have a look through that as well! Explanations for what each resource/link is are included on this document. Do your best to also read to an adult for 15-20 minutes a day.

Do keep sending in your work to Dojo. We are so proud of the work that you have all produced over this half term. You are doing incredibly well during such a strange time and you should all be very proud!

Remember, it is really important that you focus on your health and wellbeing as well, so make sure you take enough breaks and time for yourselves! As it was mental health week last week, there will be several mindfulness resources on the timetable this week for you to access and use whenever you feel you need to.

Stay safe and well Class 4!

Miss Secker and Mrs Smurthwaite ☺

### Guided reading/SPaG task

This week, we are focusing on homophones. These are words that sound the same as another word but are spelt differently and they have a different meaning. I would like you to read through your "KS2 English: Grammar, Punctuation and Spelling" study book (pages 54-55) to recap homophones and several examples of them.

To access the resources for the SPaG task this week, click the link on the timetable titled 'SPaG - homophones task' and 'SPaG - homophones input'. Just like the SPaG mats, this task can be completed at any point in the week.

### Maths starter

Click on the link on Class 4's page titled 'weekly maths starters' to access the starter cards. Choose one to complete at any point in the week.

### Free writing time

Click on the link on the timetable titled 'Free writing - image stimulus'. On this document, there is an image. You could complete some free writing based on that image. It could be that you write a story and your character visits the setting that the image shows. I know that some of you liked to write songs or poems when we completed free writing at school. You are welcome to do this during this free write time (which can be any length of time that you have available during the school week), but your challenge is to make whatever you write link to the image on the document. Have fun with it and get creative!

If you have not yet finished your flashback story, I would like you to prioritise getting that finished first in free writing time. It's really important that we develop our ideas in that story so that the plans that we worked so hard on can come to life within the story! We can't wait to read them on Dojo! Feel free to send in any pictures to Dojo of your writing at any stage. For example, you could send in the first paragraph of your flashback story, even if your whole story is not finished yet. It would be wonderful to see your initial ideas and to discuss how you could move forward through the story.

### Monday

#### Maths

(Main) O LO: Can I continue to use my problem solving skills to solve a problem and check my answers?

O LO: Can I complete a diagnostic test on Sumdog?

To access the resources for the lesson today, click the links titled 'Maths - problem solving input.' We are going to go through the answers for the Maths time table problem that you were given on Friday as many of you said that you found it very tricky. We will take the time today to check our answers so far and finish off the problem.

Your other task for today is to complete a diagnostic test on Sumdog. Some of you may have sat part or all of it already, but when some of them were completed, some of us were new to Sumdog and didn't quite know what it meant. The tests will be reset early Monday morning so, when you log into your Sumdog account, a diagnostic test should pop up with a name (for example: Maths training) and you should be able to start it straight away. The number of questions you get may vary but I ask that you read each one carefully and give them your best go. This is to help us and you work out where we feel really confident in our maths but also how we could move forward. If you experience any technical issues with this one or the diagnostic test does not pop up when

expected, do let me know by sending an email through to admin. They will forward it to me and I will look to see what the issue is to try and get the test up on Sumdog so that it can be completed at some point this week.

### Monday

#### English

O LO: Can I finish, edit and improve my non-chronological report to ensure that I have met the success criteria?

Today, I would like you to finish your first draft of your non-chronological report if you haven't already. Then, I would like you to edit your writing using the success criteria from last week to support you. For a recap on how to do this, watch the English input on Class 4's page titled "English - weekly input".

### Monday

#### Spellings and times table

Mrs Smurthwaite has filmed three videos where she delivers the spelling tests for each group. Click on the links titled 'Spelling test group 1', 'Spelling test group 2' and 'Spelling test group 3' to access the test for your group. Follow along at home and then pass your completed spellings onto an adult to mark with you.

Your spellings to learn for this week are on Class 4's page on the link titled 'Class 4 spellings w.b. 8<sup>th</sup> February'. Make sure to access these and practice them for the video spelling tests after half-term!

For times tables this week, we have set up a Sumdog assessment on the 8 times tables. When you login to Sumdog, click the link titled '8 times table test week beginning 08.02.21' to access it. Continue to revise these for next week's Sumdog assessment as well. To practice for next week, click on the task that says 'x8 tables'.

### Monday

#### PE

Please see the link above Class 4's timetable titled "North Yorkshire Sport - Ultimate Warrior - Primary." to complete that challenge if you have not done so already. If you have done, you can see if you can practise it again and set yourself a goal of beating your best time from the last time you attempted it!

## Tuesday

### Maths

(Starter) O LO: Can I identify common factors of a series of numbers?

(Main) O LO: Can I recap my knowledge of the different types of angles within shapes and identify them?

From this week, we are focusing again on properties of 2D and 3D shapes. One of the properties we are going to look in detail at is angles. To access the resources for the lesson today, click the links titled "Maths weekly input" and "Maths Tuesday - recapping angles."

## Tuesday

### English

O LO: Can I begin to format my non-chronological report to ensure that it includes appropriate diagrams, titles, subheadings and accessible layout features?

In the lesson today, we are going to focus on how we present our non-chronological report. For an idea on how to do this, watch the English input on Class 4's page titled "English - weekly input".

## Tuesday

### Theme (Dinosaurs and Fossils)

O LO: Can I learn more about each of the eras of time in which dinosaurs existed and present what I have found out?

Today, we are focusing on the different time periods in which different types of dinosaurs existed. To access the resources for today, click the links titled 'Theme - PowerPoint input' and 'Theme - fact sheets'.

## Wednesday

### Maths

(Starter) O LO: Can I round numbers to the nearest 10, 100 and 1000?

(Main) O LO: Can I continue to find missing angles, specifically using the properties of rectangles?

To access the resources for the lesson today, click the links titled "Maths weekly input" and "Maths Wednesday - finding missing angles."

## Wednesday

### English

O LO: Can I make any final edits to my non-chronological report, ensuring that the text I have written follows the success criteria and the layout of my text helps the reader?

Today, we are going to make any final edits to our non-chronological report. For guidance on this lesson, click the link titled 'English - weekly input'.

## Wednesday

### PE

Please see the link on Class 4's page for Wednesday titled "PE - Joe Wicks" and select a video to follow along with and work on your general fitness skills.

## Wednesday

### RE

O LO: Can I create a symbol representing a value of mine, similar to how Humanists have a symbol to represent their values?

In the lesson today, we are going to start focusing on values that are most important to us and compare them to the values that are most important to Humanists. To access the resources for this session, click the links titled 'RE - PowerPoint input'.

## Thursday

### Maths

(Starter) O LO: Can I continue to round numbers to the nearest 10, 100 and 1000?

(Main) O LO: Can I begin to find missing angles in triangles, quadrilaterals and regular polygons?

To access the resources for the lesson today, click the links titled "Maths weekly input" and "Maths Thursday - finding missing angles in a variety of shapes."

## Thursday

### English

O LO: Can I accurately identify where speech punctuation should be included in a text and start to write my own sentences that include speech punctuation?

Today, we are going to begin moving onto our journalistic writing, linking to our theme of Dinosaurs and Fossils. A big feature of journalistic writing is dialogue as many newspapers and articles feature quotes from people involved in the events. To access the resources for the lesson today, click the links titled 'English weekly input' and 'English - speech punctuation activity.'

#### Thursday

##### Science

O LO: Can I begin to explore food chains to understand the terms producers, predators and prey?

In the lesson today, we are going to be learning about food chains in the environment around us, what they are and the specific animals and plants that are involved in each. We are also going to learn more about plants that take the role of producer and animals that are predators or prey. To access the resources for this lesson, click on the links titled "Science - food chains input PowerPoint" and "Science - food chain activity".

#### Thursday

##### Art

O LO: Can I explore the art style 'Art Deco'?

Mr Smith has kindly provided an art lesson for us today on an art style called 'Art Deco'. To access the resources for this lesson, click the links titled 'Art Deco input' and 'Art Deco PowerPoint.'

#### Friday

##### Maths

(Starter) O LO: Can I recap how to compare and order numbers?

(Main) O LO: Can I continue to find missing angles in triangles, quadrilaterals and regular polygons?

To access the resources for the lesson today, click the links titled "Maths weekly input" and "Maths Friday - finding missing angles in a variety of shapes."

#### Friday

##### English

O LO: Can I make notes on the common features of journalistic writing and start to identify these features within writing?

Today, we are going to look together at the different features of journalistic writing and start to identify them within texts. To access the resources for this lesson, click the links titled "English - journalistic writing input" and "English - journalistic writing texts."

Friday

Computing

O LO: Can I start to plan an event using what I have learnt from Excel so far (formulas, cells etc.)?

To access the resources for the lesson today, click the links titled "Computing - lesson input", "Computing - spreadsheet data" and "Computing - input PowerPoint".

Friday

PSHE

O LO: Can I think about the steps I need to take to be able to learn effectively, safely and happily?

As it was mental health week last week, we are going to continue reflecting on how we learn and the conditions, environments and feelings we need to be able to learn effectively and set goals for ourselves. We are going to brainstorm how we take care of ourselves to make sure we are happy and relaxed to move through each day and learn. To access the resources for this session, click the links titled "PSHE - lesson input" and "PSHE - learning effectively and happily resources." There is also a link to a celebrity supply teacher video from Katie Piper titled "Celebrity supply teacher: Katie Piper" which focuses on mindfulness and well-being; helping us recognise how we can look after ourselves.