

Monday 8th February

LO: I can count in pounds and pence.

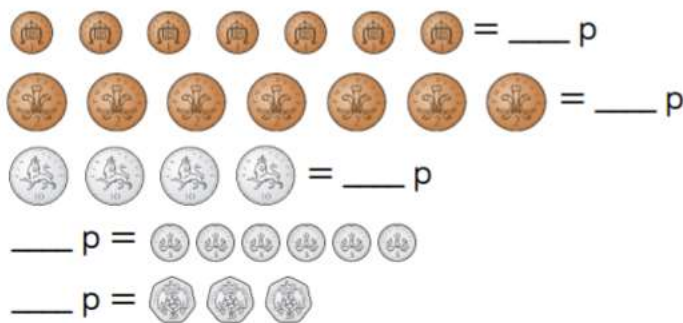
Parent notes: this session revisits learning from Year 2. Children should recognise and understand the £ and p symbols. They will count in 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 coins, and £5, £10 and £20s. Children will learn that money can be represented in different ways but still have the same value. Encourage the children to use real coins and notes when working.

Key questions: is the group with the most coins always the biggest amount? Are silver coins always worth more than copper coins? What different ways can you count the coins? Which is the quickest way? Do the notes have a greater value than the coins? Why do we have different values of coins and notes?

Varied fluency questions

1.

Count the money.



2.

Use <, > or = to compare the money.



3.

Count the money.



4.

Match the amounts that are equal.

Fifteen pounds

Fifteen pence

Fifty pounds

Fifty pence



5.

How much money does the jar contain?

The jar contains £__ and __ p.



Reasoning and problem solving questions

6.

Jack selects four of these coins.



He can use the coins more than once.

What total could he make?

What is the lowest total?

What is the greatest total?