

Class 2

Home learning week commencing 8th February 2021

Hi Class 2

I hope you are all keeping safe and well and managing to keep up with all the different pieces of work. Once again it has been so lovely to see what you have all been doing and I have been so impressed. It has made it very hard when choosing the home worker award as I think you all deserve it.

I hope you have another good week and enjoy the snow if we get some, apologies if you watch my weekly hello video this week, we were all so cold after our walk we couldn't get the video to stop! I think this will have to go in my bloopers section!

Take care and I hope you all have a relaxing half term break.

Mrs Jordan.

Maths

Well done for those that are logging into Sumdog and practicing their mental maths skills, this is a great way of practicing your quick mental recall and the different games will help you to build up speed.

Can you continue to practice those multiples of 2, 5 and 10 and for those of you feeling more confident please can you start to practice your 3x table.

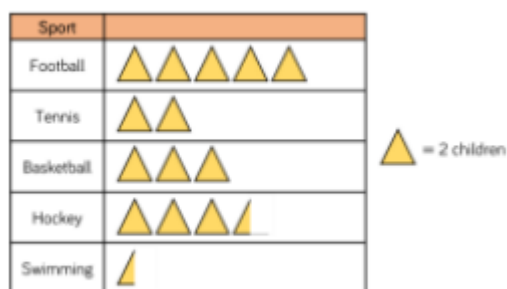
Multiples of 3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Monday

L.O: I am getting better at drawing pictograms with keys worth 2, 5 and 10.

Today in maths we will be drawing pictograms and thinking about the number each picture represents (as shown in the key). There may be times when you need to think about the way you draw the picture, for example if your picture is 2 people how would you show 1 person? To do this, you would need to halve the picture. Remember to use your times tables knowledge to help you create the pictograms.



Tuesday

L.O: I am getting better at interpreting pictograms with keys worth 2, 5 and 10.

Today in maths we will be looking at interpreting pictograms with keys worth 2, 5 or 10.

This means we will be looking at what the pictogram tells us from the information provided. This is similar to the interpreting we have done before, however the key will be different for each question so you will have to be careful how you read the pictogram.

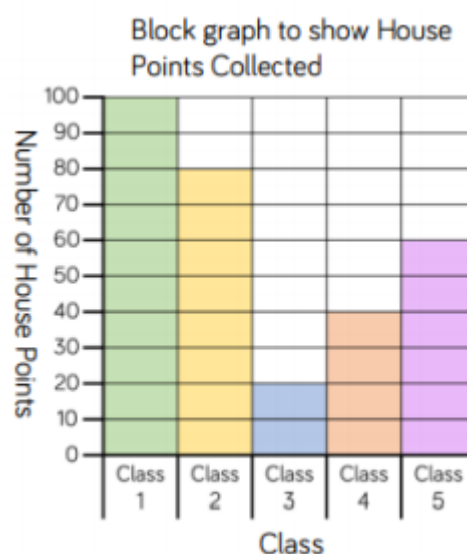
Wednesday

Year 2

Wednesday 10th February 2021

L.O: I am getting better at creating and reading block diagrams.

Today in maths we will be looking at bar graphs. This is another way to show data / information. As with pictograms, each bar shows an amount. The difference is there is a number line on the y axis which is used to read the bar graph. For example: The x axis tells me the classes that were involved and the y axis tells me the number of house points that were gained. I can see that Class 1 have 100 points, Class 2 have 80 points, Class 3 have 20 points, Class 4 have 40 points and Class 5 have 60 points



Year 1

L.O: I am getting better at ordering numbers.

Today in maths we will be looking at the order numbers go in. This means looking at the size of numbers from the smallest to the biggest. We will also be looking at groups and finding out which groups have the most or least.

Thursday

Year 1 –

L.O: I am getting better at finding the number one more or one less than the start number.

Today in maths we will be looking at numbers one more or one less than the given number. This is looking at numbers in a sequence. For example one less one more:

27 28 29

15 16 17

49 50 51

22 23 24

10 11 12

My number is one more than 3 and one less than 5. What is my number? One more than 3 is 4. One less than 5 is 4. My number is 4.

Year 2

L.O: I am getting better at interpreting data from tally charts, pictograms and bar diagrams.

Today we will be looking at tally charts, pictograms and bar diagrams. There will be a few mixed questions of drawing the diagrams or interpreting the information. Hopefully this will help you feel secure in the knowledge of reading and using tally charts, pictograms and bar diagrams.

Friday

Year 1

L.O: I am getting better at comparing numbers.

Today in maths we will be looking at how we compare numbers.

This means looking at the differences between numbers. It might be easier to represent the numbers in groups, for example if you were comparing 5 and 3 you could have a group of 5 and a group of 3 to see the difference.

You will be asked to see which number is larger or smaller (greater than or less than). We will also look at < and > symbols to show which group is greater or less than the other. < = less than > = greater than

Year 2

Today I would like you to have a go at completing the quiz linked to tally charts and pictograms. Try and do this as much as you can on your own and see how confident you feel.

English

Monday

Your challenge today is to write a description about the setting below. I would like you to focus on using capital letters, full stops as well as noun phrases. Can you challenge yourself and include a simile?

In your description why not use your senses that you have been learning about in science and think about what it might sound, feel or smell like in London at this time.

Remember to use a conjunction to join shorter sentences together.



Tuesday

Today we are going to be practicing writing in the past tense by completing a newspaper report. You will need to imagine that you are a reporter at the time of the Great Fire of London and you are going to be telling us what happened the previous day. Have a look at the website and see the information on here to help you get started.

Wednesday

Yesterday you learnt more about Samuel Pepys and his famous diary and how this discovery helped us to learn more about London at this time. I would like you to use your search engine skills to complete the fact file on Samuel Pepys.

The link below is a good starting point.

<https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt>

See the link of Samuel Pepys diary.

Thursday

Just like Samuel Pepys can you complete your diary for yesterday? Remember to put the day and date. You can start by telling me who you shared your day with, what did you do, where there any interesting things that happened. Remember to include how you felt and write in the past tense.

Dear Diary ...

Friday

Today is Chinese New Year and it is the year of the Ox. Read the story below and then see if you can complete the information about the story. I wonder if you can find out what animal it was the year you were born?

Chinese New Year

Name _____ Date _____

What is the setting?

Who is the main character?

What happens first?

What happens next?

What happens last?

<https://www.topmarks.co.uk/ChineseNewYear/ZodiacStory.aspx>

Phonics

Username: SlingsbySchool
Password: School123

Those who usually work with Mrs Swallow you are now starting on phase 5 and this week are covering the sounds oy and ir.

Those who usually work with Mrs Jordan are focussing on the alternative pronunciation of ou and the alternative spelling of ai. Please see the work on the website.

Reading

Please continue to read and share stories, ideally every day if possible and focus on asking questions about the text. I have included a reading comprehension about Chinese New Year which is on Friday and this can be completed at any point over the week.

RE – Monday afternoon – Zaccheus

Follow the link for BBC Bitesize so you can learn about the story of Zaccheus and how he was forgiven by Jesus.

Activity

Can you complete the attached piece of work by telling me something you remember about the story and also telling me about a time that you forgave someone or someone had to forgive you for something? Can you draw a picture to show this.

Tuesday afternoon – Science – Human Body

L.O: I am getting better at identifying parts of the human skeleton.

Today in Science we will be looking at the skeleton.

The skeleton is made up of bones and holds our body up. The skeleton also provides protection for the organs inside our body, for example the skull protects your brain, and the ribcage protects the lungs and heart.

As you grow, your skeleton grows too. The skeleton is made up of more than 200 bones. I wonder if you know some of the names of the bones in your body?


There is also a song to remember the bones of the body. Maybe you could learn it? It's called 'Dem Bones'.

The activity for this week is to either make a skeleton or the first activity is

Wednesday afternoon – Theme

Over the next half term we will continue to learn even more about the Fire of London, but today I thought we would remind ourselves where the fire was meant to have started. I wonder if you can remember. That's right it was Thomas Farriner's bakery on Pudding Lane.

Therefore the activity this afternoon is to bake some bread. Can you follow the 17th Century recipe below or maybe you have one of your own? If you don't feel like baking bread, maybe you could make some buns, a cake or something else that may have been made at a bakers shop.



17th Century Bread Recipe

Ingredients	Method
1 cup cornflour	1. Stir the sugar into the water and sprinkle in the yeast.
1 ½ cups white flour	2. Let the mixture stand until the yeast bubbles to the surface. Then, stir in the white flour and ½ of the whole-wheat flour. Mix well.
1 tbsp sugar	3. Cover the batter with baking paper and a towel. Let it sit until it is bubbly, which usually takes about 30 minutes to 1 hour.
1 cup white whole-wheat flour	4. Stir the batter, then add the salt, rye flour and cornflour.
1 tbsp dry active yeast	5. Turn the dough out onto a floured surface.
1 tsp salt	6. Knead the wheat-flour into the dough, sprinkling with more white flour if the dough is still too sticky.
½ cup rye flour	7. Knead until the dough is firm but springy.
2 cups warm water	8. Grease a clean bowl with vegetable oil and roll the dough around this, to coat it completely with the oil.
1 tbsp vegetable oil	9. Cover the bowl with baking paper and a towel, and leave it to rise until it is double in size. This might take about 1 hour.
	10. Preheat oven to 190°C (375°F) then take the dough out of the bowl and divide in two.
	11. Knead it into two round loaves. With a sharp knife, cut a line along the top of each loaf and prick the top.
	12. Set the loaves on a lightly floured baking sheet. The dough will not need to rise again when baking.
	13. Bake for 45 minutes, or until a tap on the bottom of the loaf produces a hollow sound, then leave the loaves on racks to cool.

Thursday - Art

Today you will be learning all about Clarice Cliff. For those of you that watch the Antique Roadshow you may have heard of this person because their famous pottery now sells for a great deal of money.

Mrs Scott will explain on the video all about the artist or see the presentation under today's work.

Activity

Can you create your own plate in the style of Clarice Cliff? If you have a paper plate why not use this; or alternatively draw round a dinner plate and design your own pattern.



PSHE – Friday afternoon

L.O: I am getting better at thinking about my feelings and the feelings of others around me.

Today in PSHE we are going to be looking at the story 'Ruby's Worry'.

This story explains how important it is to talk about any worry that we might have. By talking about the worry, it will help you feel better and whoever you talk to will hopefully be able to help you erase your worry.

I have attached a worry box that you could make and some cards you can use to write your worries down. Any worries you write on the cards can be posted into the box for you and your grown-ups to look at together.

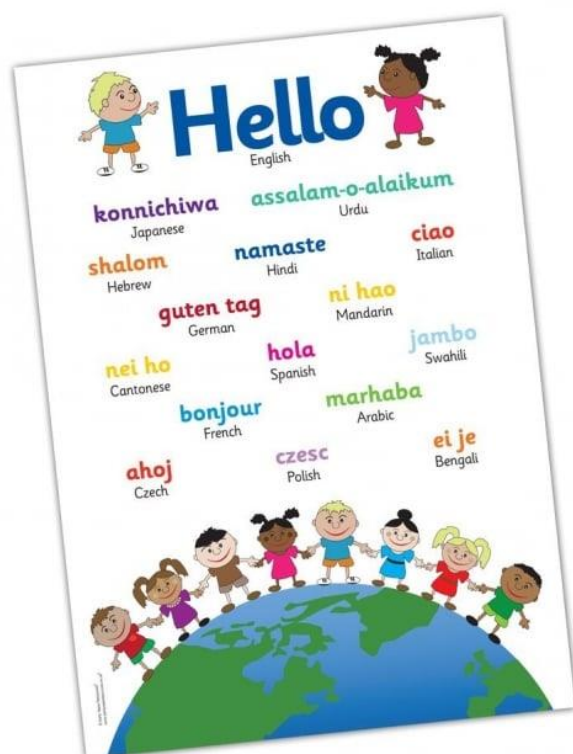
There is also a worry monster that you could create. You can write your worries down on the monster and colour it in.

There are also instructions for a worry doll. You can make this doll and use it to tell your worries to or use it however you like.

MFL – Modern Foreign Languages

Have a look at the greetings video below from 'Go Noodle'

https://youtu.be/nnVmsWIh_d0



Can you create your own greetings poster?

PE

There is still plenty of time to complete the 'Ultimate Warrior' – why not give it a try and see what you can get for a final score.



Are you North Yorkshire's Ultimate Warrior?

The Challenge

To complete all four Ultimate Warrior challenges as quickly as you can, in one go.

Speed Bounce – Keeping your feet together, jump sideways over a marker or towel and land on two feet. Jump back to your starting position. This counts as 2 – i.e. 1 point scored for every jump.

Shuttle runs. Place two objects (e.g. cones) 5 metres apart. Run between the two markers, **touching the objects** before you turn. There and back (10m) counts as 2 – i.e. 1 point every time you touch one of the markers/objects.

Step ups. Step up onto a bench or a step so both feet are on the step and step down so both feet are back on the floor. This is one step up.

Star Jumps – The classic. Two feet together hands by your side. Jump in the air and open your legs and stretch your arms out into a star position. Jump back to the starting position. That is one-star jump.

CHALLENGE REPS

Year 1 & 2	Year 3 & 4	Year 5 & 6
10 X Speed Bounce	15 X Speed Bounce	20 X Speed Bounce
10 X 5m Shuttle Run	15 X 5m Shuttle Run	20 X 5m Shuttle Run
10 X Step Ups	15 X Step Ups	20 X Step Ups
10 X Star Jumps	15 X Star Jumps	20 X Star Jumps

This is one combined challenge. The stopwatch stops after you have completed all four challenges. Try to complete them as quickly as you can.

How to Score?




Once you have your time, you can either email it to srobinson@ladylumleys.net (please include your name, school, Year group and time in seconds), or you can enter your time directly onto the North Yorkshire Sport entry form using the following link:
[North Yorkshire Sport - Ultimate Warrior - Primary](#)

The ultimate warrior will be the boy & girl who can compete all of the above in the quickest time. No breaks between...the clock keeps running!

The top three boys and girls from across North Yorkshire in each competition will each receive a School Games medal.
Deadline for entries is Friday 19th March. Good Luck!

Equipment

Speed bounce - 1 x marker or a towel if at home.
Shuttle run - 2 x any suitable objects you can find.
Step ups - bench at school or a step/stairs at home.
Star Jumps - no equipment needed - just a safe space!



Additional Activity



<https://takeaction.cpre.org.uk/page/73245/data/1?locale=en-GB>

