Year 1 and 2

Wednesday 24th February 2021

LO: I am getting better at measuring in cm.

Start by watching the video linked to maths on Wednesday. This will give an explanation about using a ruler and where we start from. It is VERY important that you start at 0. Can you think of other things we have used in maths that are similar to a ruler? What about a number line?

The intervals are in centimetres and we write this as cm. It is important to be able to measure accurately and draw accurately using a ruler. We would use the measurement cm; for measuring small items.

Using a ruler can you measure these items that I think you will have around the home and choose three more to complete the table.

Item	cm = centimetre
Pencil	
Book	
Felt tip pen	

1. Can you order your items from shortest to longest?

2. Have a look around the room that you are in, can you estimate (best guess) something that is longer than 30cm

3. Have a look around the room you are in, can you estimate something that is shorter than 10cm

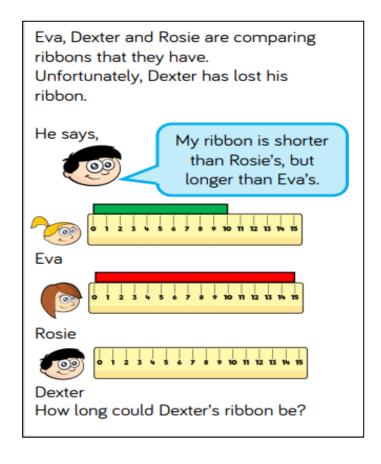
- 4. Below can you use a ruler and accurately draw a line that measures 8cm
- 5. Can you draw a line that is longer than 4cm and shorter than 7cm?

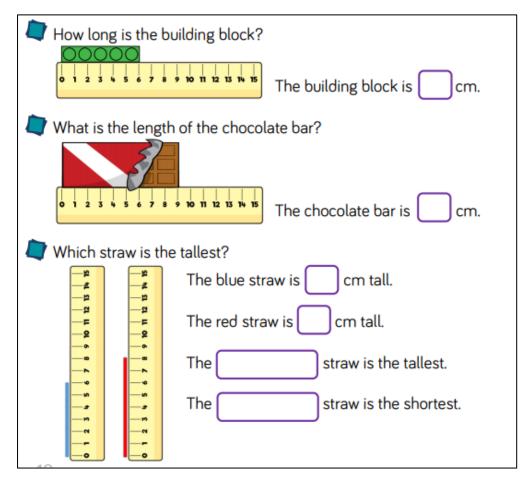
Mo has used the ruler to measure the length of the car.

O 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Mo says the car is 8 centimetres long.
Do you agree?

Explain your answer.





How long and how tall are these obje	cts to the nearest centimetre?
Length:	Length:
Length: Height:	Length:

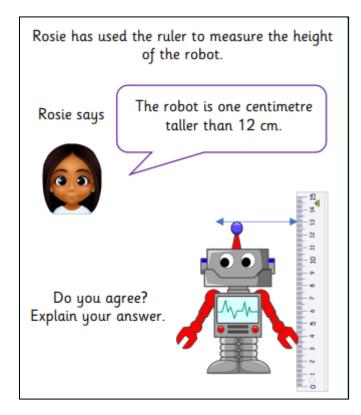
Extension

Draw some lines using your ruler.

Longer than half of 10 cm but shorter than half of 16 cm.

Shorter than half of 10 cm but longer than half of 6 cm.

Longer than one quarter of 12 cm but shorter than double 7 cm.



How long is this piece of ribbon? How could you find out?



Does the length change if you change the orientation? Explain.