Pick one of the Maths starter cards to attempt one day this week. Be sure to look out for the 'Maths starter answers' video link that will be released at the end of the week on our Class page.

Some simple number facts have been scaled up by 10. Use  $\times$ ,  $\div$  or = to complete each calculation correctly.

a. 
$$80 \boxed{\phantom{0}} 2 = 160$$

e. 
$$12 = 720$$
 60

f. 
$$200$$
  $50 \times 4$ 

Maryam could see 11 people out of her window.

3 people walked out of view. How many people are there now?

Soon after, a different 5 people walked into view.

How many people can she see now?



Ans

Robby is thinking of a number that is a multiple of 10 and is above 55 but below 95.

List all the possibilities that Robby's number could be.



What is the number represented below multiplied by 4?

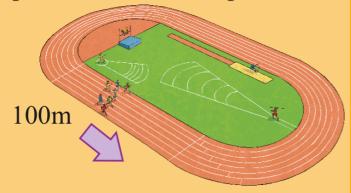


Ans

1

Each lap of a school athletics track is 100m in length. Aneesha runs 2km around the track.

How many laps has Aneesha completed of the track?



Complete the calculations.

c) 
$$2670 - 600 =$$

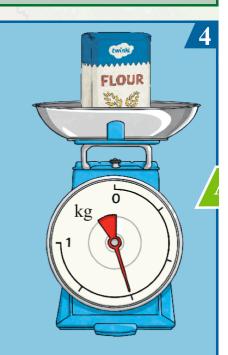
e) 
$$9018 - 8 =$$

Complete these missing number sequences.

- a) 400, \_\_\_\_\_\_\_, 600, 700, \_\_\_\_\_\_\_, 1100
- b) 5600, \_\_\_\_\_ 5900, 6000, \_\_\_\_\_,6200
- c) 7750, 7850, \_\_\_\_\_\_, 8150, 8250, \_\_\_\_\_
- d) \_\_\_\_\_, 1811, 1821, 1831, \_\_\_\_, 1851

a) What mass of flour is shown on the scales?

b) How many more grams would need to be added to make 1kg?



		4	8	7
7	3	24	86	3

Find and correct any errors that Natalia has made with her method.

Identify the missing digits in these multiplication calculations.

			4	3		3	6	1	2
×					×				
	2	5	2.	9		8	8	9	6

Calculate the missing numbers.

$$3 \times 7 \times 4 = 4 \times$$

$$5 \times 4 \times \boxed{\phantom{0}} = 5 \times 36$$

$$240 = \boxed{3 \times 10}$$

$$\times 8 \times 10 = 560$$

A pack of new exercise books are £70 for 100 books. How much would it cost for one exercise book?

