Below are some video links and guidance to support you in completing your SPaG tasks this week. Make sure to watch and read through these first as a recap. Also read through your "KS2 English: Grammar, Punctuation and Spelling" study book (pages 54-55) to support you. When you feel confident, you can move on to attempting the SPaG starter task below.

**BBC** Bitesize:

English KS2 - Homophones: <u>https://www.bbc.co.uk/teach/class-clips-video/english-ks2-</u> wonderful-words-homophones/z732t39

## List of homophones:

- there/their/they're
- here/hear
- see/sea
- bare/bear
- one/won
- sun/son
- to/too/two
- be/bee
- blue/blew
- night/knight
- aisle/isle
- aloud/allowed
- altar/alter
- ascent/assent
- bridal/bridle
- cereal/serial

- practice/practise
- farther/father
- guessed/guest
- heard/herd
- morning/mourning
- past/passed
- descent/dissent
- draft/draught
- principal/principle
- profit/prophet
- stationary/stationery
- steal/steel
- who's/whose

## Commonly confused homophones.

They're tricky to get right, but it's easy when your teacher explains it like this!

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
e.g. I'm going <u>to</u> school. e.g. We need <u>to</u> go now.
e.g. I'm going to school, <u>too</u> . e.g. We have <u>too</u> much homework.
e.g. I have <u>two</u> literacy classes today. e.g. Our last class starts at <u>two</u> o'clock.
~~~~~~
e.g. <u>Your</u> story was really interesting! e.g. Did you do <u>your</u> homework?
e.g. <u>You're</u> so funny! e.g. <u>You're</u> in year 7.
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
e.g. <u>Their</u> names are Jack and Jill. e.g. I'm going to <u>their</u> new house.
é e.g. <u>They're</u> at the market. e.g. <u>They're</u> not very nice apples.
e.g. The market is just over <b>there.</b> e.g. <u>There</u> are a lot of homophones in the English language!
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
e.g. That dog is chasing <b>its</b> tail! e.g. What is <u>its</u> name?
e.g. <u>It's</u> time to go. e.g. <u>It's</u> been a long time since St. Kilda won the Grand Final.

Circle the correct words to complete these sentences:

- 1. She was stung by a bee/be.
- 2. That present is four/fore/for you.
- 3. After her illness, she looked very pail/pale.
- 4. I would like some more/moore chocolate cake please.
- 5. The sign says we should go this weigh/way.
- 6. His T-shirt was too/two small because he had groan/grown so tall.
- 7. I scent/sent a letter in the male/mail.
- 8. The son/sun is shining today.
- 9. What a pretty flour/flower!
- 10. I missed/mist you when you were gone.

## Homophones

