Thursday 11<sup>th</sup> February 2021

O LO: Can I accurately identify where speech punctuation should be included in a text and start to write my own sentences that include speech punctuation?

For further guidance on the tasks for the lesson today, click the link titled 'Thursday English – dialogue input.'

Task 1A - Look at these sentences, put the inverted commas into the correct place.

Here is an example for you to look at.

How far away is Paris? asked the man.

"How far away is Paris?" asked the man.

- 1. My name is Jane, said the girl.
- 2. David said, When it is 3 O'clock I can go to the park.
- 3. Can you tell me what time it is? asked Peter.
- 4. I like it when the weather is nice, said the old woman.
- 5. I've lost my ball in the garden! shouted the boy.
- 6. My friend's named is Susan, explained the girl.
- 7. Hello there! she said.
- 8. What time is the party? asked Paul.
- 9. The man said, It was a cold rainy night when I lost my cat.
- 10. Please can I have some sweets? asked Jenny.
- 11. Where are you? called the woman.
- 12. John said, It is time for my favourite TV programme.

Task 1B - Can you turn the direct speech above into reported speech? e.g. "My name is Jane", said the girl becomes The girl told me her name was Jane.

## Task 1C - Can you make up some direct speech sentences of your own using speech marks?

Extension:

## **Reported and Direct Speech**

Direct speechuses:

- speech marks
- the speaker's actual words
- new speaker, new line
- Narration about who said it can go **before**, after or in amongst the speaker's actual words.

Now use these rules to turn the following short reports into direct speech. Think about the words which the person would have actually said. You will usually have to change the verb tense.

1. Paul told Lily that he was really happy to see her.

2. Katie explained that the puppies were still tiny and had not opened their eyes.

3. Tim's mum asked him whether he had started his homework yet.

4. Hassan's auntie told him to get his shoes on if he was going to go with her.

5. The captain ordered his men to prepare themselves thoroughly and to make sure they would be ready to leave at dawn the next day.

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