

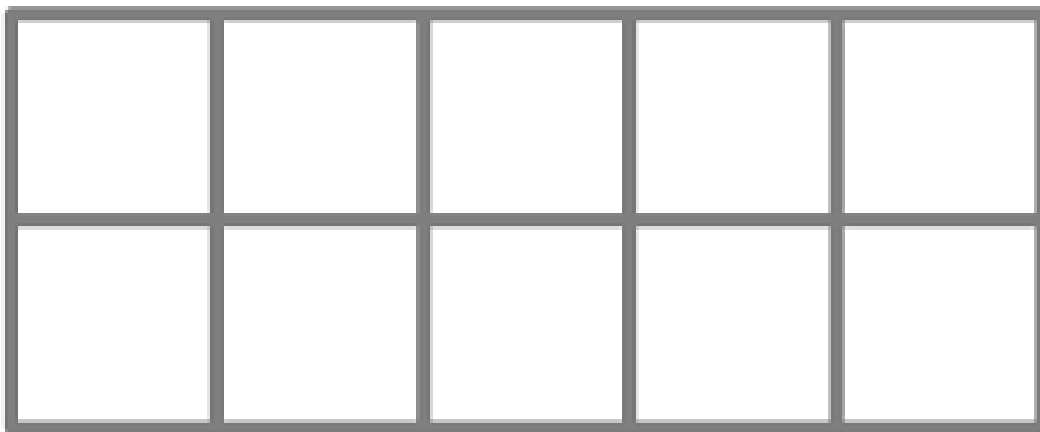
Class 1 Maths

Thursday 4th March 2021

Today we are going to look at the different ways of making 10 (sometimes referred to as number bonds to 10).

Warm up: Start with Farmer Pete song <https://www.youtube.com/watch?v=poJmS5iWfEs>

Activity: Look at a 10's frame:

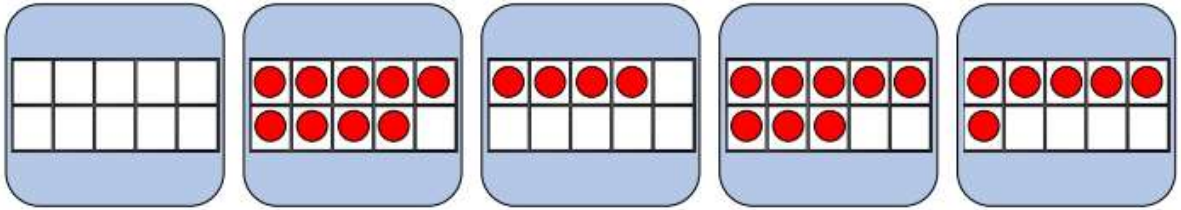
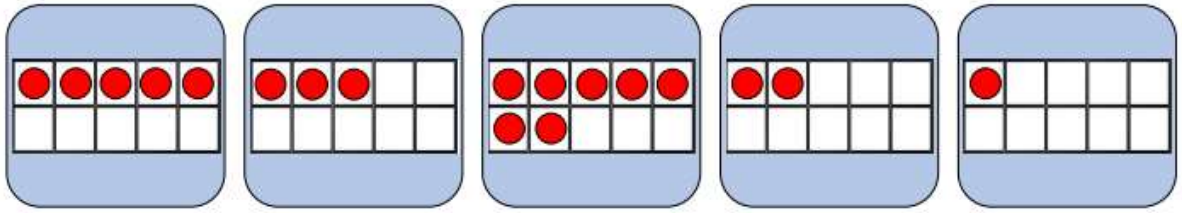


Discuss with the children why we call it a 10's frame and how it can help us count to 10 (by filling the boxes).

Have number cards 1-10 in front of the children (attached if needed). Now ask if they can choose one of the 10's frames from these below. How many of the squares are filled with counters? So how many more counters would you need to fill the tens frame and make 10? Can they find the corresponding number card?

Example: the first tens frame below has 5 counters. I would need 5 more to fill the frame and therefore I need to find the number card 5.

Extension: as an extra challenge, can you record the number sentence like Farmer Pete? So for the example above the number sentence would be $5+5=10$.



10	5	1	7	4
8	6	9	2	3