

## Class 4 working from home information for week beginning 8<sup>th</sup> March 2021

Hello Class 4,

Welcome back to school! We are thrilled that you are all back working with us. If you are at home due to sickness or having to isolate, follow this guide to complete your online learning. Make sure to also remember to read for 15-20 minutes a day.

Remember, it is really important that you focus on your health and wellbeing as well, so make sure you take enough breaks and time for yourselves!

Stay safe and well Class 4!

Miss Secker and Mrs Smurthwaite ☺

Monday

Maths

(Starter) O LO: Can I recap finding percentages of amounts?

(Main) O LO: Can I read and write decimal numbers as fractions?

To access the resources for the lesson today, click the link titled 'Maths - Monday main task'.

Monday

English

O LO: Can I take part in a debate on the environment to demonstrate the skills I would use to share a persuasive argument?

To access the resources for the lesson today, click the link titled 'English - Monday main task'.

Monday

Spellings and times table

Your spellings to learn for this week are on Class 4's page on the link titled 'Class 4 spellings w.b. 8<sup>th</sup> March'. Make sure to access these and practice them for the video spelling tests next week!

It would be great if an adult at home can carry out the spelling test and the 7x tables test for this afternoon to help you complete them.

## Monday

### PE

O LO: Can I build my knowledge of balance and create/perform a balance sequence with a partner?

For the session today, choose someone to work at home with (if they are available). Take some time to think about any balances you could perform individually. Then, take some time to copy each other's balances and see how accurate you are in doing so!

## Tuesday

### Maths

(Starter) O LO: Can I recap converting between fractions to percentages and fractions to decimals?

(Main) O LO: Can I convert fractions into decimals and percentages, recognising equivalent fractions, decimals and percentages as I do so?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Tuesday main task'.

## Tuesday

### English

O LO: Can I recap the features of a persuasive letter?

O LO: Can I start to plan my persuasive letter on the environment, thinking about the messages I want to share with the reader/recipient?

To access the resources for the session today, click the link titled 'English - Tuesday main task.'

## Tuesday

### Theme (Dinosaurs and Fossils)

O LO: Can I complete some research to find out what life would have been like in the late Cretaceous period?

To access the resources for this week, click the link titled 'Theme - Main task'.

## Wednesday

### Maths

(Starter) O LO: Can I recap converting a fraction into a decimal and then into a percentage?

(Main) O LO: Can I recognise mixed numbers and improper fractions and convert from one form to the other?

To access the resources for the lesson today, click the links titled 'Maths - weekly input' and 'Maths - Wednesday main task'.

### Wednesday

#### English

O LO: Can I continue to plan my persuasive letter and research statistics to do with the environment to include in my plan?

To access the resources for the session today, click the link titled 'English - Wednesday main task.'

### Wednesday

#### PE

O LO: Can I create a workout circuit with a team and set a personal best time to build my fitness?

Using different materials and objects you have at home, can you set up a little circuit in your garden where you have to do several exercises in the fastest time? For example, you could set up a station where you have to do 10 star jumps, a station where you have to get the ball into the bucket etc. Get creative and see what you can come up with!

### Wednesday

#### Computing

O LO: Can I start to plan, research and create a PowerPoint quiz with my partner?

To then access the resources for the main task today, click the links titled 'Computing - lesson input' and 'Computing - interactive quiz plan'.

### Thursday

#### Maths

(Starter) O LO: Can I recap converting from mixed numbers to improper fractions and vice versa?

(Main) O LO: Can I start to add and subtract fractions with the same denominator and multiples of the same number?

To access the resources for the lesson today, click the link titled 'Maths - Thursday main task'.

### Thursday

#### English

O LO: Can I start to write my persuasive letter to the council to convince them why it is important to 'reduce, re-use and recycle' using the class success criteria and my plan for support?

To access the resources for the lesson today, click the link titled 'English - Thursday main task.'

### Thursday

#### Science

O LO: Can I learn more about the life cycles of humans and compare them to the life cycles of plants/animals?

To access the resources for the lesson today, click the link titled 'Science - main task.'

### Thursday

#### French

O LO: Can I recap my knowledge of vocabulary in the 'Ma Famille' topic?

To access the resources for the lesson today, click the link titled 'French - main task.'

### Friday

#### Maths

(Starter) O LO: Can I solve a mini maths problem using my knowledge of the topics we have looked at this week?

(Main) O LO: Can I continue to add and subtract fractions?

To access the resources for the lesson today, click the link titled 'Maths - Friday main task'.

### Friday

#### English

O LO: Can I continue to write my persuasive letter to the council to convince them why it is important to 'reduce, re-use and recycle' using the class success criteria and my plan for support?

O LO: Can I peer assess other classmates work and independently respond to their comments by making edits to my writing?

To access the resources for this lesson, click the link titled 'English - Friday main task.'

Friday

RE

O LO: Can I explain who founded Christianity and where it was founded?

To access the resources for this lesson, click the links titled 'RE - main activity' and 'RE - PowerPoint input'.

Friday

PSHE

O LO: Can I think about the strategies and behaviours that I could use to look after my mental health and wellbeing?

To access the resources for this session, click the link 'PSHE - main task' and 'PSHE - lesson PowerPoint.'