

Good morning Class 3!

Today in English I would like you to have a go at writing a school report about either Harry Potter or Hermione Granger.

First of all, have a read of the example text about a young man by the name of James Bond (I'm sure I've heard of him before somewhere!?).

Discuss what type of a text this is with your adult helper at home. It is factual. It has headings. What tense is it written in? (Past, present or future? Look in your English book that I dropped off at your house if you need help remembering about verb tenses).

Task one:

Can you underline all the verbs? (doing words). You should notice that the text is written in the present tense. This is a report! Have you ever seen one of your own school reports? Are the headings similar to this one? What is the purpose of a school report? Try to note them down before looking at the list below:

- 1. To tell parents how their child is getting on at school.*
- 2. To sum up a child's work over a year.*
- 3. To draw out and mention those things which a child is doing really well, and give praise for these.*
- 4. To draw out and mention those things on which a child needs to focus so that they can make improvements.*

Each of you at home will be writing a school report for EITHER Harry Potter OR Hermione Granger. Read the headings on the Hogwarts blank school report. What could the first sentence be to get you going if you were writing a report for Hermione Granger? Don't forget that we start a sentence with a capital letter. We end it with a full stop. Reports are always written in complete sentences.

Task two:

Your main task today is to come up with ideas for writing an imaginary report about Hermione or Harry. You may want to discuss your ideas with your adult helper and jot lots of ideas down before beginning your first section-teachers do this before writing your reports!

You may change the headings if you want to by editing straight into the blank report at the end of this document, and instead use some of your own ideas.

If you cannot type straight into the document, I would definitely just use lined paper, otherwise you will not be able to fit much in each box.

You should write in complete sentences and these must be in a factual style (like the James Bond example). It sometimes helps to rehearse sentences by speaking them aloud first. You can use your imagination about what to include, but what you write must be quite formal in style.

You are writing FACTS in the present tense and in an impersonal voice (=not friendly and very formal).

I do not expect the entire report to be written today, but you should be spending about an hour on planning and starting to write.

To enable me to provide feedback on how you can improve further, please submit what you have done today on Class Dojo as soon as you can!

Mr. Smith

Example text

Name: James Bond	Age: 8	Form: 004	Attendance record: 75%
<p>General behaviour:</p> <p>James is a bright young boy but is very difficult to control sometimes. He does not want to work as part of a team and often is found play-fighting with toy guns, which is not allowed at school.</p>			
<p>Communication and Literacy:</p> <p>James is very good at communicating how he feels about things and always uses sophisticated language.</p>	<p>Reading:</p> <p>James only enjoys reading about superheroes and action stories. It is hard to get him interested in anything else.</p>	<p>Writing:</p> <p>James's writing is coming on very well. He enjoys story writing and is always imaginative when writing about action figures.</p>	
<p>Science:</p> <p>James is very interested in the way things work and is always asking questions. He is a clever boy and shows a real passion for science.</p>	<p>Maths:</p> <p>When James actually works he is very clever and talented at this subject. However, he is easily distracted.</p>	<p>Drama:</p> <p>James shows good skills during this lesson and will always lead the other children in any improvisation.</p>	<p>Art:</p> <p>During our recent Inventions topic, James tried hard. He came up with a very imaginative gadget and was obviously very proud of his work.</p>
<p>History:</p> <p>James is uninterested in any aspect of History. He finds it difficult to complete the work and so just refuses to do it. When he finishes his work, it is actually very well written; although he needs to concentrate more during lessons.</p>			
<p>Sport:</p> <p>During P.E James is very energetic and always enthusiastic. However, he sometimes does not work as a team player.</p>	<p>Overall Grade:</p> <p>B-</p>	<p>Pupil comments:</p> <p>I will try harder not to be distracted.</p>	
<p>Form tutor comments:</p> <p>From his teachers' comments, James is clearly a clever child. However, he needs to make sure he is not distracted and tries harder to integrate with his classmates.</p>			

Wednesday 3rd March

LO: I can write in the style of a text I have read.

LO: I can use formal language.

Hogwarts School of Witchcraft and Wizardry

Name:	Age:	House:	Attendance record:
General behaviour			
Transfiguration	Potions		Charms
Astronomy	History of Magic	Herbology	Care of Magical Creatures
Defence against the Dark Arts			
Sport		House points	Pupil comments
Head of House comments			