

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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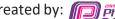
Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£ 2441.07
Total amount allocated for 2020/21	£ 16,758 (£19,199.07 with amount carried over from 2019/2020)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 15.22
Total amount allocated for 2021/22	£ TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ TBC

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

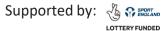
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a d	lay in school		55.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils encouraged to take part in active breaktimes and lunchtimes and have full access to a range of sporting/fitness equipment during morning and afternoon break. They are encouraged to play sports and games which are – in part – assisted/lead by older sport leaders within the school. At lunch time, each key Stage has activities planned and lead by a lunchtime activities coordinator, who	 'Training-up' of new sports leaders within Yr 5 and Yr 6. Purchase of: Basketball & Netball Shot Trainer for KS1 Bean bags, soft sponge balls, 	£1950.00 £137.00	Pupils are enjoying the sporting/fitness activities provided by the sports lunchtime leader; less engaged pupils are helped by the lunchtime activities coordinator; engagement is monitored and pupils encouraged to participate more regularly; and children using new equipment to set up own physically active games. New running track being used by all pupils at break times for sprint	ensure the children undertake at least 30 minutes of physical activity per day. PE lead to continue to upskill, monitor and liaise with lunchtime activities coordinator in order to encourage full range of activities and pupil
will monitor participation levels and report back to PE lead. This will ensure pupils are encouraged to be active and try new sports/games.	playground balls, Basketball net goals x 2 Playground development: Running track and hopscotch area.	£339.90 £8,000 £10,623.90	and hurdles exercise; and	PE lead and LAC to audit equipment needed each term.













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				6.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Heart' approach in PE lessons to link closely with Slingsby Values for Life: Caring, Honesty, Resilience, Expectations & Respect	Ensured staff meeting time was allowed to disseminate information to all staff. Staff provided time to observe the PE lead practitioner plan, teach and		about how to make good	Continue to apply the 'Head, Hands, Heart' principles from PE to other areas of the curriculum design and delivery.
The PE lead will continue to develop the knowledge and understanding of the staff within school in order to further increase the impact of PE lessons and how the same goals and values can be transferred to a more resilient and thoughtful approach in classroom lessons inc' team-building skills. Class teachers will continue to work towards making lessons more active,	deliver PE lessons in order to ensure continuity of approach. Joint planning day with all teaching staff in order to ensure progression of skills, approach and curriculum design coverage. Olympic Athletes visits and activities	nil – carried over from 2019/2020	real life scenarios. Staff are more confident in being able to engage reluctant participants during lessons, who now join in with every activity and have a much more positive learning attitude.	The PE lead will continue to work closely with all teaching and support staff in staff meetings and CPD, with the focus being on effective support in all PE lessons, extracurriculum activities and further developing positive learning behaviour across the curriculum.
The school intends to continue to raise the profile of PE with parents and encourage a positive attitude to health, sports and fitness.	Permanent sports display in prominent position in the school. Parents are actively encouraged to support and attend all sporting		Active maths starters (kinetic learning & dough-disco in Class	The PE lead will continue to monitor PE lessons in order to maintain the current approach which has been successful.













who currently do not have a positive levents Display in Class 3. Continue to train-up and lattitude to PE can be engaged so they develop skills of sports leaders. take full part in every PE lesson: Extra sports equipment purchased Sports events took place despite £1041.95 making a positive difference to their to ensure children have their own. COVID-19 restrictions, although Continue to closely monitor lindividual equipment wherever parents were not allowed to be spending of PE sports premium lives. possible: Basketballs, airflow balls funding in order to update in attendance The school will continue to train a (hockey), hockey sticks (KS1 & KS2 current equipment and order sports leadership team in order to sizes), cricket sets, electric The school focus on a primarily leguipment to further broaden improve and develop leadership, compressor & replacement gym skills-based approach to lessons the range of sporting activities organisational and communication has led to full participation from available to the pupils. lmats. skills. all pupils. Lessons continue to allow pupils greater lopportunities to practise skills The school intends to use the Primary All children within the school to PE and Sport Premium Funding in lundertake KOBOKO survey in order individually or in pairs and £249.00 therefore are involved in every meeting the 5 Key Indicators: to ascertain which sports they -Engagement of all pupils in regular currently play, which sports they stage of the lesson. f1290.95 Physical Activity would like to try, and their current -The profile of PE and Sport in the attitude level towards sport, Children are each given three exercise and physical activity. levels of challenge and select school -Increased confidence, knowledge where they would like to focus. and skills of staff Allocate PE leadership roles to Yr 5 More able pupils are encouraged to use their non-dominant side, -Broad range of sports and activities & Yr 6 pupils, who will take on Increased participation in responsibility of the PE storage, the in order to become 'sport ready'. distribution and collection of competitive sport Continuation of previous year's leguipment during more active break focus: less emphasis on larger and lunchtimes: and mentor team games, leading to lower younger pupils. ability pupils taking full part and The school intends to raise the their attitude towards PE lessons profile of PE and sport by including has improved significantly. regular updates on the weekly newsletter. A permanent sports Parents report that their children display area in a prominent area in are coming home 'talking about the school will also be regularly their PE lessons enthusiastically.' & pupils are continuing to updated in order to communicate practise skills outside the school more clearly with pupils, parents





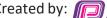








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	and visitors.		environment.	
	The school intends to attend an			
	increasing number of Primary			
	School Games Awards and is alread	У		
	being more proactive in			
	communication with the area lead			
	based at Lady Lumley's School in			
	Pickering (cancelled due to COVID-			
	19)	1		[
Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				32.3%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
The Acting Headteacher undertook	Continue to provide staff meeting	Provision of	All pupils within the school have	The PE lead will continue to
and completed the afPE Level 5	time to disseminate information	cover for senior	access to higher quality delivery of	work closely with all teaching
accredited course in 2018-2019 in	about PE & training updates to all	leadership &	PE lessons from all staff.	and support staff in staff
order to upskill and raise awareness	staff.	CPD		meetings and CPD, with the
of understanding the crucial role that		CFD	Staff are more confident in being	focus being on effective
all staff within the school (including	Staff provided with weekly	Autumn	able to engage reluctant	support in all PE lessons, extra-
support staff) play in raising standards	opportunities to work alongside	£2666.60	participants during lessons, who	curriculum activities and
of learning behaviour and skills in	sports specialists to observe, plan,	12000.00	join in with every activity and have	further developing positive
sport for every pupil. The knowledge	teach and deliver PE lessons in	Spring	a positive learning attitude.	learning behaviour across the
& understanding gained on this	order to ensure continuity of	£597.00		curriculum.
course continues to be disseminated	approach.		All pupils are encouraged to work	
to all staff within the school.			towards personal development	
	Joint planning day with all teaching	£2189	goals, as PE lessons are more	
'Specialist' PE teachers to work	staff in order to ensure		finely tuned and differentiated to	
alongside class teachers with each	progression of skills, approach and		meet the individual needs of all	
class for one hour session per week.	curriculum design coverage.	£750.00	pupils.	
Renewed focus on ensuring	Purchase of 'Complete PE'			















	curriculum planning resource & CPD. f a range of sports and activities offe	£6202.60		Percentage of total allocation:
				4.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
undertake KOBOKO survey in order to ascertain which sports they currently play, which sports they would like to try, and their current attitude level	KOBOKO subscription renewal. Purchase of sports equipment, including: volley balls, tennis balls, netballs, bean bags, soft balls mini basketballs.	subscription previously detailed in K.I 2.	KOBOKO questionnaire/survey completed by all children which showed they continue to have a positive attitude to the sports currently taught. High level of requests from pupils	KOBOKA subscription to be cancelled in 2021-2022 and replaced with school survey as this represents more efficient spending alongside new Complete Curriculum purchase.
of sports and activities to the pupils in order to increase range of skills and opportunities to succeed.	Purchase of monkey bars, H crates and obstacle course equipment for Class 1 (Reception & Year 1). A greater range of activities, not just 'traditional games' (ie football, netball) & continued focus on a control/mastery of different sized/shaped ball in	£180.00 £752.97 £932.97	Pupils have enjoyed using new lacrosse equipment to further develop ball control and catching. The continued purchase of more equipment has led to pupils having significantly more opportunities to work on their skills instead of 'waiting for their turn'. Pupils are active in PE lessons for significantly longer	Look to employ Matthew Connor Golf for summer 2022 to improve golf-based skills/confidence further (these sessions were planned but missed due to COVID-19).







Make full use of the newly renovated tennis courts which have been		periods.	
allocated school time throughout	which can be used across all sports.		
each day.			













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				0.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intentions were to participate fully in the Howardian Alliance and Ryedale sporting events, however – due to COVID-19 restrictions – this has not been achievable. Our school focus (for the Summer term) has been on setting and achieving goals in athletics events.	improve target throwing for younger/less able pupils.	£133.43	Many planned activities and events did not take place due to COVID-19 restrictions. Pupils now encouraged to 'Go for Goals' and strive to continually improve athletic and target skills performance.	£500 allocated from 2021-2022 PE & Sports Premium to attend Malton Community Sports calendar of events (to be included in next year's report). Key Indicator 4 identified as funding focus for 2021-2022.

Signed off by	
Head Teacher:	L Shuth
Date:	27/07/2021
Subject Leader:	Lhuth
Date:	27/07/2021
Governor:	Rev. Douglas Robertson
Date:	27/07/2021











