

TOYS!



Literacy (Comprehension, word reading and writing)

Fiction text: Dogger.

Non-fiction text: Toys from Around the World. Labels and instructions; features of a story; information texts (Y1).

Exploring the features of a book; make your mark.

Art/Design Technology (Expressive art and design)

All about me: self portrait; puppets; making a finger puppet; sewing to add features; design and make a glove puppet; evaluating my design.

Music

Nursery rhymes

Communication and Language (EYFS)

Settling in; expectations and routines; questions; why listening is important; wonderful words.

Science (Understanding the World)

What are toys made from?

Looking at materials and their uses.

PSHE(incorporating RSE)(PSED)

Settling in, rules and routines, making healthy choices, my feelings and the feelings of others, trying something new.

Maths (number and numerical patterns)

Number and place value within 10; addition and subtraction within 10.

Settling in; comparing, matching and sorting; patterns.

History (Understanding the world)

Looking at the features of toys, discovering and identifying toys through time, how have toys changed? Our Toy Museum.

R.E (understanding the world)

Introducing the key question of what different religions believe through special objects

P.E (Physical development)

Exploring the space and settling in; using equipment inside and outside safely; large and small movements; make your mark.

Important information • Class 1 will be taught by Miss Pearce, with teaching assistant support from Mrs Mitchell, Mrs Robshaw and Mrs McCandless. • Reading books and records have now been handed out. Please can they be brought into school daily as each week your child will be heard to read once within a group and once on a one to one basis with another adult. • Children will require their P.E bags in school all week – PE sessions for Class 1 will take place every Friday initially. Children need a pair of trainers, socks, warm trousers and a jumper, as where possible PE will be outside. Reception children will just change their footwear initially. • Merits will be awarded to the children for going above and beyond expectations and achieving the next step in their learning. Class dojos will be awarded to the children for behaviour, hard work, team work and being a good friend.