- 1) a) 368
 - b) 368 225 = 143

Also accept 368 - 143 = 225

- 2) a) 213 + 17 = 230
 - b) 230 17 = 213, also accept 230 213 = 17

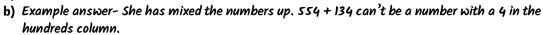


1) 374 + 268 = 642, 268 + 374 = 642, 642 - 374 = 268, 642 - 268 = 374



- 2) a) 633 138
 - b) Children should identify 633 138 as it does not involve the number 771. They may also identify 138 + 633 as it is the same calculation as the original, with only position of the numbers swapped.

1) a) No.





- c) 134 + 413 = 557, accept 413 + 134 = 557
- 2) 500



