



- 1) a) 368  
 b)  $368 - 225 = 143$   
 Also accept  $368 - 143 = 225$
- 2) a)  $213 + 17 = 230$   
 b)  $230 - 17 = 213$ , also accept  $230 - 213 = 17$



- 1)  $374 + 268 = 642$ ,  $268 + 374 = 642$ ,  $642 - 374 = 268$ ,  $642 - 268 = 374$
- 2) a) 633 - 138  
 b) Children should identify 633 - 138 as it does not involve the number 771. They may also identify 138 + 633 as it is the same calculation as the original, with only position of the numbers swapped.



- 1) a) No.  
 b) Example answer- She has mixed the numbers up.  $554 + 134$  can't be a number with a 4 in the hundreds column.  
 c)  $134 + 413 = 557$ , accept  $413 + 134 = 557$
- 2) 500