

Monday 22nd November - Online learning

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority.

Take care,

Miss Secker 😊

Maths

O LO: Can I divide proper fractions by whole numbers?

<https://www.mathsisfun.com/numbers/fractions-division-whole-numbers.html> Read the information and examples on this link to learn more about how we divide proper fractions by a whole number. Then, have a go at the questions below:

Calculate the following. Give your answer in the simplest form.

1. $\frac{3}{5} \div 2 =$

2. $\frac{1}{2} \div 2 =$

3. $\frac{3}{4} \div 6 =$

4. $\frac{5}{6} \div 2 =$

5. $\frac{5}{8} \div 4 =$

6. $\frac{1}{4} \div 7 =$

7. $\frac{7}{8} \div 3 =$

8. $\frac{7}{9} \div 5 =$

9. $\frac{5}{12} \div 6 =$

10. $\frac{2}{5} \div 4 =$

Guided reading

See below for your new spellings to practice this week (make sure to select the one belonging to your group), as well as a copy of the 10x tables test for you to have a go at if you feel well enough to do so. Your xTables to practice for next week are your 5's; there is a game set up on Sumdog for you to do this.

Class 4 spelling list for group 1: Week 10

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To spell words from the Y5 and Y6 word lists

Spellings				
	Look, say, cover, write, check			
excellent				
existence				
explanation				
familiar				
foreign				
forty				
frequently				
government				
guarantee				
harass				
hindrance				
identity				
immediate				
immediately				
individual				
interfere				
interrupt				
language				
leisure				
lightning				

Spelling score:

5x Tables score:

Class 4 spelling list for group 2: Week 10

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To spell words from the Y5 and Y6 word lists

Spellings				
	Look, say, cover, write, check			
accommodate				
accompany				
according				
achieve				
aggressive				
amateur				
ancient				
apparent				
appreciate				
attached				
available				
average				
awkward				
bargain				
bruise				
category				
cemetery				
committee				
communicate				
community				

Spelling score:

5x Tables score:

Class 4 spelling list for group 3: Week 10

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate how the spellings of verbs alter when -ed is added.

Spellings	Look, say, cover, write, check			
	hop			
hopped				
fit				
fitted				
clap				
clapped				
plan				
planned				
slip				
slipped				
drop				
dropped				
rotted				
knotted				
trapped				
knitted				
wrapped				
stepped				
snapped				
kidnapped				

Spelling score:

5x Tables score:

Class 4 spelling list for group 3: Week 10

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate

Spellings				
	Look, say, cover, write, check			
slip				
slipped				
drop				
dropped				
rotted				
knotted				
trapped				
knitted				
wrapped				
stepped				

Spelling score:

5x Tables score:

22/11/21 - 10x tables test

1. $0 \times 10 =$
2. $10 \times 10 =$
3. $12 \times 10 =$
4. $9 \times 10 =$
5. $4 \times 10 =$
6. $7 \times 10 =$
7. $1 \times 10 =$
8. $5 \times 10 =$
9. $3 \times 10 =$
10. $11 \times 10 =$

Spicy xTables questions

1. What is $20 \div 10$?

2. I'm thinking of a number. I multiply it by 10 and then double it. The answer I end up with is 400. What was my original number?
3. Shannon has a 10,000-word essay to write. She has already written 1/10 of her essay. How many words has she written so far?
4. What is 0.25×10 ?
5. What is 0.456×100 ?
6. What is $2768 \div 100$?
7. Alesha recently raised money for her week-long holiday through a bake sale. She raised a total of £750. However, 10% of that must be given to the local council for the market stall she used on the day. How much does she need to pay for the market stall?
8. Timothy recently scored 40/50 on his maths test at school. His score this time was 10% higher than the one on his last test. What was the score on his last maths test?
9. What is 0.034×1000 ?
10. Alison also has a 10,000-word essay to write, similar to Alesha's. She, however, has already written 4/10 of her essay. How many words has she written so far?

English

O LO: Can I explore building tension using modal verbs?

Work through the activities for today using the prompt about modal verbs below to help you:

Modal Verbs

Modal verbs express **certainty**, **ability** or **obligation**.

Certainty

may
might
would
shall
will

Ability

can
could

Obligation

must
should
ought (to)



Percy thought she **might** crash the car.

They **should** tell him the truth.

Modal Verbs



Section A – Underline the modal verbs in these sentences.
Circle the verb that they are they modifying.

1. I think Percy will have special powers.
2. Yancy Academy could let Percy back in if they find out about Mrs Dodds.
3. We must finish the book to find out what happens.
4. Percy ought to control his temper better.
5. Nancy Bobofit should be avoided at all costs.
6. Percy might have less nightmares if he avoids eating cheese.

Section B – Can you choose the best modal verb?
(For greater challenge – do not re-use modal verbs!)

Certainty may might would shall will	Ability can could	Obligation must should ought (to)
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1. Percy _____ get to the camp safely. [*certain*]
2. He _____ be happy there. [*not certain*]
3. He _____ learn about the camp from Grover. [*ability*]
4. Grover _____ keep Percy under observation at school. [*obligation*]
5. Grover _____ admit that Mrs Dodds was real. [*obligation*]
6. Percy _____ hear a strange bellowing in the darkness. [*ability*]

Section C – Now write your own predictions and thoughts about the book. (Use modal verbs)

PSHE

O LO: Can I consider the different attitudes towards money in society?

Have a look at the two PowerPoint slides below. Can you make a mind map around each one, listing the advantages and disadvantages of each scenario? I've included examples for each to support you.

Spending:

Advantage:

- Buying things we want/need.

Disadvantage:

- Unable to pay for unexpected expenses.



Spending

Advantages
Disadvantages

Saving

Advantage:

- Having money ready for unexpected expenses that may pop up.

Disadvantage:

- The item you want is not available by the time you have saved up for it as it has taken too long.

Saving

Advantages
Disadvantages

RE

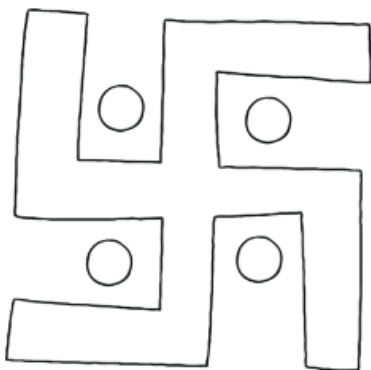
O LO: Can I research symbols in Hinduism and learn more about what they represent?

Complete the activity sheet below, using the attached PowerPoint slides and internet links to help you.

Hindu Symbolism

1. Write a brief description for these Hindu symbols:





2. Now design a symbol to represent yourself!

Research links to support:

<https://www.bbc.co.uk/bitesize/topics/zh86n39>

<https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p>

Lotus Flower

This is a very important symbol as Hindus believe that Brahma the Creator came from a lotus flower.

Despite growing in muddy waters, the lotus turns into a beautiful flower.

It represents how people should always be kind and good.



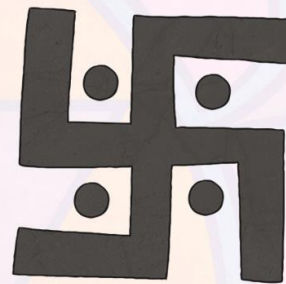
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Hindu Swastika

The Swastika represents the sun god Surya.

It represents how Hinduism is present in every aspect of your life.

What do you think the four spokes represent?



next →

Aum

This is the most important symbol in Hinduism.

It represents Brahman and the universe.

It is pronounced 'Ohm'.



next →