

Monday 6th December – Online learning

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority. If you do complete the online learning today, please get in touch and send in images via ClassDojo; I would love to see how you have found the tasks!

Take care,

Miss Secker 😊

Maths

O LO: Can I build my confidence with reading timetables and answering questions about them?

O LO: Can I complete information in tables, including timetables?

Recap your knowledge of the 12 and 24-hour clock by filling in the table below with the relevant information:

B

1 Copy and complete the table.

TIME IN WORDS	12-HOUR CLOCK	24-HOUR CLOCK
quarter to eight in the morning	7:45 am	07:45
		20:30
		10:35
		03:52
		14:24
	4:08 am	
	10:19 pm	
	9:37 am	
	6:16 pm	
28 minutes past 11 in the morning		
7 minutes to 7 in the evening		
4 minutes past 1 at night		
12 minutes to 4 in the afternoon		

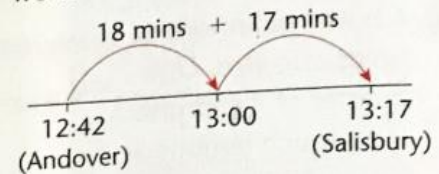
Then, have a go at one column of questions on the sheet below. Look at the timetable at the top of the sheet to help you find answers to each question. Remember to read down the timetable rather than across the timetable to find your answers. If you are not sure, have a go at column A. If you feel really confident, have a go at column B or C.

I can find information in a timetable.

Waterloo (London)	07:10	08:35	11:35	13:50
Woking	07:35	-	12:00	14:15
Basingstoke	07:55	09:21	12:21	-
Andover	08:16	-	12:42	-
Salisbury	08:36	09:54	13:17	15:08
Yeovil	09:24	10:42	14:07	15:48
Honiton	10:01	-	14:53	16:34
Exeter	10:27	11:42	15:18	16:59

Examples

How long does it take the 12:42 from Andover to reach Salisbury?



Answer 35 minutes

A

- How long does it take the 07:10 from Waterloo to travel to:
 - Woking
 - Basingstoke
 - Andover?
- At how many stations does the 11:35 from Waterloo stop?
- At what time does the 08:35 from Waterloo reach Salisbury?
- If you had to be in Exeter by 15:30 which train would you catch from Waterloo?
- You arrive at Waterloo at 08:20. How long do you have to wait for the next train to Exeter?
- The 11:35 from Waterloo runs 10 minutes late. At what time will it reach Andover?



B

- How long does it take the 11:35 from Waterloo to travel to:
 - Salisbury
 - Yeovil
 - Exeter?
- At how many stations does the 08:16 from Andover stop before it reaches Honiton?
- At what time does the 12:21 from Basingstoke reach Yeovil?
- If you had to be in Exeter by 12:00 which train would you catch from Basingstoke?
- You arrive at Waterloo at 11:08. How long do you have to wait for the next train to Exeter?
- The 08:35 from Waterloo runs 19 minutes late. At what time will it reach Exeter?

C

- How long does it take the 07:55 from Basingstoke to travel to:
 - Salisbury
 - Yeovil
 - Exeter?
- At how many stations does the 09:21 from Basingstoke stop before it reaches Exeter?
- At what time does the 14:15 from Woking reach Honiton?
- If you had to be in Honiton by 16:00 which train would you catch from Salisbury?
- You arrive at Waterloo at 10:42. How long do you have to wait for the next train to Exeter?
- The 11:35 from Waterloo runs 38 minutes late. At what time will it reach Honiton?

Guided reading

See below for your new spellings to practice this week (make sure to select the one belonging to your group) as well as a copy of the 6x tables test for you to have a go at if you feel well enough to do so. Your xTables to practice for next week are your 11's; there is a game set up on Sumdog for you to do this.

Class 4 spelling list for group 1: Week 12

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To spell words from the Y5 and Y6 word lists

Spellings				
	Look, say, cover, write, check			
restaurant				
rhyme				
rhythm				
sacrifice				
secretary				
shoulder				
signature				
sincere				
soldier				
stomach				
sufficient				
suggest				
symbol				
system				
temperature				
thorough				
twelfth				
variety				
vegetable				
vehicle				
yacht				

Spelling score:

11x Tables score:

Class 4 spelling list for group 2: Week 11

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To spell words for the Y5 and Y6 word lists

Spellings				
	Look, say, cover, write, check			
existence				
explanation				
familiar				
foreign				
forty				
frequently				
government				
guarantee				
harass				
hindrance				
identity				
immediately				
individual				
interfere				
interrupt				
language				
leisure				
lightning				
marvellous				
mischievous				
muscle				

Spelling score:

11x Tables score:

Class 4 spelling list for group 3: Week 11

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To spell words containing each of the long vowel phonemes – oo, ew

Spellings				
	Look, say, cover, write, check			
boot				
broom				
loose				
food				
spoon				
choose				
shoot				
few				
threw				
new				
drew				
shampoo				
cartoon				
scooter				
knew				
newspaper				
view				
jewel				
tool				
school				
cool				

Spelling score:

11x Tables score:

6/12/21 – 6x tables test

1. $0 \times 6 =$
2. $10 \times 6 =$
3. $12 \times 6 =$
4. $9 \times 6 =$
5. $4 \times 6 =$
6. $7 \times 6 =$
7. $1 \times 6 =$
8. $5 \times 6 =$
9. $3 \times 6 =$
10. $11 \times 6 =$

Spicy xTables questions

1. What is $72 \div 6$?
2. Katie pays £54 for 6 tops. How much do they cost on average?
3. What is $36 \div 6$?
4. Boxes of pencils have 6 pencils in. If a case has 540 pencils in, how many boxes are in the case?
5. James buys 6 games at £8 each. How much does he spend altogether?
6. If I know that $6 \times 7 = 42$. What is 60×70 ?
7. What is 6×2.5 ?
8. What is $24 \div 6$?
9. Andrew is buying some new board games to play with his family at Christmas time. He finds one that is £20 but it has a sticker on it saying 60% off. What will he pay for the board game during this sale?
10. What is 6×30 ?

English

O LO: Can I discuss the rules that Percy needs to follow at Camp Half-Blood and revise the subjunctive form?

We have recently discovered that, in our class story (Percy Jackson and the Lightning Thief), Percy has joined Camp Half-Blood and is staying in cabin 11 until he is placed in a more specific cabin based on his characteristics. As he has just joined Camp Half-Blood, he may need some help and instructions on what to do during the day and how to access all he needs (food, drink, fun activities etc). Can you create a mind map brainstorming the instructions you could give Percy to help him survive at Camp Half-Blood? Use the sentence starter prompts and the examples of an instruction/command below to help you. Even though we are just experimenting with shorter instructions/sentences today, please make sure that your sentences make sense and are punctuated accurately!

“At Camp Half-Blood, we request that each new starter report immediately to the main building and then to Cabin 11 to deposit their belongings and await further instructions in person.”

Subjunctive Form - Requests and Commands

We *ask* that

We *demand* that

I *insist* that

The school *requests* that

Governors *suggest* that

take
eat
walk
speak
stay
wear
remain

Verbs in base form
(*walk, answer, be*)

Request Verbs

ask

command

demand

insist

request

suggest

We *ask* that a visitor remain on the ground at all times.

We *demand* that no students be eaten on school property.



Afternoon activities

Computing

O LO: Can I capture video using a digital device?

O LO: Can I demonstrate the safe use and handling of devices?

Work through the activities on the slides below. Then, explore filming with any devices you have at home (e.g. phones, tablets, laptops). As you experiment with filming and taking pictures of objects around the house, think carefully about the angle you are setting your device up in and the length of the clips you are filming and how that may affect your final project. You may not be able to film the original project you thought about with your group so instead, you may choose to film one of the following:

- A stop motion with lego figures or toys
- A short book review
- A short film review
- A small documentary on a topic you have researched
- Any other ideas you can make work at home

Mind movie

Close your eyes and reflect. Do you remember...

- Which devices could record only audio?
- Which devices could record both audio and visual?
- What are the benefits of recording both audio and visual on one device?
- Which recording devices did you find at home?



Safe handling

When you are using a device, it is important to look after it.

What top tips should we have for the safe handling of equipment and devices?

In your groups, decide on **three top tips**, and when you are ready, choose one person to share the rules with the class.



Technique 1: Static camera

Key points:

- The camera is fixed in position
- A tripod or stand may be used
- Examples: a newsreader or a weather forecaster

Why is this a useful technique?



Technique 2: Zooming

Key points:

- This allows for close-up video so you can see the subject in greater detail
- Using too much zoom may mean that the subject is blurry

Why is this a useful technique?



Technique 3: Pan and tilt

Key points:

- Pan: The camera position may be fixed, but it is able to move freely from left to right
- Tilt: The camera position may be fixed, but it is able to move freely up and down
- This is useful when you want to follow a subject, for example a running animal, or someone playing a game



Why is this a useful technique?

Art

O LO: Can I experiment with art techniques and different resources (paper, card, pastels, paints) to begin to create a selection of Christmas cards for friends and family?

Take some time today to experiment with any art materials you have at home such as paper, pens, pastels, card, ribbon, felt, paint etc. to make a range of Christmas cards for friends and family. Get creative! You could have 2D images on your card or you could even make a pop-up card! See below for inspiration:

