# Class 4 online learning: Friday 21st January

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority. If you do complete the online learning today, please get in touch and send in images via ClassDojo; I would love to see how you have found the tasks!

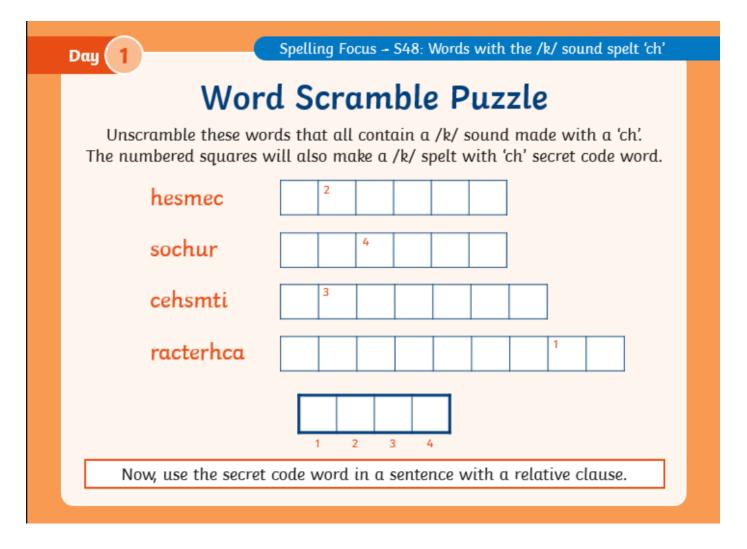
Take care,

Miss Secker 😉

## **Morning activities**

### **Morning starter**

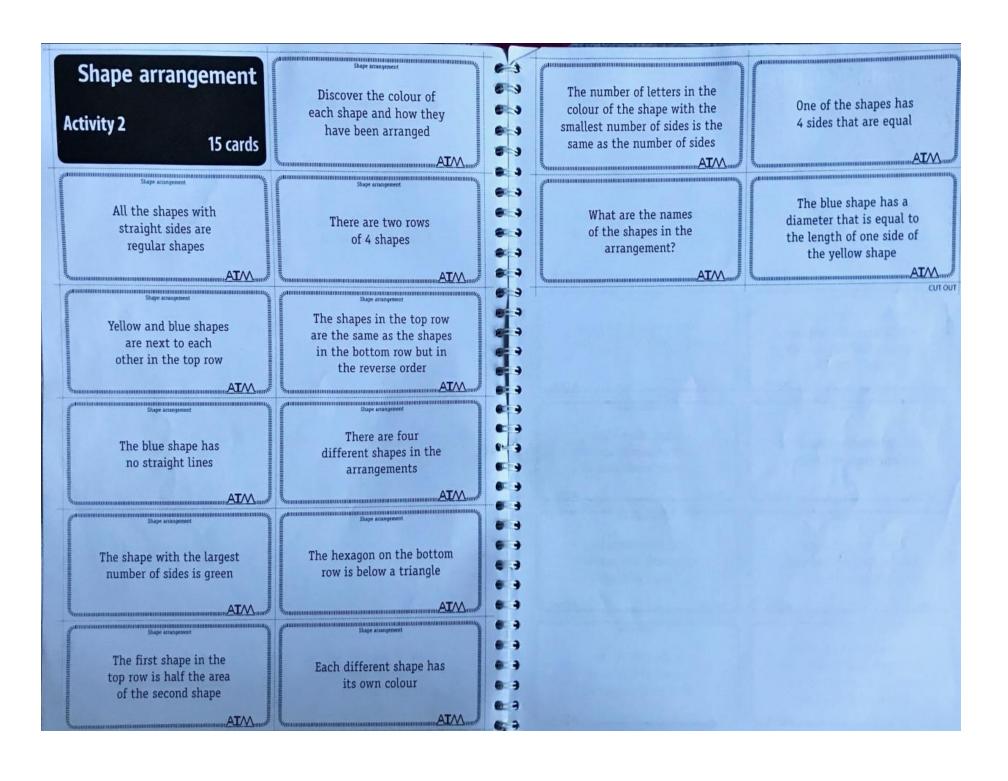
Have a go at the word scramble puzzle below. Can you work out the secret word?



## **Maths**

O LO: Can I solve a problem about shape using my knowledge of shapes so far?

For the maths lesson today, have a go at the problem-solving challenge below. I'd like to see how much you can remember about shapes, so try your best at the problem below!



### Free learning time

Because we beat our class target of 100 dojos last week, we have earned 30 minutes of free learning time! This is your opportunity to research an area of learning that you really enjoy or to revise an area of learning that you feel you want to build confidence in. If you are revising an area of learning you are not sure of, especially in your maths, English or reading, the GCP books that Mr Smith delivered during lockdown are a great place to start. They split topics into sections and have questions and tips involving those topics. I have also attached the slide below to remind you of the type of work we look for during free learning time to make sure it has a purpose. You are also welcome to play any Sumdog or MathsFrame xTables games to boost knowledge of any

# Free learning conditions:

- You can research a topic that interests you and present it in any way you wish e.g. Word doc, PPT, publisher, quiz etc.
- You can take some time on Sumdog or MathsFrame to practice your xTables if you feel you need more time (we are focusing on 9x this week for the test next week)
- We are NOT playing online games as they do not necessarily have a learning purpose.
- You could also write a story, song, poem or other text type.
- You may work with who you wish, but you must work sensibly and have some work to show me at the end of the 30 minutes.

xTable that you are not sure of!

### **English**

O LO: Can I reflect on and edit my piece of discussion writing, ensuring that my SPaG is accurate?

Take some time today to finish off your piece of discussion writing and check it carefully for any errors in spelling, punctuation and grammar. Ensure that you include capital letters, full stops and commas in the appropriate places. If you need support in editing, read aloud your work to a peer at home or use the GCP books that Mr Smith delivered during lockdown as they have sections on each grammatical feature that can help you out!

# **Afternoon activities**

#### **PSHE**

O LO: Can I create a presentation on the benefits of a good night's sleep?

Have a look at the questions below:

- Why do we need to be careful with our use of screens, in particular, just before bedtime?
- What foods should we eat during the day and when?
- What can we do to help get a good night's sleep?
- How can we make our bedroom a relaxing environment?

Then, click on the two links below to help you answer the questions above. Create a PowerPoint presentation on the answers that you gather for the questions above. Aim for 1 slide per each question.

Operation Ouch - Studying Sleep | Endocrine System - YouTube - watch up until 4:40

How much sleep do children need? - NHS (www.nhs.uk)

Healthy sleep tips for children - NHS (www.nhs.uk)

# RE

O LO: Can I think about what it means for a place to be sacred and the types of places that may be thought of as sacred?

In RE this term, we are going to be exploring sacred places and why they are seen as sacred. To begin with, I would like for you to think about what the word 'sacred' actually means and then make notes about any places that are 'sacred' and 'special' to you? You can create a mind map of your ideas.