

### Year 4 home division tasks

#### **Fluency**

For each multiplication, write its associated division sentences.

#### **Example:**

$6 \times 7 = 42$ , thus

$42 \div 7 = 6$  and  $42 \div 6 = 7$

The highlighted divisions are the division sentences for  $6 \times 7$ .

$7 \times 8 = 56$

$9 \times 9 = 81$

$8 \times 12 = 96$

#### **Problem Solving**

Create a diagram or bar model to represent the following division:

$$30 \div 6 = 5$$

Use dots and circles if you need to.

#### **Vocabulary task**

The **dividend** is the number you are going to divide.

The **divisor** is the amount of groups you will break your number into.

The **quotient** is how many exists in each group. It is also the answer to any division.

$$217 \div 7 = 31$$

Create a poster/drawing to help you remember this.

#### **Challenge**

|    |   |   |   |   |
|----|---|---|---|---|
| 25 |   |   |   |   |
| 5  | 5 | 5 | 5 | 5 |

The bar model shows  $25 \div 5 = 5$

Draw 2 bar models which show different ways in which 100 can be divided.