

Class 4 online learning: Monday 31st January

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority. If you do complete the online learning today, please get in touch and send in images via ClassDojo; I would love to see how you have found the tasks!

Take care,

Miss Secker 😊

Morning activities

Morning starter

Take some time this morning to think of some topics that you would like to learn more about in your free learning time and write down any questions you may want to investigate about that topic. It could be a topic in science, languages, art; any topic that comes to mind that really interests you!

Maths

O LO: Can I look at predictions about quadrilaterals and determine which are always true, which are sometimes true and which are never true?

Read through the cards below carefully. I want you to have a look at them and think about if the statements are always true, only sometimes true, or never true. If you are struggling with the definitions of certain words, you can use the GCP books that Mr Smith sent home during lockdown (which include a range of helpful facts) or you can use the attached PDF on the class page to look at shape vocabulary definitions.

A parallelogram is a rhombus.	A rhombus is a parallelogram.	A trapezium is a rhombus.
A square is a kite.	A kite is a square.	A trapezium is a kite.
A square is a rectangle.	A rectangle is a square.	A rhombus is a kite.
A square is a rhombus.	A rhombus is a square.	Quadrilaterals tessellate.
Cutting a kite along a diagonal produces two congruent triangles.	Cutting a rectangle along its two diagonals produces four congruent triangles.	Cutting a rhombus along a diagonal produces two congruent triangles.

Spellings and 12xTables test

See below for your new spelling list and 12x tables test to have a go at today. If you get time today, you can practice your 2x tables for next week using the Sumdog game that launched this morning. It should show up in your challenge list when you log in.

Class 4 spelling list for group 1: Week 17

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate words containing the letter string -ough

Spellings				
	Look, say, cover, write, check			
nought				
drought				
although				
ploughing				
coughing				
toughest				
toughening				
roughened				
throughout				
thoughtfully				
doughnuts				
boroughs				
overwrought				
breakthrough				
thoroughness				
thoroughbred				
afterthought				
forethought				
thoughtlessly				
thoughtfulness				
furlough				

Spelling score:

2xTables score:

Class 4 spelling list for group 2: Week 17

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate adverbials of time and frequency

Spellings				
	Look, say, cover, write, check			
afterwards				
already				
always				
immediately				
infrequently				
occasionally				
yesterday				
today				
tomorrow				
eventually				
later				
often				
again				
daily				
weekly				
fortnightly				
yearly				
sometimes				
rarely				
regularly				
frequently				

Spelling score:

2xTables score:

Class 4 spelling list for group 3: Week 17

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate the prefix -re

Spellings				
	Look, say, cover, write, check			
repay				
replay				
refill				
return				
recall				
rebuild				
recycle				
replace				
rewrite				
rearrange				
reread				
revisit				
remake				
rehydrate				
retell				
remix				
remove				
rename				
repaint				
rerun				
repack				

Spelling score:

2xTables score:

Class 4 spelling list for group 3: Week 17

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate the prefix -re

Spellings				
	Look, say, cover, write, check			
repay				
replay				
refill				
return				
recall				
rebuild				
recycle				
replace				
rewrite				
rearrange				

Spelling score:

2xTables score:

Mild times tables

1. $3 \times 12 =$
2. $0 \times 12 =$
3. $11 \times 12 =$
4. $7 \times 12 =$
5. $10 \times 12 =$
6. $2 \times 12 =$
7. $8 \times 12 =$
8. $6 \times 12 =$
9. $4 \times 12 =$
10. $12 \times 12 =$

Spicy times tables

1. Fill in the blank: $\underline{\quad} \times 12 = 60$
2. Fill in the blank: $\underline{\quad} \div 12 = 9$
3. If $8 \times 12 = 96$, what is 80×12 ?
4. Harry is buying new table chairs. He buys 6 table chairs at a cost of £12 each. How much does he spend altogether?

5. I'm thinking of a number. I half it and then divide it by 12. The answer I get is 3. What was my original number?
6. Find $\frac{1}{12}$ of 120
7. Pixel the dog was searching for treats in the garden. He searched 11 times and, each time, he found 12 treats. How many treats did he find altogether?
8. What is $72 \div 12$?
9. I'm thinking of a number. I multiply it by 3 and then half it. The answer I get is 18. What number did I start with?
10. It takes the bus 12 minutes to travel between each stop on its route. How many stops will it have made after 2 hours?

English

O LO: Can I take some time to edit my newspaper article from the lesson on Friday?

In class today, we are taking some time to edit and review our learning in English. This includes pieces of writing we have just completed. In your case, this may be your newspaper article from the lesson on Friday. Take some time today to self-edit your work and check carefully for accurate spelling, punctuation and grammar. If you have already submitted your article to Dojo, ensure that you act on any of the comments you've been given to improve. Read aloud your work if it helps. If you have an adult helping you this morning, they could also have a read of your work to see if they spot any areas to improve.

Afternoon activity

PE

Today, we would normally have our extended PE session with Mr Green. So, if you are feeling well enough, choose one of the PE activities below to complete. It is up to you which you choose:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt>

Just Dance: https://www.youtube.com/watch?v=gVfgTw_W_JY

Cosmic Yoga: <https://www.youtube.com/watch?v=Vkx6ynU7Hqs>