

## **Online learning Monday 17<sup>th</sup> January**

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority. If you do complete the online learning today, please get in touch and send in images via ClassDojo; I would love to see how you have found the tasks!

Take care,

Miss Secker 😊

### **Morning activities**

#### **Maths**

O LO: Can I solve missing number problems?

This morning, I would just like you to have a quick revision of your understanding of using the inverse operations. Look at the questions below and attempt to fill in the missing numbers using inverse. Have a look at this clip on inverse to help you: [Addition and subtraction - inverse operations - KS2 Maths - BBC Bitesize](#)

### Maths Strategy:

Start with the biggest number in the number sentence. Count on or count back to reach the other given number, to find the missing number. You might want to draw a number line to help you with this.

### Handy Tip!

Once you have found the missing number, check that it makes sense by putting it into the original the number sentence.

1.  $26 + \square = 39$

7.  $\square + 10 = 24$

2.  $17 + \square = 52$

8.  $\square + 6 = 6$

3.  $7 \times \square = 28$

9.  $44 - \square = 18$

4.  $9 \times \square = 45$

10.  $52 - \square = 27$

5.  $32 \div 4 = \square$

11.  $15 = \square - 30$

6.  $\square \div 9 = 7$

12.  $7 = \square \div 6$

### Maths Challenge:

Now write some of your own number sentences that have a missing number.

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### Spellings and xTables

Have a go at practicing your new list (you can find this below) and attempt the 6xTables test. You can then practice your 9x for next week on Sumdog as it is now available:

Class 4 spelling list for group 1: Week 15

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate endings which sound like /fən/, spelt -tion, -sion, -ssion, -cian

Spellings				
	Look, say, cover, write, check			
location				
direction				
collection				
audition				
attention				
introduction				
position				
situation				
correction				
satisfaction				
conversation				
contribution				
competition				
consideration				
administration				
distribution				
association				
preparation				
opposition				
organisation				
presentation				

Spelling score:

9x Tables score:

Class 4 spelling list for group 2: Week 15

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate prefixes – 'sub' (under) and 'super' (above)

Spellings				
	Look, say, cover, write, check			
subject				
subjected				
submit				
subtitle				
subheading				
superb				
superstar				
superhuman				
submerge				
submarine				
substitute				
supermarket				
superpower				
supernatural				
supervisor				
subconscious				
subordinating				
subscription				
subtitles				
substantial				
superstition				

Spelling score:

9x Tables score:

Class 4 spelling list for group 3: Week 15

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate the // sound spelt -el at the end of words.

Spellings				
	Look, say, cover, write, check			
level				
model				
hotel				
novel				
label				
rebel				
camel				
travel				
towel				
jewel				
angel				
channel				
tunnel				
cancel				
barrel				
parcel				
quarrel				
squirrel				
shrivel				
parallel				
diesel				

Spelling score:

9x Tables score:

Class 4 spelling list for group 3: Week 15

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate the // sound spelt -el at the end of words.

Spellings	Look, say, cover, write, check			
level				
model				
hotel				
novel				
label				
rebel				
camel				
travel				
towel				
jewel				

Spelling score:

9x Tables score:

### Mild times tables

1.  $0 \times 6 =$
2.  $5 \times 6 =$
3.  $12 \times 6 =$
4.  $9 \times 6 =$
5.  $3 \times 6 =$
6.  $8 \times 6 =$
7.  $4 \times 6 =$
8.  $10 \times 6 =$
9.  $1 \times 6 =$
10.  $6 \times 6 =$

### Spicy times tables

1. In January, the average temperature in London is  $8^{\circ}\text{C}$ . In Dubai, the temperature is 6 times warmer. What is the average temperature in Dubai in January?
2. Fill in the blank:  $\underline{\quad} \times 6 = 18$
3. A chicken lays 6 eggs a day. How many eggs does it lay in a week?
4. If you need 6 lolly sticks to make one hexagon, how many hexagons can you make with 24 lolly sticks?
5. Lily has 2 dominoes, each with 6 dots on them. How many dots are there altogether?
6. If  $6 \times 9$  is 54, what is  $60 \times 9$ ?
7. I'm thinking of a number. I multiply it by 6 and then I double it. The answer I get is 36. What was my original number?
8. Jamie decides to play some video games. He intends to just spend 60 minutes on them but ends up spending 5 hours on them. How many minutes has he spent playing video games?

9. In a shop, coloured pencils are sold in packs. Each pack contains 11 coloured pencils. If the shopkeeper sells 6 packs, how many pencils are sold altogether?
10. The Sadiq family were having a New Years party. They bought some sparklers to share with the whole family. Sparklers are packed into boxes of 6/ They bought 12 boxes. How many sparklers did they have altogether?

## English

O LO: Can I pick a topic that is important to me and begin to research it to find statistics to contribute to a discussion?

In lesson today, I am going to give you extra time to research a topic of your choice to write a debate piece on. I have attached the questions below to remind you of the ones we created together in class and to hopefully remind you of the one that you chose originally. Try to find as many statistics and information as you can for your question that provides points to both support and go against the question.

- Should rich people be forced to donate more money to those in need?
- Should footballers be paid as much as they get today?
- Should doctors and nurses be paid more?
- Should we use advanced science and understanding to bring back lost species?
- Should we take (further) action to stop ocean pollution?
- Should plastic bags be completely banned?
- Should we ban certain technologies?
- Should the process of deforestation be slowed down or stopped completely?
- Is it wrong for archaeologists to dig up the past?
- Should petrol and diesel cars be completely banned?
- Should the killing of animals be completely banned?
- Should fossil fuels be completely banned?
- Should homework be banned?
- At what age should children start school?
- Should school start at a later time and end at a later?

Chosen question:	
For	Against

## **Afternoon activities**

Today, we would normally have our extended PE session with Mr Green. So, if you are feeling well enough, choose one of the PE activities below to complete. It is up to you which you choose:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt>

Just Dance: [https://www.youtube.com/watch?v=gVfgTw\\_W\\_JY](https://www.youtube.com/watch?v=gVfgTw_W_JY)

Cosmic Yoga: <https://www.youtube.com/watch?v=Vkx6ynU7Hgs>