

Online learning: Tuesday 18th January

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority. If you do complete the online learning today, please get in touch and send in images via ClassDojo; I would love to see how you have found the tasks!

Take care,

Miss Secker 😊

Morning activities

Maths

O LO: Can I use symbols and letters to solve missing number problems?

Today, we are building on our work from yesterday on the inverse. Below are a series of questions where one number is missing from each sum. The space where each missing number should be is represented by the letter 'n' instead of being left blank. Using the inverse, can you work out what missing number the letter 'n' represents in each sum?

For each question, circle any expression that expresses the problems algebraically and then solve the problem.

Example:

Twelve more than a number is 34. What is the number?

$$n+12=34$$

$$12+n=34$$

$$12-34=n$$

$$n= 22$$

1. Ten less than a number is 26. What is the number?

$$n-10=26$$

$$10-n=26$$

$$n=26-10$$

$$n=$$

2. 16 is added to a number to make 35. What is the number?

$$35+16=n$$

$$n+16=35$$

$$35=16+n$$

$$n=$$

3. Fifteen is subtracted from a number to make 26. What is the number?

$$26-n=15$$

$$15-n=26$$

$$n-15=26$$

$$n=$$

4. Seventeen more than a number is 43. What is the number?

$$17+n=43$$

$$17+43=n$$

$$n+17=43$$

$$n=$$

5. A number has thirteen added to it to make 42. What is the number?

$$13+n=42$$

$$42=n+13$$

$$n=13+42$$

$$n=$$

6. What number has 24 added to it to make 51?

$$n-24=51$$

$$24+n=51$$

$$n+24=51$$

$$n=$$

7. What number has nineteen subtracted from it to make twenty-five?

$$n-19=25$$

$$25-n=19$$

$$n-25=19$$

$$n=$$

8. 56 is the total of a number and twenty-seven. What is the number?

$$n+56=27$$

$$27+56=n$$

$$27+n=56$$

$$n=$$

For each question, express the problems algebraically and then solve the problem.

Example:

Twelve more than three lots of a number is 36. What is the number?

$$3n+12=36$$

$$n=8$$

Note: With addition, answers can be either way round: $3n+12=36$, $12+3n=36$; but not subtraction.

1. Ten less than a number is 24. What is the number?

2. 15 is added to 3 lots of a number to make 45. What is the number?

3. Fifteen is subtracted from four times a number to make 29. What is the number?

4. Nineteen more than a number is 43. What is the number?

5. Five times a number has thirteen added to it to make 58. What is the number?

6. What number is multiplied by 4 and has 23 added to it to make 55?

7. What number has nineteen subtracted from it to make twenty-five?

8. 56 is the total of twenty three and three times a number. What is the number?

Guided reading

Please read aloud for at least 20 minutes this morning, either to an adult or to yourself. Then, you can practice your 9x tables using Sumdog. The game should pop up when you log in as it is now set up.

English

O LO: Can I plan my piece of discussion writing using the language features and research I have gathered?

Today in English, we are going to plan our persuasive discussion pieces based on the questions we have been researching. Firstly, have a read through of the word mats/help sheet on the next couple of pages to help you think about how to make your points in your discussion sound convincing and persuasive. Then, have a go at planning out your points using the template below. As you plan your piece, think about providing an argument for the question in one paragraph, then providing an argument against the question in the next and continue to alternate.

Main Idea/Title:

Introduction

The main point
you want to
make.

Argument 1

Remember evidence!

Useful words:

Firstly...

Secondly...

In my opinion...

Some believe that...

I feel that...

I am sure that...

It is certain...

Therefore...

Moreover...

For this reason...

Argument 2

-Reasons for

-Reasons against

*-Ask questions to get
the reader thinking*

Argument 3

Conclusion

Sum up
the main
argument.

Writing to Persuade

Structure

Introduction

Grab the reader's attention and clearly state your opinion.

Main Body Paragraphs

Give reasons for your opinions and explain these in detail.

Conclusion

Remind the reader of your opinion and leave them with something to think about.

Sentence Starters

First, let's talk about...

Another important point worth considering...

Astonishingly, some people don't know that...

Yet another incredible thing about..

Finally, and most importantly...

Best/Worst of all...

Persuasive Language

Modal Verbs

(must, will, should)

Modal Adverbs

(definitely, absolutely, certainly)

Evaluative Language

(incredible, outstanding, awful, revolting)

Powerful Statements

Just think about it!

We must stop this now!

It's out of this world!

You know I'm right!

We can't let this go on!

Persuasive Devices

Tell a personal story.

Ask rhetorical questions.

Give an expert's opinion.

Use repetition.

Include statistics.

Remember:

Consider your audience.

Make your opinion clear.

Use a strong voice.

Give reasons for your opinion.

Check your spelling and punctuation.



Persuasive Writing

Introductions

I think...
For this reason...
I feel that...
I am sure that...
It is certain...
I am writing to...
Of course...
In the same way...
On the other hand...
In this situation...

Making your point

Firstly, secondly,
thirdly...
Furthermore...
In addition...
Also...
Finally...
Likewise...
Besides...
Again...
Moreover...
Similarly...
Surely...
Certainly...
Specifically...
If...then...
because...

Details

For example...
In fact...
For instance...
As evidence...
In support of this...

Endings

For these reasons...
As you can see...
In other words...
On the whole...
In short...
Without a doubt...
In brief...
Undoubtedly...

Other Words

reasons
arguments
for
against
unfair
pros
cons



Afternoon activities

Art

O LO: Can I research Claude Monet and create a fact file?

In Art with Mr Smith this term, you are focusing on River Art created by Monet. In the session today, I would like you to research facts about Claude Monet and create a fact file. You can present this fact file in whatever format you wish but you must make sure to write in full sentences with accurate punctuation. You may choose to research the following questions or others that come to mind:

- When was Claude Monet born?
- When did he die? How old was he?
- What were the names of some of the art pieces he created?
- What was the name of the art style he used to create his art?
- Where did Monet live?
- Which art pieces was he famous for?

Below are some links that may help you get started:

[Claude Monet 1840–1926 | Tate](#)

[Impressionism – Art Term | Tate](#)

[Claude Monet - The Complete Works - claudemonetgallery.org](#)

[Claude Monet Facts for Kids \(kiddle.co\)](#)

[Interesting Claude Monet Facts For Kids | Cool Kid Facts](#)