| Yea       | r 3 division statements A         |
|-----------|-----------------------------------|
| Fluency   |                                   |
| 1.        | 16÷=4                             |
| 2.        | ÷6=5                              |
| 3.        | 32 ÷ 4 =                          |
| 4.        | 64 ÷ = 8                          |
| Reasoni   | ng                                |
| For each  | mathematical statement, use       |
| the P.E.  | A approach to create an effective |
| answer    |                                   |
| a)        | Dividing an even number by 2      |
|           | will always produce an even       |
|           | answer.                           |
| b)        | 10 can only be divided by 4       |
|           | numbers.                          |
| c)        | Any number in the 8 times table   |
|           | can be divided by 4.              |
| Challeng  | <u>e</u>                          |
| Complet   | e the mathematical statement      |
| using the | e example divisions to help you.  |
|           |                                   |

Dividing an odd number by \_\_\_\_ will \_\_\_\_\_ create a decimal \_\_\_\_\_\_.

| ·   | - H - H - H - H - H - H - H - H - H - H |  |
|---|---|--|
| Year 3 division statements A              |   |  |
| Fluency                                   |   |  |
| 5.  | 16÷=4                                   |  |
| 6.  | ÷6=5                                    |  |
| 7.  | 32 ÷ 4 =                                |  |
| 8.  | 64÷=8                                   |  |
| Reasoning                                 |   |  |
| For each mathematical statement, use      |   |  |
| the P.E.A approach to create an effective |   |  |
| answer                                    |   |  |
| d)  | Dividing an even number by 2            |  |
|   | will always produce an even             |  |
|   | answer.                                 |  |
| e)  | 10 can only be divided by 4             |  |
|   | numbers.                                |  |
| f)  | Any number in the 8 times table         |  |
|   | can be divided by 4.                    |  |
| Challeng                                  | <u>e</u>                                |  |
| Complete the mathematical statement       |   |  |
| using the example divisions to help you.  |   |  |
|   |   |  |
| 3 ÷ 2= 1.                                 | 5 5 ÷ 2 = 2.5 7 ÷ 2 = 3.5               |  |
|   |   |  |
| Dividing an odd number by will            |   |  |
| create a decimal                          |   |  |

## Year 3 division statements B **Fluency** 1. 27 ÷ \_\_\_\_ = 3 2. $\underline{\phantom{0}} \div 6 = 42$ 3. $320 \div 4 =$ 4. 49÷\_\_\_=7 Reasoning For each mathematical statement, use the P.E.A approach to create an effective answer a) Dividing an even number by 3 will always produce a remainder (a number that can't be placed in an equal group). b) 15 can only be divided by 2 numbers. c) Any number in the 3 times table can be divided by 9 as $9 = 3 \times 3$ . Challenge Use the calculations below to create a mathematical statement. 2 x 3 = 6, so 6 ÷ 3 = 2 and 6 ÷ 2 = 3

| -   |   |  |
|---|---|--|
| Year 3 division statements B              |   |  |
| Fluency                                   |   |  |
| 5.  | 27÷=3                                     |  |
| 6.  | ÷6=42                                     |  |
| 7.  | 320 ÷ 4 =                                 |  |
| 8.  | 49 ÷ =7                                   |  |
| Reasoning                                 |   |  |
| For each mathematical statement, use      |   |  |
| the P.E.A approach to create an effective |   |  |
| answer                                    |   |  |
| d)  | Dividing an even number by 3              |  |
|   | will always produce a remainder           |  |
|   | (a number that can't be placed in         |  |
|   | an equal group).                          |  |
| e)  | 15 can only be divided by 2               |  |
|   | numbers.                                  |  |
| f)  | Any number in the 3 times table           |  |
|   | can be divided by 9 as $9 = 3 \times 3$ . |  |
| <u>Challenge</u>                          |   |  |
| Use the calculations below to create a    |   |  |
| mathematical statement.                   |   |  |
|   |   |  |
| 2 x 3 = 6, so 6 ÷ 3 =2 and 6 ÷ 2 = 3      |   |  |
|   |   |  |