

## Class 4 online learning: Wednesday 9<sup>th</sup> February

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority. If you do complete the online learning today, please get in touch and send in images via ClassDojo; I would love to see how you have found the tasks!

Take care,

Miss Secker 😊

### Morning activities

#### Morning starter

Have a go at the task below:

**Day 2** **Punctuation Focus – G5.8: Apostrophes**

## Raking in the Apostrophes

You've been asked to help rake up the many leaves that have fallen overnight. Each leaf has a sentence with an **apostrophe** written on it. Sort the leaves into the three piles according to the type of apostrophe used. Which pile of leaves will have the **most leaves**?

My rake's handle is splintering.

This leaf's shape is unusual.

We're nearly finished.

Pupils' coats need to be worn.

I shan't be doing this again!

The tree's leaves were beautiful.

My zip's broken.

The conkers' shells are spiky!

The trees' branches are all huge!

Let's rake these leaves.

Apostrophes for a Contracted Form

Apostrophes to Show Singular Possession

Apostrophes to Show Plural Possession

twinkl.com

## Maths

O LO: Can I multiply numbers up to 3-digits by a 2-digit number using the formal written method of long multiplication?

1.				
		1	6	1
x			2	3

2.				
		2	3	2
x			2	6

3.				
		6	1	4
x			1	8

4.				
		9	6	9
x			9	5

5.				
		7	4	0
x			9	6

6.				
		3	6	2
x			5	8

7.				
		3	0	5
x			7	1

8.				
		3	7	0
x			6	4

9.				
		5	8	4
x			1	5

10.				
		8	5	1
x			8	9

11.				
		7	4	9
x			9	8

12.				
		4	8	2
x			2	3

13.				
		6	4	6
x			1	0

14.				
		7	0	9
x			1	7

15.				
		9	1	4
x			5	7

16.				
		7	1	8
x			4	5

### **Guided reading**

Please read aloud for at least 20 minutes this morning, either to an adult or to yourself. Then, you can practice your 4x tables using Sumdog. The game should pop up when you log in as it is now set up.

### **English**

O LO: Can I read a poem and complete comprehension questions about it?

Read the poem below and then answer the following questions in full sentences.

## Matilda

### *Who told Lies, and was Burned to Death.*

Matilda told such dreadful lies,  
It made one gasp and stretch one's eyes;  
Her aunt, who, from her earliest youth,  
Had kept a strict regard for truth,  
Attempted to believe Matilda:  
The effort very nearly killed her,  
And would have done so, had not she  
Discovered this infirmity.  
For once, towards the close of day,  
Matilda, growing tired of play,  
And finding she was left alone,  
Went tiptoe to the telephone  
And summoned the immediate aid  
Of London's noble fire-brigade.  
Within an hour the gallant band  
Were pouring in on every hand,  
From Putney, Hackney Downs, and Bow.  
With courage high and hearts a-glow,  
They galloped, roaring through the town,  
'Matilda's house is burning down!'  
Inspired by British cheers and loud  
Proceeding from the frenzied crowd,  
They ran their ladders through a score  
Of windows on the ball Room floor;  
And took peculiar pains to souse

The pictures up and down the house,  
Until Matilda's aunt succeeded  
In showing them they were not needed;  
And even then she had to pay  
To get the men to go away!

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It happened that a few weeks later  
Her aunt was off to the theatre  
To see that interesting play  
*The Second Mrs. Tanqueray.*  
She had refused to take her niece  
To hear this entertaining piece:  
A deprivation just and wise  
To punish her for telling lies.  
That night a fire *did* break out--  
You should have heard Matilda shout!  
You should have heard her scream and bawl,  
And throw the window up and call  
To people passing in the street--  
(The rapidly increasing heat  
Encouraging her to obtain  
Their confidence) -- but all in vain!  
For every time she shouted 'Fire!'  
They only answered 'Little liar!'  
And therefore when her aunt returned,  
Matilda and the house were burned!

*by Hilaire Belloc*

## Matilda Questions

1. What attitude did Matilda's Aunt have towards lies?

*(Retrieval/Inference)*

2. Why did Matilda decide to phone the fire brigade?

*(Retrieval/Inference)*

3. What is an example of alliteration in this poem?

*(Poetic features)*

4. Give an example of an inventive rhyme from this poem.

*(Poetic features)*

5. Do you feel sorry for Matilda at the end of the poem? Why? Why not?

*(Personal Response)*

## **Afternoon activity**

### **PE**

Today, you would normally have your slightly shorter PE session with me. So, if you are feeling well enough, choose one of the PE activities below to complete. It is up to you which you choose:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt>

Just Dance: [https://www.youtube.com/watch?v=gVfgTw\\_W\\_JY](https://www.youtube.com/watch?v=gVfgTw_W_JY)

Cosmic Yoga: <https://www.youtube.com/watch?v=Vkx6ynU7Hgs>