

Class 3 home learning 02.02.2022

English

LO: Can I write paragraphs of non-fiction writing?

LO: Can I write paragraphs of non-fiction writing with fronted adverbials?

Yesterday, you should have built your introduction to the Boudicca non-chronological report. Today, you need to build two of your information sections (each under a subheading).

See my example below:

A Fearsome Warrior

We are fortunate in the modern age to have a written description of what Boudicca looked like. She was said to be very tall, with fearsome eyes, long, tawny-red hair and a harsh voice. This appearance likely struck fear into the Romans and admiration into the Britons, explaining why they followed her against the Roman army.

Now create 2 sections in your non-chronological report.

Maths

LO: Can I identify the value of money (notes and coins)?

LO: Can I solve problems of area including missing values and producing quadrilaterals of known area?

Y4

In simple terms, the **area** of a 2-dimensional shape is the **space it covers**.

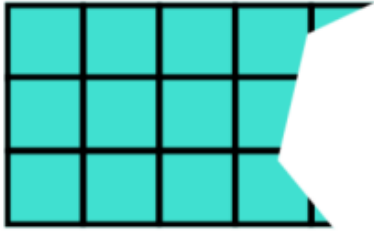
Watch this video to familiarise yourself with the concept of area:

<https://www.youtube.com/watch?v=uKKI8R1xBM>

The formula to calculate the area of any regular rectilinear shape is:

area = length x width (or $A = L \times W$)

This rectangle has been ripped.



What is the smallest possible area of the original rectangle?

What is the largest possible area if the length of the rectangle is less than 10 squares?

Dexter has taken a bite of the chocolate bar.



The chocolate bar was a rectangle.
Can you work out how many squares of chocolate there were to start with?


Use a ruler to create the following shapes:


- A rectangle with an area of 18cm^2
- A rectangle with an area of 12cm^2
- A square with an area of 25cm^2


Y3


Look at the following tasks and consider how many of certain types of coin are needed to create the notes.

Count the money.





 = £ ____

£ ____ = 

 = £ ____


£ ____ = 

Match the amounts that are equal.

Fifteen pounds	Fifteen pence	Fifty pounds	Fifty pence
			

Rosie has 5 silver coins in her purse.
She can make 40p with three coins.
She can also make 75p with three coins.
How much money does Rosie have in her purse?

Amir has 5 different coins in his wallet.



What is the greatest amount of money he could have in his wallet?
What is the least amount of money?

Reading (and vocabulary)

LO: Can I retrieve information from a text?

Read the text and answer the following questions.

Use a dictionary to define any unfamiliar or difficult vocabulary.

The train sped along the track, south to north. Time was running out. Sandy was nervous as he watched the country speed past. A sign read "Peterborough" but only for a split-second and then it was gone again. He had been late by about twenty minutes but it wasn't his fault – there were delays at Kings Cross station. Regardless, he was at least now on his way and hurtling back towards Newcastle.

1. Find and copy one word that means he was moving very quickly.
2. Which city had Sandy just passed??
3. Which train station had caused Sandy to experience delays?.
4. How had being late made Sandy feel??
5. Which city was Sandy originally from?

b) Write the next paragraph in this short story about Sandy.

Times table practice

In the week beginning the 6th of June 2022, all Year 4 students shall participate in the national times table check.

Spend at least 10 minutes practicing here - the format is similar to format of the test. You have to answer 25 times table's questions up to 12 x 12. Each question allows you 6 seconds to answer.

https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php

Year 3 students should also practice here, along with practicing in school and at home.