Class 4 online learning: Friday 11th February

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority. If you do complete the online learning today, please get in touch and send in images via ClassDojo; I would love to see how you have found the tasks!

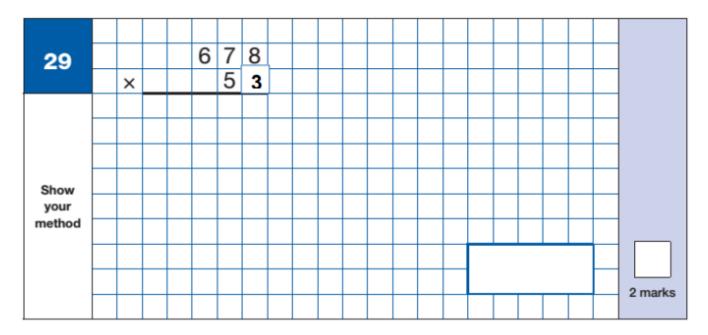
Take care,

Miss Secker 🕹

Morning activities

Morning starter

Have a go at the task below:



30	13	x	1	1⁄2	=								
													1 mark
													Thark

<u>Maths</u>

O LO: Can I round any whole number to a required degree of accuracy?

Have a go at the rounding activities below. Remember:

- 0, 1, 2, 3, 4 = we hit the floor
- 5, 6, 7, 8, 9 = we climb the vine

Rounding to the nearest 10 and 100

Aim: I can use my knowledge of rounding to the nearest ten and hundred to solve word problems.

Round these	to the neares	t 10 and 100				
2435	3756	9879	3375	2142	1664	678

1. Four friends won £38 856.00 in the lottery and they split it equally between them.

How much did each friend win?
Round their individual winnings to the nearest 10
Round their individual winnings to the nearest 100
Round their individual winnings to the nearest 1000

 The table below shows the 2013 traffic survey of the total number of vehicles to pass over the Forth Road Bridge from January to June. Complete the table by rounding to the nearest 10 and nearest 100.

Month	Total	Round to nearest 10	Round to nearest 100
Jan	1 808 012		
Feb	1 873 150		
Mar	2 067 401		
Apr	2 147 666		
Μαγ	2 301 024		
Jun	2 229 848		

3. It has been reported that the Ferrari 458 Italia will cost from £149 246.00

Round this to the nearest 10

Round this to the nearest 100

Round this to the nearest 1000

Guided reading

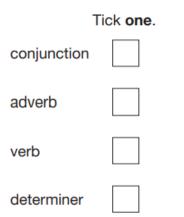
Have a go at completing the SPaG questions below:



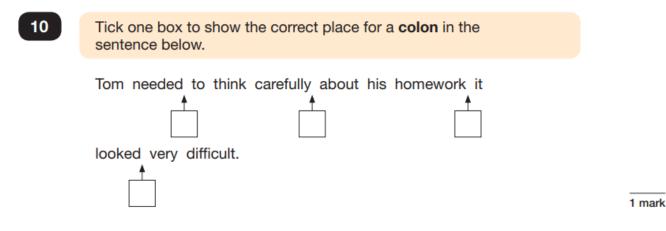
8	Which sentence is punctuated correctly?		
	× ,	lick one.	
	Joe went upstairs, turned on his computer took out his homework and started.		
	Joe went upstairs turned on his computer, took out his homework, and started.		
	Joe went, upstairs turned on his computer, took out his homework, and started.		
	Joe went upstairs, turned on his computer, took out his homework and started.		1 mark

What is the word class of the underlined word in the sentence below?

The alarm rang and Jamal immediately jumped out of bed.



1 mark



9

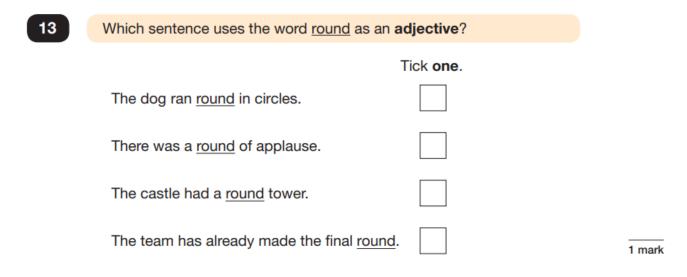
11 What is the **word class** of the underlined words in the sentence below?

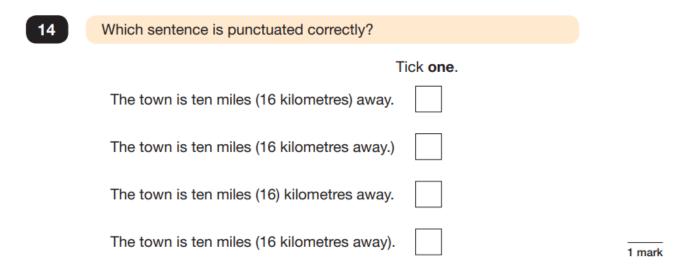
The girl brought <u>a</u> sandwich and <u>an</u> apple to eat for lunch.

	Tick one.
adjectives	
adverbs	
determiners	6
nouns	

1 mark

2 Which sentence is punctuated correctly?	
	Tick one .
The man grabbed his coat – it looked cold and windy outside.	
The man grabbed his coat it looked cold – and windy outside.	
The man grabbed his coat it looked cold and windy – outside.	
The man grabbed his coat it looked – cold and windy outside.	





<u>English</u>

O LO: Can I focus on short stories that show the horror genre and analyse their features?

Read the two short stories below. Then, complete the grid, thinking about the features that the short stories have that make them horror stories.



The Hook

T WAS THE SAME most evenings. Sam picked up Becky and drove his wreck to the parking area two miles outside town. There they could play the car radio full blast; they could hang out on their own. It was already half-dark when they heard the local news: ' . . . escaped from Locksley Prison . . . convicted for murder . . . '

Sam stopped drumming his fingers on the tacky steering-wheel.

"... a full-scale hunt is under way,' droned the voice on the dashboard. 'Police are advising members of the public not to approach him. He is extremely dangerous, and has a hook instead of a right arm.'

'A hook!' said Becky. 'That's horrible.'

'Horrible, horrible!' said Sam, grinning in the dark.

'What was that?' cried Becky, and she jammed herself against Sam.

'What?'

'That scratching!'

'Keep your shirt on,' said Sam. 'This piece of junk's always creaking and groaning.'

'Let's go,' said Becky. 'Now, Sam. Quick!' 'If you insist,' said Sam.

'Sorry,' said Becky, when Sam pulled up outside her house. 'I just got scared. You coming in?' Then Sam jumped up and walked round the back of

Then Sam jumped up and walked found the back of the car to Becky's side. And there, hanging from the handle of Becky's door, hanging and still swinging, was a

large steel hook.





Who's Who?

ACK WAS FIRST to leave the Hallowe'en party. 'My mum,' he said. 'She wants me back by nine o'clock.'

As soon as he reached the bridge by the river, Jack delved into his bag and brought out the white sheet. Then he hoicked himself up on to the wall, and draped the sheet over him. Just a window for his eyes and nose and mouth: that's all.

This'll teach them, thought Jack. Serve them right for believing in ghosts.

It grew dark. And when clouds drowned the moon, it grew even darker. Jack could hear the gurgling-andsucking of the river.

They won't be long now, he thought. They'll be coming soon. The party will be over by now.

When Jack turned round, he saw another white shape drifting over the bridge towards him. Drifting, and then she sat down on the wall right next to him.

'You've come to frit your friends,' she said, 'and I've come to frit. We'll both frit together.' Then she moved nearer to him.

Jack pressed on the heels of his hands and edged away from her.

"We'll both frit together,' she said, and she moved even nearer to him. Again Jack edged away from her. "Won't we, Jack?' she said, and she reached right out "Won't we, Jack?' she said, and she reached right out of give him a nudge. Don't!' cried Jack. And he raised both arms, lost his balance, and fell head first into the river.



Features of Horror Stories						
	These are stories which are intended to be a bit scary but still be fun.					
Setting						
Characters						
Plot						
Structure						
Language Features						

Afternoon activity

PSHE/Safer Internet Day activity

O LO: Can I create a list of top tips on how to use the internet safely?

Tuesday 8th February was Safer Internet Day 2022. Today, I would like you to think about all of the ways we can use the internet safely and make a list of top tips to help others use the internet properly. Use the PowerPoint links on the Class4 page on the website to support you in creating these top tips in your own words.