

## Monday 14<sup>th</sup> February online learning

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority. If you do complete the online learning today, please get in touch and send in images via ClassDojo; I would love to see how you have found the tasks!

Take care,

Miss Secker 😊

### Morning activities

#### Morning starter

Take some time this morning to think of some topics that you would like to learn more about in your free learning time and write down any questions you may want to investigate about that topic. It could be a topic in science, languages, art; any topic that comes to mind that really interests you!

### Maths

O LO: Can I complete some addition and subtraction maths practice paper questions?

As we are focusing on recapping the four operations in class, I would like you to focus on answering some questions around addition and subtraction today. Answer as many of them as you can and try to work quickly! Jot down as many workings out as you can to help you find your answer.

Fill in the missing number

$$63 + 28 = 100 - \square$$

1 mark

$$2\,483 + 5\,048 =$$

1 mark

= 78 425 - 13 214

1 mark

$4^2 + 8 =$

1 mark

a) There were 2 408 people on board a cruise ship. At the next port, it takes on 557 more passengers, but 379 people get off. How many passengers are on board the ship now?

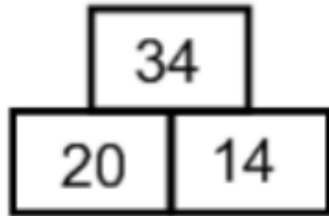
1 mark

b) If 658 of these passengers are children, how many adults are on board?

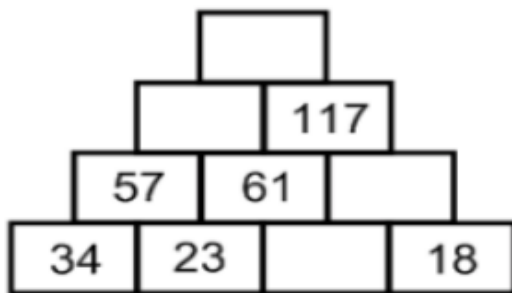
1 mark

Each number in the addition wall is made from adding the numbers in the two boxes directly below.

E.g.



Complete this addition wall




2 marks

$$7.34 + 32.08 + 403.9 =$$



1 mark

Mrs Redley spent £23 407 on a new kitchen and then spent £2 073 on her grandchildren's Christmas presents. She has £19 098 left in her bank account. How much money did she have to begin with?



1 mark

A new sports car costs £105 099. After 3 years, it's value is reduced by £47, 520. How much is the car worth after 3 years?

1 mark

The prices in a cafe are shown in the table below

Food item	Price
Pizza	£1.75
Chips	95p
Salad	£1.36
Burger	£1.43
Hotdog	87p

Jake buys a hotdog and a salad. Audrey buys a pizza and chips. How much more does Audrey spend than Jake?

2 marks

## Spellings and 4xTables test

See below for your new spelling list and 4x tables test to have a go at today. If you get time today, you can practice your 8x tables for next week using the Sumdog game that launched this morning. It should show up in your challenge list when you log in.

### Class 4 spelling list for group 1: Week 19

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate endings which sound like /fən/,spelt -tion, -sion, -ssion, -cian

Spellings				
	Look, say, cover, write, check			
revision				
decision				
confusion				
conclusion				
discussion				
permission				
occasion				
politician				
election				
persuasion				
comprehension				
supervision				
confession				
oppression				
possession				
progression				
technician				
mathematician				
paediatrician				
magician				
tradition				

Spelling score:

8x Tables score

Class 4 spelling list for group 2: Week 19

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate and use time connectives/adverbials of time

Spellings				
	Look, say, cover, write, check			
firstly				
secondly				
finally				
suddenly				
eventually				
before				
after				
afterwards				
earlier				
sometimes				
initially				
consequently				
ultimately				
eventually				
previously				
subsequently				
afterwards				
meanwhile				
sometimes				
lastly				
later				

Spelling score:

8x Tables score:

Class 4 spelling list for group 3: Week 19

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate and use adverbs

Spellings				
	Look, say, cover, write, check			
daily				
weekly				
monthly				
yearly				
nearly				
softly				
probably				
slowly				
surely				
partly				
lazily				
easily				
noisily				
actually				
foolishly				
politely				
seriously				
quickly				
silently				
happily				
usually				

Spelling score:

8x Tables score:

## Class 4 spelling list for group 3: Week 19

Spellings will be handed out on Tuesday and children will be tested on the following Monday.

After completing 'look, say, cover, write, check,' please try to write 3 interesting sentences that include some of your spellings. You can use more than one word from your spelling list in each sentence.

Objective: To investigate and use adverbs

Spellings				
	Look, say, cover, write, check			
daily				
weekly				
monthly				
yearly				
nearly				
softly				
probably				
slowly				
surely				
partly				

Spelling score:

8x Tables score:

### **Mild times tables**

1.  $6 \times 4 =$
2.  $3 \times 4 =$
3.  $9 \times 4 =$
4.  $11 \times 4 =$
5.  $4 \times 4 =$
6.  $8 \times 4 =$
7.  $12 \times 4 =$
8.  $7 \times 4 =$
9.  $10 \times 4 =$
10.  $1 \times 4 =$

### **Spicy times tables**

1. Fill in the blank:  $\underline{\quad} \times 4 = 20$
2. I'm thinking of a number. I divide it by 4 and then double it. The answer I end up with is 18. What was my original number?
3. Fill in the blank:  $\underline{\quad} \div 4 = 12$
4. If  $4 \times 8 = 32$ . What is  $40 \times 80$ ?



5. A teacher decides to play 'four corners' in PE with her class. There are teams of 6 students in each corner. How many students does she have in her class altogether?
6. I'm thinking of a number. I multiply it by 4 and then divide it by 10. The answer I end up with is 4.4. What was my original number?
7. What is  $1.2 \times 4$ ?
8. Shannon is creating a birthday cake for her sibling. The cake has 4 tiers, and each tier should have 7 flowers made of icing on it. How many flowers made of icing will be on the cake?
9. What is  $\frac{3}{4}$  of 36?
10. Find 40% of 48.

## **English**

O LO: Can I read a short story and answer comprehension questions about it?

Read the short story below and then answer the comprehension questions that follow. We will be focusing on this short story and its genre this week within our English.

## Hunted

He was running and running, crashing through the branches and tripping over the tree roots. The mice and the shrews were rushing out of his way, the heavy footfalls warning them, scuttling under cover amongst the dead leaves and moss of the forest floor. A badger, lolloping slowly along the edge of the trees, turned sharply to hide in the ditch at the far end of the meadow adjoining the wood. And an owl, swooping and soaring low over the bracken, wheeled around and screeched a warning to the other animals, “Skee-at, skee-at.”

The man’s breath was coming in short sharps bursts. He was bending over as he ran, almost crouching and keeping his head down, clutching his side. He cared not at all as the brambles scratched his coat, legs and face, and the low-lying branches of the smaller trees slapped him as he passed. He was running blindly, dashing hither and thither through the forest. But he was also searching, desperately seeking something, a sign, a small indication.

And then, suddenly, the reason for the man’s panic became apparent to the watching stoats and weasels, sitting on their hind-legs, front paws in the air, ready to run if need be. Behind the trees, marching down across the meadow and heading rapidly towards the wood, were five soldiers. They were jogging, holding their guns, great grey coats flapping around their dark boots, chains clinking at their waists. The badger, too frightened to move, crouching stock-still in the ditch between the meadow and the wood, could still hear the crashing sounds of the man’s wild, erratic race through the trees.

One of the soldiers gave a quick shout, “Hoy!” He jumped smartly over the ditch, and the others followed, leaping after him, narrowly missing the badger’s broad, grey, striped back. At the sound of the soldier’s bark, the running sounds in the forest ceased abruptly. The soldiers halted at the edge of the trees. They listened. There was silence. A soft scurrying sound told the stoats and weasels that the badger had gone to earth. An owl passed screeching overhead. The branches of the trees creaked gently, and the leaves whispered amongst themselves, as they painted the night sky an

ever darker velvet blue. The moon had long since set, and a few stars were twinkling overhead. It was the hour before dawn, the dead time of the night, when only the hunted and the hunter are awake.

The man stood, poised for flight, beside a large oak tree. He tried to control his gasping breaths, holding his mouth open and drawing in the air in great silent gulps. His heart was pounding so loudly he thought it affected the entire forest, creating a deep thumping beat, which seemed to vibrate through the trees. As he stood, frozen in time and space, it seemed to him that all the animals were similarly petrified. Nothing moved. Not even a mouse stirred on the leaf-strewn floor. A fox stood at the edge of the clearing, a dead rabbit at its feet, and a deer paused, head lowered, eyes wide, as it listened for danger.

Suddenly the soldiers moved. "This way!" the captain called, and he pushed the bracken aside and started running in great bounding steps towards the centre of the wood. At the same moment, the man saw it. There it was. The sign for which he had been searching. He ran forward, past the petrified deer, and to the side of the clearing. There was a glint of metal, a gleam of gold beneath the leaves. The hunted man scrambled and pulled. A trap door sprang open and, in the nick of time, he slithered inside and pulled it shut behind him. There was a soft click, and the leaves stirred.

The soldiers came crashing into the clearing. Just as they skidded to a halt, right beside the oak tree where the hunted man had stood not a minute earlier, the deer shifted. Quietly, and with slow steps, it turned and moved, coming to stand right over the trap door, and completely covering the flat golden handle once more with leaves and earth. The deer stood there. The soldiers stared at it. They peered around the clearing and then shone torches into all the dark corners. Finally, holding their torches high, they turned and started searching further along the other side of the trees.

The deer quivered. Hunter or hunted. It knew the score. It took a side. After a while, it turned and leapt effortlessly away, out of the trees and across the meadow. It had saved a man's life.

## Questions about 'Hunted'



### Standard Questions

1. What sort of opening does the story have? Dialogue, action or description?
2. Find and note one or more examples of alliteration that the writer has used for effect.
3. Find the meaning of these words: *indication; erratic; petrified; velvet; adjoining; hither and thither*
4. List all the verbs that the writer used when the animals moved.
5. Does this story remind you of any others?

### Challenge Questions

1. How can you tell that the man is frightened? Give three examples. Which do you think is most effective? Why?
2. Look at the sentence length. Why does the writer choose long or short sentences? Give an example.
3. Find an example of personification in this story. Make up another example that could have been included.
4. Why do you think that the writer does not tell us the man's name? How would the story have changed if she had?
5. For each paragraph, give a reason why the writer began a new paragraph there.

## **Afternoon activity**

### **PE**

Today, we would normally have our extended PE session with Mr Green. So, if you are feeling well enough, choose one of the PE activities below to complete. It is up to you which you choose:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLoPd4VxBuS4UeyHMccVAjpWaNbGomt>

Just Dance: [https://www.youtube.com/watch?v=gVfgTw\\_W\\_JY](https://www.youtube.com/watch?v=gVfgTw_W_JY)

Cosmic Yoga: <https://www.youtube.com/watch?v=Vkx6ynU7Hqs>