

## Class 4 online learning: Wednesday 16<sup>th</sup> February

If you are feeling well enough today, have a go at the online learning below! Try to also complete 20 minutes of reading if you can, but make sure you get plenty of rest. That takes priority. If you do complete the online learning today, please get in touch and send in images via ClassDojo; I would love to see how you have found the tasks!

Take care,

Miss Secker 😊

### Morning activities

#### Morning starter

Read through the slide below and complete the activity.


Day **4**

Reading Focus – 2a: Give/explain the meaning of words in context.

## Become a Human Dictionary

Read the sentences below. Can you give a dictionary definition for each of the underlined words? You may not know what the word means so you must use the context clues within the sentence to help you to work it out.

No cheating – don't use a dictionary! Today, you are a human dictionary!



Catching his breath for a moment, Gavin filled his lungs with air before he attempted the **arduous** climb up to the summit.

Reaching the peak, Gavin experienced a feeling of **jubilation**.

He couldn't quite believe that he'd been able to scale all 5000 metres to the top of the mountain as he normally suffered from a terrible **aversion** to heights.

twinkl.com

### Maths

O LO: Can I divide numbers up to 4-digits by a 2-digit number using a formal written method of long division?

Today, I would like you to spend some time recapping your knowledge of the formal written method of long division. Remember to show your working out! You do not need to complete all 30 questions, just work until you feel completely confident with the method.

Watch this video to recap your method of long division if you need: [Class 4: Short and long division - YouTube](#) (start from 10:40)

Hint: the answers below are not decimal numbers.

**1.**  $3509 \div 11 =$

**2.**  $4173 \div 13 =$

**3.**  $6734 \div 14 =$

**4.**  $7956 \div 12 =$

**5.**  $8070 \div 15 =$

**6.**  $6576 \div 16 =$

**7.**  $8359 \div 13 =$

**8.**  $7161 \div 11 =$

**9.**  $5808 \div 12 =$

**10.**  $7882 \div 14 =$

**11.**  $7242 \div 17 =$

**12.**  $8712 \div 18 =$

**13.**  $7201 \div 19 =$

**14.**  $7531 \div 17 =$

**15.**  $5652 \div 18 =$

**16.**  $2525 \div 25 =$

**17.**  $7155 \div 27 =$

**18.**  $3570 \div 21 =$

**19.**  $3828 \div 29 =$

**20.**  $6344 \div 26 =$

**21.**  $4160 \div 32 =$

**22.**  $3885 \div 35 =$

**23.**  $6194 \div 38 =$

**24.**  $4690 \div 35 =$

**25.**  $6532 \div 46 =$

**26.**  $2592 \div 48 =$

**27.**  $4814 \div 58 =$

**28.**  $4690 \div 67 =$

**29.**  $6552 \div 72 =$

**30.**  $7224 \div 84 =$

## Guided reading

Please read aloud for at least 20 minutes this morning, either to an adult or to yourself. Then, you can practice your 8x tables using Sumdog. The game should pop up when you log in as it is now set up.

## English

O LO: Can I begin to use my inference skills to predict what happened in the prequel of a story?

Read the short extract below, then answer the following questions:

# Home from the Sea

First his father smiled that smile-round-the-corner of his. Then he began to fade, fade... He faded and Jack's eyes stung with hot tears.

*Unit 3 Day 1*

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short\_F052553\_teach-activs

1. Who are the characters here?
2. What seems to be happening?
3. How is Jack feeling?
4. What might he be thinking? How can you tell this?
5. Can we infer anything about Jack's father's feelings or thoughts? Is this easier or harder to infer than with Jack? Why might that be?

Then, read the next five short extracts (ends of short stories) and answer the questions to see if you can paint a picture of how the short stories began and what has happened to reach these endings.

## Last Lines

### **Ghosteses (p9)**

The first man sighed and mopped his face. 'You and all your stories,' he said. 'I don't believe in these here ghosteses.'

You don't?' said the other man.

And he vanished.

### **Poor Vera (p39)**

Then they saw. On the stone floor lay a big woman, very big, spread-eagled like a starfish. Beside her were a couple of spilled plastic bags. And there was a third bag lying right across her bosom: poor Vera's head was sticking out of it.

### **The Mirror (p43)**

But the father did not look; and his love and pain were so great that at first, he could not cry. Sunset and moonrise. The man held his shining daughter in his arms.

### **Dead and Alive (p21)**

The stone sank.

(Well, woman had only been alive for a few minutes, so she still had something left to learn.)

'That's that,' said Old Man. 'What is done cannot be undone. People will have to die.'

### **Wrestling (p15)**

In fact, cat is still there. She still lives with the prince. When he talks to her she sometimes purrs and sometimes stares at him with frosty blue eyes.

'Wild!' says the prince. Then he strokes cat's fur the wrong way, and it crackles and sparks like metal in a microwave.

## Back-Story Prompts

*Answer these questions for each of the five stories:*

What characters are there?

What are we told about these characters?

What might we infer about the characters' thoughts or feelings?

What sort of situation do they seem to be in?

What does the title suggest that the story might be about?

**What might have happened to lead to this situation?**

## **Afternoon activity**

### **PE**

Today, you would normally have your slightly shorter PE session with me. So, if you are feeling well enough, choose one of the PE activities below to complete. It is up to you which you choose:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt>

Just Dance: [https://www.youtube.com/watch?v=gVfgTw\\_W\\_JY](https://www.youtube.com/watch?v=gVfgTw_W_JY)

Cosmic Yoga: <https://www.youtube.com/watch?v=Vkx6ynU7Hqs>