

English

This term, we will be taking a lot of inspiration for our writing and text studies from our geography work on the rainforests. We will study information books, look at stories that raise issues, write nature poems and use facts and emotive language to persuade others to save the rainforests.

Maths

We will start the term consolidating and extending our knowledge of place value up to 10,000, before working on the formal calculation methods for addition, subtraction, multiplication and division. We will apply these skills to measure length and perimeter.

Science

This term we will be investigating materials and their properties, classifying them into groups and categorising them as liquids, solids and gasses. We will learn about reversible and irreversible changes. After half term, we will move on to study electricity and building electrical circuits.

Geography

This term will have a geography focus. We will study rainforests around the world, locate them using atlases and maps, utilise keys, compass directions and grid references to pinpoint exact locations, and learn about the rainforest as a habitat- who lives there, and how is it under threat.

Class 3 Curriculum
Autumn 2022

Rainforests



Slingsby CP School

Art & DT

In art, will develop our art skills in drawing and charcoal, developing an awareness of light and shade.

After half term, our focus will switch to DT where we will learn how to adapt a recipe.

Computing

We will learn how to use computing systems to work collaboratively in a responsible and considerate way. After half term, we will learn how websites are created.

PE

Before half term:

Monday- gymnastics

Thursday- football

After half term:

Wednesday- swimming

Thursday- hockey

Please ensure your child has suitable, labelled kit for both indoor and outdoor sports.

RE & PSHE

In RE we will discuss what it means to be a Christian in Britain today and the Christmas story.

IN PSHE we will we look at new beginnings, conscientiously thinking about how we can look after our school and each other.

French & Music

In French we will learn how to introduce ourselves, the alphabet, classroom language, the colours and numbers to 10.

Children will have music lessons on a Thursday morning with Mr Whawell

Reading

Children read daily in school and read to an adult in school at least once a week. We actively encourage children to take their reading book and journal home, and to document their reading journey- celebrating how they are improving and noting down any new words. Your support in reading with your child and noting this down in their reading journal is very much encouraged and appreciated. Thank you.

Spellings

Weekly spellings will be taught on a Tuesday and tested the following Monday. We will be teaching the children the spelling patterns and using a range of strategies to help them to learn and memorise these, and we are grateful for your support in practising these at home.

Times Tables

The National Curriculum states that by the end of Year 4, all children should know their times tables up to 12 x 12, and in the spring term there is a times table check for all year 4 pupils. To help with this, children will be using Times Table Rockstars daily in class, and once we have account details, we will send login details home so they can play the games both in and out of school. They will also be given Sumdog logins to consolidate maths concepts and will be invited to take part in the local and national competitions.

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Story Time

To help foster a love of reading for pleasure, children will have a daily story time session. Supporting the British Values of democracy, students will vote on the shared book. This term, their book choice is The Explorer by Katherine Rundall. You can find out more by following the QR code here.



Class 3 Staffing

Monday- Wednesday: Mrs Martindale and Mrs Turner
Thursday-Friday: Mrs Martindale and Mrs Clarke

Show and Tell

Sharing information about events, achievements and life out of school in show and tell is a great way for children to develop confidence in speaking aloud, and is a great way for our class to get to know one another better. Storage in our classroom is limited and we don't want precious items to get damaged or mislaid. For this reason, we ask that if your child does want to share something, that you use Class Dojo to upload an image or video, enabling us to share it on the large screen so that everyone can see.