

Slingsby Community Primary School - Autumn first half term. Class 4 curriculum.



Theme World War II

Geography & History World War II

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 & in-depth study of local history linked to WW2.

Local knowledge & Place knowledge:

- European countries and world (positioning/locating countries involved in WW2).
- How places have changed over time.
- Land use
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities;
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time;
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied;
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Music

Sing
Education -
Glockenspiel
4 + 5

Computing

Y5 - Creating Media - Vector
Drawing
Computing will also be used to
compliment other areas of the
curriculum.

Science Sound

French

Year 5 Unit 16: Le
Petit dejeuner
(Breakfast items)

PE

Invasion games: Netball
Health Related Exercise

RE and RSE/PSHE

Christianity (U2.1 Key question:
Why do some people believe God
exists?)
Year 5/6: Citizenship

Art/DT

Year 5 Textiles: Stuffed Toys

English

Historical stories (Fiction):
War Horse by Michael Morpurgo
War Game by Michael Foreman
In Flanders Field
One Boy's War
Recounts (Non-Fiction) linked to War Horse
Performance Poetry

Important information

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs Clarke, Mrs Newbert and Mrs Corney.
- Please try and listen to your child read each evening. In school, each week your child will be heard read once with a comprehension focus and once with an inference focus.
- Children will change their reading books when they have finished their current book.
- Spellings will be given to pupils every Tuesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their 'look, say, cover, write, check' grid and write at least 3 interesting, extended sentences in their spelling homework books, using words from their list and a range of punctuation. The children can also use their spelling work books as a place to practice their times tables for their weekly test.
- Children will require their P.E bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Thursday and Friday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.