

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 15.22
Total amount allocated for 2021/22	£ 16,739 ( <b>£16,754.22 with amount carried over from 2019/2020</b> )
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 29.57
Total amount allocated for 2022/23	£ TBC
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ TBC

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 4.32%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils encouraged to take part in active breaktimes and lunchtimes and have full access to a range of sporting/fitness equipment during morning and afternoon break. They are encouraged to play sports and games which are – in part – assisted/lead by older sport leaders within the school.</p> <p>At lunch time, each key Stage has activities planned and lead by a lunchtime supervisors and sports leaders, who will monitor participation levels and report back to PE lead. This will ensure pupils are encouraged to be active and try new sports/games.</p>	<p>Purchase of:</p> <ul style="list-style-type: none"> <li>Replacement Basketball Stand (one unit damaged in storms).</li> <li>Bean bags, soft sponge balls, EYFS playground balls</li> <li>EYFS Monkey Bars</li> </ul> <p>Purchase of Playground Activity Resources:</p> <ul style="list-style-type: none"> <li>Soft sponge balls, mini stilts, jump bands, foam bowling sets, Boccia sets, ankle skips,</li> </ul>	<p>£161.28</p> <p>£75.00</p> <p>£255.00</p> <hr/> <p>£232.70</p> <hr/> <p>£723.98</p>	<p>Pupils are enjoying the sporting/fitness activities. Less engaged pupils are helped by the lunchtime activities staff; engagement is monitored and pupils encouraged to participate more regularly; and children using new equipment to set up own physically active games.</p> <p>Children are settled when coming into class after breaks and mental health is good.</p> <p>Active maths starters (kinetic learning &amp; dough-disco in Class one).</p> <p>Wake &amp; shake activities throughout the day.</p>	<p>Continue with current level of Lunchtime Activities, including audit of resources required to ensure the children undertake at least 30 minutes of physical activity per day.</p> <p>PE lead to continue to upskill, monitor and liaise with lunchtime activities staff and sports leaders in order to encourage full range of activities and pupil participation.</p> <p>PE lead to audit equipment needed each term.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31.14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to focus on 'Head, Hands, Heart' approach in PE lessons to link closely with Slingsby Values for Life: Caring, Honesty, Resilience, Expectations &amp; Respect</p> <p>The PE lead will continue to develop the knowledge and understanding of the staff within school in order to further increase the impact of PE lessons and how the same goals and values can be transferred to a more resilient and thoughtful approach in classroom lessons inc' team-building skills.</p> <p>Class teachers will continue to work towards making lessons more active, ensuring there is little 'waiting/instruction' time.</p> <p>The school intends to continue to raise the profile of PE with parents and encourage a positive attitude to health, sports and fitness.</p> <p>The school will continue to focus on how the least confident pupils/those</p>	<p>Ensured continued professional development and staff meeting time was allowed to disseminate information to all staff.</p> <p>Joint planning day with all teaching staff in order to ensure progression of skills, approach and curriculum design coverage.</p> <p>Olympic Athletes visits and activities organised for Autumn and Summer Term to raise profile of sport, fitness and 'Head, Hands, Heart' approach (all classes)</p> <p>Permanent sports display in prominent position in the school. Parents are actively encouraged to support and attend all sporting events</p> <p>Extra sports equipment purchased to ensure children have their own, individual equipment wherever possible: Discuss, tennis balls &amp; foam javelins purchased to enhance</p>	£169.88	<p>Children have continued to gain a great deal in their appreciation about how to make good decisions in life and apply the skills taught in PE (resilience, decision making, composure) to real life scenarios.</p> <p>Staff are more confident in being able to engage reluctant participants during lessons, who now join in with every activity and have a much more positive learning attitude.</p> <p>Display in Class 3.</p> <p>The school focus on a primarily skills-based approach to lessons has led to full participation from all pupils. Lessons continue to allow pupils greater</p>	<p>Continue to apply the 'Head, Hands, Heart' principles from PE to other areas of the curriculum design and delivery.</p> <p>The PE lead will continue to work closely with all teaching and support staff in staff meetings and CPD, with the focus being on effective support in all PE lessons, extra-curriculum activities and further developing positive learning behaviour across the curriculum.</p> <p>The PE lead will continue to monitor PE lessons in order to maintain the current approach which has been successful.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46.79%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The Headteacher undertook and completed the afPE Level 5 accredited course in 2018-2019 in order to upskill and raise awareness of understanding the crucial role that all staff within the school (including support staff) play in raising standards of learning behaviour and skills in sport for every pupil. The knowledge & understanding gained on this course continues to be disseminated to all staff within the school.  'Specialist' PE teachers to work alongside class teachers with each class for one hour session per week. Renewed focus on ensuring progressive curriculum design and ensuring all staff have resources to implement a range of approaches and skills.	Continue to provide staff meeting time to disseminate information about PE & training updates to all staff.  Staff provided with weekly opportunities to work alongside sports specialists to observe, plan, teach and deliver PE lessons in order to ensure continuity of approach.  Joint planning day with all teaching staff in order to ensure progression of skills, approach and curriculum design coverage. Continued subscription to 'Complete PE' curriculum planning resource & CPD.  Weekly additional rugby sessions with specialist rugby coach for Year 5 & Y6 pupils (Linked to Malton Rugby Club).	Provision of cover for senior leadership & CPD  Autumn £2786.00 Spring £2388.00 Summer £2587.00  £FOC	All pupils within the school have access to higher quality delivery of PE lessons from all staff.  Staff are more confident in being able to engage reluctant participants during lessons, who join in with every activity and have a positive learning attitude.  All pupils are encouraged to work towards personal development goals, as PE lessons are more finely tuned and differentiated to meet the individual needs of all pupils.	The PE lead will continue to work closely with all teaching and support staff in staff meetings and CPD, with the focus being on effective support in all PE lessons, extra-curriculum activities and further developing positive learning behaviour across the curriculum.  Continue to subscribe to Complete PE scheme to ensure appropriate progression and coverage of skills from EYFS to Year 6.

Train up 'Sports Leaders' to lead/assist with playground activities which promote physical activity.	Purchase of Tag-Rugby Belts (see above).	£78.79		
	Purchase of Slingsby School Kits for Sports Leaders to wear/be identified in the playground / at sporting events (see KI 4 for expenditure).	£7839.79		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 8.13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to introduce a wider range of sports and activities to the pupils in order to increase range of skills and opportunities to succeed.	Bikeability lessons for Year 6.	£170.00	Pupils have gained knowledge in skills in sporting activities beyond those taught previously – including: Golf, discuss/javelin and lacrosse.	KOBOKA subscription to be cancelled in 2021-2022 and replaced with school survey as this represents more efficient spending alongside new Complete Curriculum purchase.
Improve opportunities for EYFS and Reception pupils to develop balance, improve physical strength and be active learners.	Whole School Golf Day led by specialist golf coach.	£149.00	Pupils have enjoyed using new lacrosse equipment to further develop ball control and catching.	Look to employ golf specialist for summer 2023 to further improve golf-based skills/confidence further.
Continue to make full use of the renovated tennis courts which have been allocated school time throughout each day.	Purchase of Scooter Boards, H crates, sand-pit and obstacle course equipment for Class 1 (Reception & Year 1).	£780.29	The continued purchase of more equipment (often one per pupil) has led to pupils having significantly more opportunities to work on their skills instead of 'waiting for their turn'. Pupils are active in PE lessons for	
	A greater range of activities, not just 'traditional games' (ie football, netball...) & continued focus on a control/mastery of different sized/shaped ball in			



<p>Determine 'wet weather' facility to ensure PE lessons continue uninterrupted throughout the year (no room in school due to class size increase from 43 to 97 and hall used as permanent classroom).</p>	<p>different ways; developing skills which can be used across all sports.</p>		<p>significantly longer periods.</p>	<p>Monitor spending each term.</p>
	<p>Purchase of javelins, discuss and 50 cm hurdle sets for field athletics</p>	<p>£262.45</p>	<p>£1361.74</p>	
	<p>School have organized use of Methodist church teaching room to deliver dance/gymnastics units during poor weather.</p>	<p>Cost cannot be taken from Primary PE and Sport Premium so any costs incurred will be paid from school funds.</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate as fully as the school timetable allows in the Howardian Alliance, Ryedale sporting events, and Malton Community Annual sports Programme.	<p>The school intends to attend an increasing number of Primary School Games Awards and is already being more proactive in communication with the area lead based at Lady Lumley's School in Pickering (cancelled due to COVID-19).</p> <p>The PE lead will attend termly Head Teacher meetings to discuss and plan Howardian Alliance sporting events.</p> <p>The school has signed up to the Malton Community Annual Sports Package in order to increase active participation in competitive and non-competitive sport competition for EVERY child in school.</p>	£500.00	<p>A register of competitive sport/event involvement is kept by the admin team and PE lead to ensure all children participate at least once per term</p> <p>Parents &amp; pupils report they have thoroughly enjoyed the events and the school have won several competitions.</p> <p>Pupils encouraged to 'Go for Goals' and strive to continually improve athletic and target skills performance.</p>	£500 allocated from 2022-2023 PE & Sports Premium to continue to attend Malton Community Sports calendar of events (to be included in next year's report).
Ensure that our school children are properly prepared for competitive sporting events and feel 'part of the team.'	Purchase school kits for competitive sporting activities (range of sizes for KS1 & KS2 to raise the profile of these events).	£1080.60		
		£1580.60		

Signed off by	
Head Teacher:	<i>L Smith</i>
Date:	31/07/2022
Subject Leader:	<i>L Smith</i>
Date:	31/07/2022
Governor:	<i>M. Jones</i>
Date:	31/07/2022