

Slingsby County Primary School - LONG TERM PLANNING

Cycle A 2022 - 2023 – Class Two (KS1 / KS2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme - History Geography</p>	<p><u>Rainforest - Rainforests around the world. What they are, where they are, what they contain and who lives there.</u></p> <ul style="list-style-type: none"> Understand the four main layers of a rainforest. Find out about the plants and creatures that live and grow in the layers. How have they adapted? Life in the Rainforest – explore the life of tribal families who live in the rainforest and compare the way they live to their own. Celebrate the life of tribal people by sharing a rainforest feast. Creatures of the Rainforest – discover the food resources, create dioramas. The Rainforest under threat – Learn about the destruction of the rainforest – research arguments around deforestation. Saving the Rainforest. <p>(LKS2)</p>		<p><u>Monarchs - Compare the lives and reigns of sixteenth-century Queen Elizabeth I and nineteenth-century Queen Victoria.</u></p> <p>Place their reigns and significant events from their lives on a timeline. Consider the different things you can learn from portraits and the changes in fashion that took place between the Tudor and Victorian periods.</p> <p>Identify the key roles of a monarch through interactive activities and develop an understanding of how your values match up to British values of the past.</p> <p>(KS1)</p> <p>Geographical map reading skills – Spring 2 – Mapping and fieldwork challenges, mapping the local area. Create a 3D landscape.</p>		<p><u>Egyptians: NC: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study of Ancient Egypt.</u></p> <p>-Investigate the men and women who studied the kingdoms and explore their discoveries. -Investigate the Pharaohs and the development of the pyramids, including religion & mythology. -The role the Nile had in allowing the Egyptian civilisation to flourish. -Examine daily life, comparing it to our own.</p> <p>-Compare the Ancient Egyptian civilisation with the society, climate and terrain of Britain at the time. -Discover how the Ancient Egyptian civilisation came to an end and also learn about the evidence of Ancient Egypt that exists in modern Egypt today.</p> <p>(LKS2)</p>	
<p>English Fiction N Fiction Poetry</p>	<ul style="list-style-type: none"> Stories in familiar settings Information Text A study of a poet 	<ul style="list-style-type: none"> Non-fiction – Letters Traditional Tales Classic Poems 	<ul style="list-style-type: none"> Books by the same illustrator Stories with an element of fantasy Poems by the same writer 	<ul style="list-style-type: none"> Non-Chronological Report Recounts Humorous Poems 	<ul style="list-style-type: none"> Stories from the recent past Instructions and explanations Poems of the world 	<ul style="list-style-type: none"> Legends – Robin Hood Persuasive writing Poems on a theme - monsters
<p>Maths Number</p>	<ul style="list-style-type: none"> Place value Addition and subtraction 	<ul style="list-style-type: none"> Addition and subtraction Multiplication and division 	<ul style="list-style-type: none"> Statistics Length and height 	<ul style="list-style-type: none"> Shape Fractions 	<ul style="list-style-type: none"> Time Problem solving 	<ul style="list-style-type: none"> Mass and capacity and temperature Consolidation and investigation

Science Year 3 Science Objectives	<u>Seasonal changes (week 1)</u> <ul style="list-style-type: none"> Observe changes across autumn Observe and describe the weather <u>Light – Autumn 2</u> <ul style="list-style-type: none"> Recognise that they need light and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that shadows are formed and find patterns in the way that shadows change. <u>Rocks and Fossils – Autumn 1</u> <ul style="list-style-type: none"> Compare and group together different kinds of rocks. Describe how fossils are formed. Recognise that soils are made from rocks and organic matter. 		<u>Seasonal changes (week 1)</u> <ul style="list-style-type: none"> Observe changes across Winter Observe and describe the weather - Record temperatures, rainfall over a period of time as a class weather record. What do we notice over time. <u>Plants – Spring (Year 3)</u> <ul style="list-style-type: none"> Identify and describe the functions of different part of flowering plants Explore the requirements of plants. Investigate how water is transported. Life cycle of a flowering plant. 		<u>Seasonal changes (week 1)</u> <ul style="list-style-type: none"> Observe changes across spring and summer (Spring walk in local area – signs of spring) Observe and describe the weather - <u>Forces and Magnets – Summer 1</u> <ul style="list-style-type: none"> Compare how things move. Observe how magnets attract and repel. Describe magnets as having 2 poles. Make predictions. <u>Animals including humans – Summer 2</u> <ul style="list-style-type: none"> Identify that animals including humans need the right type of food and nutrients. Look at skeletons and muscles and what they are used for. 	
	Computing	Computing systems and networks (Yr 2)	Connecting computers (Yr 3)	Creating media animation Desk top publishing (Yr3)	Data and information – Picograms (Yr 2)	Making Music (Yr 2)
Art/ DT	Formal elements of art (Yr2) Mechanisms - Making a moving monster / animal (Yr 2 DT)	Art and design skills (Yr 2) Baby Bear’s Chair – structures (DT – Yr 2)	Prehistoric art – (Yr 3) Structures – Building a castle DT – Yr 3	Craft – Art – Yr 3 Food: Eating – seasonally - DT Yr3)	Opie style portraits – Yr 2 Digital World – Electronic charm DT – Yr3	Sculpture and mixed media – Yr 2 - Art Textiles – Yr 3 - DT

R.E.	What do different people believe about God? (L2.1)	Why is the bible important for Christians today (L2.2)	Why are festivals important to religious communities (L2.5)	What does it mean to be a Christian in Britain today? (L2.7)	Why do people pray? (L2.4) Which places are special and why? What makes some places sacred? Should religious buildings be sold to feed the starving?	Why do people pray continued – L2.4)
PE	Ball Skills: Feet (Y2) Ball Skills: Hands 1 (Y2) Swimming	Invasion: Football (Y3) Dance: Explorers (Y2)	Ball Skills: Hands 2 (Y2) Gymnastics: Linking (Y2)	Invasion: Handball (Y3) Dance: Wild Animals	Locomotion: Dodging (Y2) Locomotion: Jumping (Y2)	Invasion: Dodgeball (Y3) Team Building (Y2)
PSHE / RSE	<ul style="list-style-type: none"> • Introduction and setting the scene for future lessons. • Family and Relationships (Yr 3) 	<ul style="list-style-type: none"> • Health and wellbeing (Yr3) 	<ul style="list-style-type: none"> • Safety and the changing body (Yr3) 	<ul style="list-style-type: none"> • Citizenship (Yr3) 	<ul style="list-style-type: none"> • Economic wellbeing (Yr 3) 	<ul style="list-style-type: none"> • Transition (Yr 3)
Music	Sing Education	Sing Education	Sing Education	Sing Education	Sing Education	Sing Education
MFL	<p>Moi</p> <ul style="list-style-type: none"> • Bonjour / salut • Au revoir / bonsoir • Comment ca va? • Ca va / bien merci <p>Greet others / learn how to ask questions / learn where French is spoken Numbers to 10, classroom language.</p>	<p>Les couleurs</p> <ul style="list-style-type: none"> • C'est (de) quelle couleur? <p>Learn the colours in French, learn about games played in France.</p>	<p>La Jungle</p> <ul style="list-style-type: none"> • Qu'est – ce que c'est? • Je Suis un/une animal <p>Learn the names of jungle animals, use numbers to count animals, begin to use adjectives for size.</p>	<p>Tutti frutti</p> <ul style="list-style-type: none"> • C'est un/une • J'adore • Je n'aime pas ... <p>Learn the names of some fruits, read descriptions, describe their own fruit kebab</p>	<p>Vive le sport</p> <ul style="list-style-type: none"> • Days of the week • Que lest ton sport prefere? <p>Learn the days of the week, names for sports, learn poems and songs.</p>	<p>La meteo</p> <ul style="list-style-type: none"> • Weather • Quel temps fait-il? <p>Learn the names and locations of some towns in France. Learn some phrases about the weather.</p>