

**Slingsby County Primary School - LONG TERM PLANNING**

**Cycle B 2023 - 2024 – Class Two (KS1 / KS2)**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme - <b>History</b> <b>Geography</b></p>	<p><u>The Great Fire of London - Significant historic event from the 17th Century!</u></p> <ul style="list-style-type: none"> <li>Contrast fire-safety from the past with today.</li> <li>Study the buildings of the period and create your own buildings.</li> <li>Study St Paul’s Cathedral and make sketches, prints, clay sculptures and 3D models inspired by this great building. Enthused by the famous diarists Samuel Pepys and John Evelyn</li> <li>Write diaries and learn about the food of the time and bake bread. (KS1)</li> </ul>		<p><u>Mountains, Rivers and coasts –</u></p> <ul style="list-style-type: none"> <li>learn what mountains, rivers and coasts actually are, some of the forces that help create and shape these important features, and the effects they have on the world around them.</li> <li>Learn about the climates, human interactions, and lifestyles shaped by the mountains, rivers and coasts of the world.</li> </ul> <p><u>Our School and Local Area</u></p> <ul style="list-style-type: none"> <li>Fieldwork and observational skills as they study the geography of their schools, the grounds and the key human and physical features of the surrounding environment.</li> </ul>		<p><u>Space - Famous for more than Five Minutes Study</u></p> <ul style="list-style-type: none"> <li>Timeline of space travel and key individuals.</li> <li>Neil Armstrong, Helen Sharman, Mae Jemison, Tim Peake</li> <li>Planets in the solar system</li> <li>Properties of the planets</li> <li>Living on the ISS, food and nutrition, exercise and staying fit and healthy.</li> </ul>	
<p>English Fiction N Fiction Poetry</p>	<ul style="list-style-type: none"> <li>Fantasy stories</li> <li>Non - chronological reports</li> <li>Traditional tales</li> </ul>	<ul style="list-style-type: none"> <li>Letters</li> <li>Poetry from around the world</li> <li>Journeys</li> </ul>	<ul style="list-style-type: none"> <li>Stories about getting angry</li> <li>Fantasy fiction</li> <li>Poems on a theme</li> </ul>	<ul style="list-style-type: none"> <li>Newspaper reports</li> <li>Recounts</li> <li>Poems about hobbies</li> </ul>	<ul style="list-style-type: none"> <li>Adventure stories</li> <li>Instructions and explanatory descriptions</li> <li>Poems about families</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive writing</li> <li>Traditional tales</li> <li>Poetry about space</li> </ul>
<p>Maths Number</p>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Length and height</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>Mass and capacity and temperature</li> <li>Consolidation and investigation</li> </ul>
<p>Science  Year 2 Science Objectives</p>	<p>Seasonal changes (week 1)</p> <ul style="list-style-type: none"> <li>Observe changes across autumn</li> <li>Observe and describe the weather</li> </ul>		<p>Seasonal changes (week 1)</p> <ul style="list-style-type: none"> <li>Observe changes across Winter</li> <li>Observe and describe the weather - Record temperatures, rainfall over a period of time as a class weather record. What do we notice over time.</li> </ul>		<p>Seasonal changes (week 1)</p> <ul style="list-style-type: none"> <li>Observe changes across spring and summer (Spring walk in local area – signs of spring)</li> <li>Observe and describe the weather</li> </ul>	

	<u>Uses of everyday materials –</u> <ul style="list-style-type: none"> <li>Identify and compare the uses of a variety of everyday materials including wood, metal, plastic, glass, brick for particular uses.</li> <li>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>		<u>Living things and their habitats</u> <ul style="list-style-type: none"> <li>Explore and compare the difference between things that are living, dead and never been alive.</li> <li>Identify that most living things live in a habitat.</li> <li>Identify and name a variety of plants and animals in their habitats.</li> <li>Describe how animals obtain their food.</li> </ul>		- <u>Plants</u> <ul style="list-style-type: none"> <li>Observe and describe how seeds and bulbs grow.</li> <li>Find and describe how plants need, air, water and light to grow.</li> </ul> <u>Animals including humans</u> <ul style="list-style-type: none"> <li>Notice that animals and humans have off spring that grow into adults.</li> <li>Find and describe the basic needs of adults</li> <li>Describe the importance for humans of exercise, eating the right amounts of food.</li> </ul>	
Computing	Computing systems and networks (Yr 2)	Creating media – digital photography (Yr 2)	Creating media making music (Yr 2)	Data and information pictograms (Yr2)	Robot Algorithms (Yr 2)	An introduction to Quizzes (Yr 2)
Art/ DT	Formal elements of art (Yr3)  Mechanisms - Making a Fairground wheel (Yr 2)	Art and design skills (Yr 2)  Cross stitch and applique ( Yr 3)	Prehistoric art – (Yr 3)  Structures – Building a castle DT – Yr 3	Craft – Art – Yr 3  Food: Eating – seasonally - DT Yr3)	Opie style portraits – Yr 2  Digital World – Electronic charm DT – Yr3	Sculpture and mixed media – Yr 2 - Art  Textiles – Yr 3 - DT

R.E.	What we can learn from sacred books?	Who is Jewish and what do they believe?	What is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	How should we care for others and the world and why does it matter?	How should we care for others and the world and why does it matter?
PE	Ball Skills: Feet (Y2) Ball Skills: Hands 1 (Y2) Swimming	Invasion: Football (Y3) Dance: Explorers (Y2)	Ball Skills: Hands 2 (Y2) Gymnastics: Linking (Y2)	Invasion: Handball (Y3) Dance: Wild Animals	Locomotion: Dodging (Y2) Locomotion: Jumping (Y2)	Invasion: Dodgeball (Y3) Team Building (Y2)
PSHE / RSE	<ul style="list-style-type: none"> <li>Families and relationships.</li> </ul>	<ul style="list-style-type: none"> <li>Health and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Safety and the changing body.</li> </ul>	<ul style="list-style-type: none"> <li>Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>Economic wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Economic wellbeing and transition.</li> </ul>
Music	Sing Education	Sing Education	Sing Education	Sing Education	Sing Education	Sing Education
MFL	<p>Moi</p> <ul style="list-style-type: none"> <li>Bonjour / salut</li> <li>Au revoir / bonsoir</li> <li>Comment ca va?</li> <li>Ca va / bien merci</li> </ul> <p>Greet others / learn how to ask questions / learn where French is spoken Numbers to 10, classroom language.</p>	<p>Les couleurs</p> <ul style="list-style-type: none"> <li>C'est (de) quelle couleur?</li> </ul> <p>Learn the colours in French, learn about games played in France.</p>	<p>La Jungle</p> <ul style="list-style-type: none"> <li>Qu'est – ce que c'est?</li> <li>Je Suis un/une animal</li> </ul> <p>Learn the names of jungle animals, use numbers to count animals, begin to use adjectives for size.</p>	<p>Tutti fruiitti</p> <ul style="list-style-type: none"> <li>C'est un/une</li> <li>J'adore</li> <li>Je n'aime pas ...</li> </ul> <p>Learn the names of some fruits, read descriptions, describe their own fruit kebab</p>	<p>Vive le sport</p> <ul style="list-style-type: none"> <li>Days of the week</li> <li>Que lest ton sport prefere?</li> </ul> <p>Learn the days of the week, names for sports, learn poems and songs.</p>	<p>La meteo</p> <ul style="list-style-type: none"> <li>Weather</li> <li>Quel temps fait-il?</li> </ul> <p>Learn the names and locations of some towns in France. Learn some phrases about the weather.</p>