Slingsby CP School Class 1 Curriculum Newsletter Summer 1

Design Technology (Expressive art and design)
Smoothie making



Literacy (Comprehension, word reading and writing)

Key texts: There's a Tiger in the Garden, A First Book of Nature, Yuck and Yum, Questions and Answers About Food.

Y1: My Favourite Superhero; Comic strip heroes; Coronation; In the Garden; Recipes; Questions and Answers.

EYFS: Describing a Superhero; My own Superhero; Coronation; Seasonal questions; My favourite food; Read and sequence a recipe.

Music (Expressive art and design)
Sing Education

Science (Understanding the World)

Plants

R.E (Understanding the world)

Y1: What does it mean to belong

to a faith community?

EYFS: Where do we belong?

P.E (Physical development)
Ball skills (tennis).



Geography (Understanding the World)
Great Britain

ComputingDigital Writing.

PSHE (incorporating RSE) (PSED)

Y1: Citizenship.

EYFS: Taking on challenges.

Maths (Number and numerical patterns)

Y1: Multiplication and division; fractions; position and direction.

EYFS: Numbers to 20; shape; adding more and taking

away.

Important information Please can reading books and records be brought into school daily. Books will ordinarily be changed every Friday. We encourage the children to re-read books to support their fluency and confidence in word reading as well as their comprehension skills · PE sessions for Class 1 will take place every Thursday. Children need a pair of trainers, socks, warm trousers and a jumper, as where possible PE will be outside. Merits will be awarded to the children for going above and beyond expectations and displaying our school values. Class dojos will be awarded to the children for kindness, completing a challenge, working hard and being a good friend. Don't forget to read the Class 1 Blog published every Friday on Class Dojo to keep up to date on the children's learning each week. Please do not hesitate to ask if you have any questions at all, either at the door or by email admin@slingsby.n-yorks.sch.uk. Thank you.