

Slingsby Community Primary School – Autumn first half term.

Class 3 curriculum.



From Stone Age

To Iron Age and The Romans

History

From Stone Age to Iron Age:

- Investigate how we know about Britain's prehistory.
- Making simple timelines.
- Learning about late Neolithic hunter-gatherers and early farmers.
- Finding out about the development of homes and settlements, technology and developments, art and culture and religion from Stone Age to Iron Age.
- Learning and investigating what life as a villager was like in those times.

The Romans

- Learning about the Roman invasion, and its impact on Britain.
- Finding out about Boudicca's rebellion against Roman rule.
- Learning about life in the Roman army and about Roman entertainment.
- Considering the Roman legacy and evaluating how the Romans helped change Britain.

Music
Sing
Education

Computing
Computing systems and
the internet

Computing will also be used
to compliment other areas
of the curriculum.

Science

Animals including Humans
Teeth and Digestion

French

Revision of greetings
Portraits - describing
people using adjectives.

PE

Invasion games:
Netball/Football
Gymnastics: Bridges

RE and RSE/PSHE

What does it mean to be a Christian in
Britain today?

Setting ground rules for PSHE
lessons and Health and Wellbeing.

Art/DT

Light and Dark - using different coloured
media to create 3D effects.

Maths.

Place Value and Mental Calculation.

Addition and Subtraction formal
methods and mental strategies.

English

Stig of the Dump (Classic Fiction)

Report Writing - Linked to the Romans and
Pompeii

Poetic Forms - List Poems and Kennings.

- **Additional Information**
- Please try and listen to your child read each evening. In school each week, your child will be heard to read once in a guided reading group and once individually. When not reading with the teacher they will work independently on reading tasks, for example: comprehension tasks, finding definitions of unfamiliar words and tasks to develop inference skills.
- Children will change their reading books when they have finished reading their current book.
- Spellings will be given to pupils every Monday and tested on the following Monday so children have the weekend to help learn them. Please encourage your child to complete their 'look, say, cover, write, check' grid and write a minimum of 3 interesting, extended sentences in their spelling homework books, using words from their list and a range of punctuation. The children can also use their spelling work books as a place to practice their times tables for their weekly test.
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.