Slingsby Community Primary School – Autumn first half term. Class 4 curriculum.

Education

Geography & History

Ancient Greece:

A study of Greek life and achievements and their influence on the western world.

- -Investigating the timeline and four main periods of the Greek Empire: including the achievements of key figures i.e. Alexander the Great.
- -Exploring different kinds of historical sources and evaluating their usefulness.
- -Learning about trading and design and researching lifestyle.
- -Researching democracy (linked to British Values and our PSHE unit of Citizenship).
- -Looking at the Olympics and its modern legacy.
- -Religion: The Afterlife and Greek Gods and Goddesses. Locational knowledge:
- -Africa & Asia linked to the expansion of the Greek Empire: Mapping focus. Key topographical features (including hills, mountains, coasts and rivers) -identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern
- Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Theme The Ancient Greeks

Music Sing Computing Y6 - Computing Systems and Networks - Communication/Searching the web.

Computing will also be used to compliment other areas of the curriculum.

Maths. Place Value and Mental Calculation.

Geometry
Written Calculations and Algebra
Fractions, Decimals, Percentages, Ratio and
Proportion (FDPRP)
Measures and Statistics

Science

Year 5 - Earth and Space

French

Year 5/6: Portraits describing in French

PE

Invasion games: Netball

Gymnastics: Counter Balance

& Counter Tension

RE and RSE/PSHE

North Yorks U2.4: If God is everywhere, why go to a place of worship?

Year 5/6 - Citizenship

Art/DT

Year 6 - Digital world - Navigating the World

English

Percy Jackson and Greek Myths:
Story openings (Fiction)
Formal and Informal writing (Letters - Fiction)
Predictive writing (Non-Fiction)
Instructions (Fiction)
Information texts (Non - Fiction)
Story extract (Fiction)
Persuasive writing (Non-Fiction)

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs McCandless, Mrs Grundmann and Mrs Robshaw.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Children will change their reading books when they have finished reading their current book.
- Spellings will be given to pupils every Tuesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their 'look, say, cover, write, check' grid and write a minimum of 3 interesting, extended sentences in their spelling homework books, using words from their list and a range of punctuation. The children can also use their spelling work books as a place to practice their times tables for their weekly test.
- Children will require their PE bags in school all week including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.