



Slingsby Community Primary School

Evidencing the Impact of the Primary PE & Sports Premium

2022-23 Academic Year

Key achievements to date until July 2022	Areas for further improvement and baseline
<ul style="list-style-type: none"> • Slingsby CP School pupils have a wide range of sporting equipment available during lessons and each child has their own equipment to use. • All classes receive a minimum of 2 hours of PE each week and have a number of other opportunities to be active during the day. • All pupils take part in a number of competitive sporting activities during the school year. • The importance of PE is highlighted and celebrated in weekly newsletters and on a display board in the entrance hall. • All classes have access to i-pads which they are able to use to record and evaluate their own performance and their peers. • Swimming lessons are provided to all classes each year (6 week cycle) • The playground has been developed and resurfaced to encouraged more physical activity during break and lunch times. • The implementation of the Complete PE scheme ensures the pupils of Slingsby CP School are taught a wide range of skills which are progressive. • Slingsby CP School uses the Primary PE and Sport Premium to offer a sports club every Friday after school which is of no charge. • Slingsby CP School work with a range of professional coaches to deliver activities which encourage our children to take up sporting activities outside the school environment. • Termly Sports awards are given to pupils who show outstanding attitude to PE – no matter their starting point or skill. 	<ul style="list-style-type: none"> • To continue to embed and improve PE assessment using Complete PE resources. • Continue to work with local sporting clubs and establishments to encourage more pupils to give sport a go outside the school environment. • Develop a new cohort of Sports Leaders to deliver activities to all year groups. • To continue to improve the playground areas and work with the school council to propose new developments which aim to improve further the level of physical activity for all pupils.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 29.57
Total amount allocated for 2022/23	£ 16,850 (£16,879.57 with amount carried over from 2021/2022)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 50.9%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils encouraged to take part in active breaktimes and lunchtimes and have full access to a range of sporting/fitness equipment during morning and afternoon break. They are encouraged to play sports and games which are – in part – assisted/lead by older sport leaders within the school.</p> <p>At lunch time, each key Stage has activities planned and lead by a lunchtime supervisors and sports leaders, who will monitor participation levels and report back to PE lead. This will ensure pupils are encouraged to be active and try new sports/games.</p>	<p>Purchase of:</p> <ul style="list-style-type: none"> Replacement skipping ropes Replacement bean bags 	£68.62	<p>Pupils are enjoying the sporting/fitness activities. Less engaged pupils are helped by the lunchtime activities staff; engagement is monitored and pupils encouraged to participate more regularly; and children using new equipment to set up own physically active games.</p> <p>Children are settled when coming into class after breaks and mental health is good.</p> <p>Active maths starters (kinetic learning & dough-disco in Class one).</p> <p>Wake & shake activities throughout the day.</p>	<p>Continue with current level of Lunchtime Activities, including audit of resources required to ensure the children undertake at least 30 minutes of physical activity per day.</p> <p>PE lead to continue to upskill, monitor and liaise with lunchtime activities staff and sports leaders in order to encourage full range of activities and pupil participation.</p> <p>PE lead to audit equipment needed each term.</p>
	Resurfacing of concrete playground surface to a softer all-weather surface marked with football and basketball/netball lines.	£5681.70		
	Removal of old markings and development of bespoke ride on area/track for EYFS and Year 1 on top concrete playground area.	£1625.29		
	Installation of climbing/traversing wall in upper playground area.	£1217.39		
		Total £8593		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: n/a
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to focus on 'Head, Hands, Heart' approach in PE lessons to link closely with Slingsby Values for Life: Caring, Honesty, Resilience, Expectations & Respect</p> <p>The PE lead will continue to develop the knowledge and understanding of the staff within school in order to further increase the impact of PE lessons and how the same goals and values can be transferred to a more resilient and thoughtful approach in classroom lessons inc' team-building skills.</p> <p>Class teachers will continue to work towards making lessons more active, ensuring there is little 'waiting/instruction' time.</p> <p>The school intends to continue to raise the profile of PE with parents and encourage a positive attitude to health, sports and fitness.</p> <p>The school will continue to focus on how the least confident pupils/those</p>	<p>Ensured continued professional development and staff meeting time was allowed to disseminate information to all staff.</p> <p>Joint planning day with all teaching staff in order to ensure progression of skills, approach and curriculum design coverage.</p> <p>Permanent sports display in prominent position in the school. Parents are actively encouraged to support and attend all sporting events</p> <p>Allocate PE leadership roles to Yr 5 & Yr 6 pupils, who will take on responsibility of the PE storage, the distribution and collection of equipment during more active break and lunchtimes; and mentor younger pupils.</p> <p>The school intends to raise the profile of PE and sport by including regular updates on the weekly</p>	<p>No cost this academic year.</p>	<p>Children have continued to gain a great deal in their appreciation about how to make good decisions in life and apply the skills taught in PE (resilience, decision making, composure) to real life scenarios.</p> <p>Staff are more confident in being able to engage reluctant participants during lessons, who now join in with every activity and have a much more positive learning attitude.</p> <p>Permanent PE Display in main school entrance hall.</p> <p>The school focus on a primarily skills-based approach to lessons has led to full participation from all pupils. Lessons continue to allow pupils greater opportunities to practise skills individually or in pairs and therefore are involved in every stage of the lesson.</p>	<p>Continue to apply the 'Head, Hands, Heart' principles from PE to other areas of the curriculum design and delivery.</p> <p>The PE lead will continue to work closely with all teaching and support staff in staff meetings and CPD, with the focus being on effective support in all PE lessons, extra-curriculum activities and further developing positive learning behaviour across the curriculum.</p> <p>The PE lead will continue to monitor PE lessons in order to maintain the current approach which has been successful.</p> <p>Continue to train-up and develop skills of sports leaders.</p>

<p>who currently do not have a positive attitude to PE can be engaged so they take full part in every PE lesson; making a positive difference to their lives.</p> <p>The school will continue to train a sports leadership team in order to improve and develop leadership, organisation and communication skills.</p> <p>The school intends to use the Primary PE and Sport Premium Funding in meeting the 5 Key Indicators;</p> <ul style="list-style-type: none"> -Engagement of all pupils in regular Physical Activity -The profile of PE and Sport in the school -Increased confidence, knowledge and skills of staff -Broad range of sports and activities - Increased participation in competitive sport 	<p>newsletter. A permanent sports display area in a prominent area in the school will also be regularly updated in order to communicate more clearly with pupils, parents and visitors.</p>		<p>Children are each given three levels of challenge and select where they would like to focus. More able pupils are encouraged to use their non-dominant side, in order to become 'sport ready'.</p> <p>Continuation of previous year's focus: less emphasis on larger team games, leading to lower ability pupils taking full part and their attitude towards PE lessons has improved significantly.</p> <p>Parents report that their children are coming home 'taking about their PE lessons enthusiastically.' & pupils are continuing to practise skills outside the school environment.</p>	<p>Continue to closely monitor spending of PE sports premium funding in order to update current equipment and order equipment to further broaden the range of sporting activities available to the pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36.43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The Headteacher undertook and completed the afPE Level 5 accredited course in 2018-2019 in order to upskill and raise awareness of understanding the crucial role that all staff within the school (including support staff) play in raising standards of learning behaviour and skills in sport for every pupil. The knowledge & understanding gained on this course continues to be disseminated to all staff within the school.</p> <p>‘Specialist’ PE teachers to work alongside class teachers with each class for one hour session per week. Renewed focus on ensuring progressive curriculum design and ensuring all staff have resources to implement a range of approaches and skills.</p> <p>Train up new ‘Sports Leaders’ to lead/assist with playground activities which promote physical activity.</p>	<p>Continue to provide staff meeting time to disseminate information about PE & training updates to all staff.</p> <p>Staff provided with weekly opportunities to work alongside sports specialists to observe, plan, teach and deliver PE lessons in order to ensure continuity of approach.</p> <p>Joint planning day with all teaching staff in order to ensure progression of skills, approach and curriculum design coverage. Continued subscription to ‘Complete PE’ curriculum planning resource & CPD.</p> <p>Weekly additional rugby sessions with specialist rugby coach for Year 5 & Y6 pupils (Linked to Malton Rugby Club).</p>	<p>Provision of cover for senior leadership & CPD</p> <p>Autumn £2000</p> <p>Spring £2000</p> <p>Summer £2000</p> <p>Complete PE subscription £150</p> <p>£FOC</p>	<p>All pupils within the school have access to higher quality delivery of PE lessons from all staff.</p> <p>Staff are more confident in being able to engage reluctant participants during lessons, who join in with every activity and have a positive learning attitude.</p> <p>All pupils are encouraged to work towards personal development goals, as PE lessons are more finely tuned and differentiated to meet the individual needs of all pupils.</p>	<p>The PE lead will continue to work closely with all teaching and support staff in staff meetings and CPD, with the focus being on effective support in all PE lessons, extra-curriculum activities and further developing positive learning behaviour across the curriculum.</p> <p>Continue to subscribe to Complete PE scheme to ensure appropriate progression and coverage of skills from EYFS to Year 6.</p>

		Total £6150		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
9.52%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to introduce a wider range of sports and activities to the pupils in order to increase range of skills and opportunities to succeed.	Bikeability lessons for Year 6. Whole School Golf Day led by specialist golf coach.	£198 £149	Pupils have gained knowledge in skills in sporting activities beyond those taught previously – including: Golf, discuss/javelin and lacrosse.	KOBOKA subscription to be cancelled in 2021-2022 and replaced with school survey as this represents more efficient spending alongside new Complete Curriculum purchase.
Improve opportunities for EYFS and Reception pupils to develop balance, improve physical strength and be active learners.	See Key Indicator 1: Installation of new bespoke ride-on area for EYFS & Year 1		The continued purchase of more equipment (often one per pupil) has led to pupils having significantly more opportunities to work on their skills instead of ‘waiting for their turn’. Pupils are active in PE lessons for significantly longer periods.	Look to employ golf specialist for summer 2024 to further improve golf-based skills/confidence further.
Continue to make full use of the renovated tennis courts which have been allocated school time throughout each day.	A greater range of activities, not just ‘traditional games’ (ie football, netball...) & continued focus on a control/mastery of different sized/shaped ball in different ways; developing skills which can be used across all sports.			

<p>Continue to use the Methodist Church teaching room to provide alternative 'wet weather' facility to ensure PE lessons continue uninterrupted throughout the year (no room in school due to class size increase from 43 to 89 and hall used as permanent classroom).</p> <p>Offer 1 hour of after-school sporting activities to all pupils which will be fully funded by the Primary PE & Sport Premium.</p>	<p>School have organized use of Methodist church teaching room to deliver dance/gymnastics units during poor weather.</p> <p>MCSC sports coaches to deliver one hour of sporting activities between 3.30pm and 4.30pm each Friday.</p>	<p>Cost cannot be taken from Primary PE and Sport Premium so any costs incurred will be paid from school funds.</p> <p>£1260</p> <hr/> <p>Total £1607</p>	<p>Use of Methodist church reading rooms has enabled PE lessons to continue during poor weather and resulted in no lost curriculum time for PE.</p> <p>Friday Sports Club has been fairly well-attended (15 pupils approx. each week from Reception to Year 6 – 17% of pupils in school)</p>	<p>Monitor spending each term.</p> <p>Funding to be allocated in 2023/2024 to continue to offer after-school sports club which is open to all pupils at no cost to families.</p> <p>Sports Club reminders in weekly newsletters – FREE availability of places to encourage more pupils to attend.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.96%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate as fully as the school timetable allows in the Howardian Alliance, Ryedale sporting events, and Malton Community Annual sports Programme.	<p>The PE lead will attend termly Head Teacher meetings to discuss and plan Howardian Alliance sporting events.</p> <p>The school has signed up to the Malton Community Annual Sports Package in order to increase active participation in competitive and non-competitive sport competition for EVERY child in school.</p>	<p>£500.00</p> <hr/> <p>Total £500</p>	<p>A register of competitive sport/event involvement is kept by the admin team and PE lead to ensure all children participate at least once per term</p> <p>Parents & pupils report they have thoroughly enjoyed the events and the school have won several competitions.</p> <p>Pupils encouraged to 'Go for Goals' and strive to continually improve athletic and target skills performance.</p>	£500 earmarked from 2023-2024 PE & Sports Premium to continue to attend Malton Community Sports calendar of events (to be included in next year's report).

Signed off by	
Head Teacher:	<i>L Smith</i>
Date:	31/07/2023
Subject Leader:	<i>L Smith</i>
Date:	31/07/2023
Governor:	<i>M. Jones</i>
Date:	31/07/2023

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