

Slingsby County Primary School - LONG TERM PLANNING

Cycle B 2023 - 2024 – Class Two (KS1 / KS2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Theme - History Geography</p>	<p><u>The Great Fire of London - Significant historic event from the 17th Century!</u></p> <ul style="list-style-type: none"> Contrast fire-safety from the past with today. Study the buildings of the period and create your own buildings. Study St Paul's Cathedral and make sketches, prints, clay sculptures and 3D models inspired by this great building. Enthused by the famous diarists Samuel Pepys and John Evelyn Write diaries and learn about the food of the time and bake bread. (KS1) <p><u>Would you prefer to live in a hot or cold place?</u> (Kapow Year 2 Geography)</p> <ul style="list-style-type: none"> To name and locate the seven continents. To locate the North and South Poles. To locate the Equator on a world map. To compare the UK and Kenya. To investigate local weather. To identify key features of hot and cold places. 		<p><u>Why is our world wonderful? - Kapow - (Year 2) Geography</u></p> <ul style="list-style-type: none"> Identify geographical characteristics of the UK. Locate some of the world's most amazing places. Know the names of the 5 oceans and locate them on a map. To understand how to draw human and physical features on a map. Investigate local habitats. <p><u>What is it like to live by the coast – Kapow – Geography</u></p> <ul style="list-style-type: none"> Where are the seas and oceans surrounding the UK? What is the coast? What are the features of the Jurassic Coast? How do people use the local coast? Data collection. 		<p><u>Stone Age to Iron Age – LKS2 – History</u></p> <ul style="list-style-type: none"> Investigate how we know about Britain's prehistory and make a basic timeline with the main dates of the periods in Stone Age to Iron Age Britain Learn about late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Learn about the amazing development of food and cooking from the Stone Age to the Iron Age. Learn about the course of events that might have led Stone-Age people to move from hunting and gathering to farming. Discover technology and inventions from the Stone Age to the Iron Age and speculate why these changes came about. Research the development of religion in prehistory. Design and build a replica Stonehenge. Learn about the development of homes and settlements from the Stone Age to the Iron Age. Investigate life as a villager in those times. 	

<p>English Fiction N Fiction Poetry</p>	<ul style="list-style-type: none"> • Fantasy stories – The Bear and the Piano – David Litchfield • Instructions – Neil Gaiman • Classic Poems – Edward Lear 	<ul style="list-style-type: none"> • Stories on a theme – nature. • Instructions and explanations • Poems by the same poet – ‘Our Tower’. 	<ul style="list-style-type: none"> • Stories by the same author – Atinuke - Fiction • Non- Fiction – Autobiographies and biographies of inspirational people. 	<ul style="list-style-type: none"> • Spring poems by the same poet – Zaro Weil • Stories on a theme - Feeling angry. 	<ul style="list-style-type: none"> • Stories by the same author – Anthony Browne • Recounts • Poetic language – Really looking at birds. 	<ul style="list-style-type: none"> • Persuasive writing – Bedtime arguments • Traditional tales • Poetry about space
<p>Maths Number</p>	<ul style="list-style-type: none"> • Place value • Addition and subtraction 	<ul style="list-style-type: none"> • Addition and subtraction • Multiplication and division 	<ul style="list-style-type: none"> • Statistics • Length and height 	<ul style="list-style-type: none"> • Shape • Fractions 	<ul style="list-style-type: none"> • Time • Problem solving 	<ul style="list-style-type: none"> • Mass and capacity and temperature • Consolidation and investigation
<p>Science Year 2 Science Objectives</p>	<p>Seasonal changes (week 1)</p> <ul style="list-style-type: none"> • Observe changes across autumn • Observe and describe the weather <p><u>Uses of everyday materials –</u></p> <ul style="list-style-type: none"> • Identify and compare the uses of a variety of everyday materials including wood, metal, plastic, glass, brick for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 		<p>Seasonal changes (week 1)</p> <ul style="list-style-type: none"> • Observe changes across Winter • Observe and describe the weather - Record temperatures, rainfall over a period of time as a class weather record. What do we notice over time. <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • Explore and compare the difference between things that are living, dead and never been alive. • Identify that most living things live in a habitat. • Identify and name a variety of plants and animals in their habitats. • Describe how animals obtain their food. 		<p>Seasonal changes (week 1)</p> <ul style="list-style-type: none"> • Observe changes across spring and summer (Spring walk in local area – signs of spring) • Observe and describe the weather <p>-</p> <p><u>Plants</u></p> <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow. • Find and describe how plants need, air, water and light to grow. <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> • Notice that animals and humans have off spring that grow into adults. • Find and describe the basic needs of adults • Describe the importance for humans of exercise, eating the right amounts of food. 	
<p>Computing</p>	<p>Computing systems and networks (Yr 2)</p>	<p>Creating media – digital photography (Yr 2)</p>	<p>Creating media making music (Yr 2)</p>	<p>Data and information pictograms (Yr2)</p>	<p>Robot Algorithms (Yr 2)</p>	<p>An introduction to Quizzes (Yr 2)</p>

Art/ DT	<ul style="list-style-type: none"> • Sculpture and 3D clay houses – inspired by Rachel Whitread. (Year 2) 	<ul style="list-style-type: none"> • Making cushions (Christmas decorations that are stuffed) Year 3 	<ul style="list-style-type: none"> • Cooking and nutrition – a balanced diet (Year 2) • 	<ul style="list-style-type: none"> • Drawing, tell a story (Year 2, 5 lessons) 	<ul style="list-style-type: none"> • Painting and mixed media – prehistoric painting (Year 3) - 5 lessons 	<ul style="list-style-type: none"> • Mechanical systems – Pneumatic Toys – Year 3
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R.E.	What we can learn from sacred books?	Who is Jewish and what do they believe?	What is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	How should we care for others and the world and why does it matter?	How should we care for others and the world and why does it matter?
PE	Swimming (Year 2) Netball (Year 3)	Communication and tactics (Year 3) Dance – Mr Candy’s Sweet Factory – Year 2	Feet 1 ball skills (Year 2) Games and invasion - Basketball	Ball skills – hands (Year 2) Dance – Explorers – (Year 2)	Tennis (Year 3) Jumping (Year 2)	Games for understanding (Year 2) Athletics (Year 3)
PSHE / RSE	• Families and relationships.	• Health and Wellbeing	• Safety and the changing body.	• Citizenship	• Economic wellbeing	• Economic wellbeing and transition.
Music						
MFL	• French Greetings using puppets	• French adjectives <ul style="list-style-type: none"> ○ Colour ○ Size ○ Shape • French artist Matisse	• French playground <ul style="list-style-type: none"> ○ Games ○ Numbers ○ Age 	• In a French classroom	• Travel and Transport	• A circle of life in French <ul style="list-style-type: none"> ○ Animal nouns ○ French food