

# Slingsby Community Primary School – Summer first half term.

## Class 4 curriculum.



### Geography & History

#### History - The Indus Valley

NC: Children should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: The achievements of the earliest civilisations appeared and a depth study of The Indus Valley.

- Cities
- Everyday life
- Craftspeople & Trade
- Farming
- Religion in the Indus Valley

#### Geography – Why does population change?

- Identify the most densely and sparsely populated areas.
- Describe the increase in global population over time.
- Begin to describe what might influence the environments people live in.
- Define birth and death rates, suggesting what might influence them.
- Define migration, discussing push and pull factors.
- Explain why some people have no choice but to leave their homes.
- Describe the causes of climate change, explaining its impact on the global population.
- [Pupils] Suggest an action they can take to fight climate change.
- Calculate the length of a route to scale.
- Follow a selected route on an OS map.
- Use a variety of data collection methods, including a Likert scale.
- Collect information from a member of the public.
- Create a digital map to plot and compare data collected from two locations.
- Suggest an idea to improve the environment.

# Theme

# The Indus Valley

#### Music

Pop Music 1:  
Arrangements  
and  
Improvisation  
Pop Music 2:  
Chords and Bass  
Lines

#### Computing

Y5 - Data and Information -  
Flat-file Databases

Computing will also be used  
to compliment other areas of  
the curriculum.

#### Science

Year 6 - Light and Animals  
including Humans

#### French

Year 5/6: French  
weather/Exploring the  
French speaking world

#### PE

Striking and Fielding:  
Rounders  
Net/Wall: Tennis

#### Maths.

Place Value and Mental Calculation.  
Geometry  
Written Calculations and Algebra  
Fractions, Decimals, Percentages, Ratio and  
Proportion (FDPRP)  
Measures and Statistics

#### RE and RSE/PSHE

North Yorks U2.6 - What does it  
mean to be a Muslim in Britain today?  
Year 5/6 - Economic Wellbeing

DT - Cooking and Nutrition - Developing  
a recipe  
Art - Painting and mixed media - Artist  
study

#### English

Reports (Non-fiction): Re-wilding  
Graphic Novels (Fiction): When stars are  
scattered  
Information Texts (Non-fiction): Kings and  
Queens  
Poems on a Theme: Migration  
Adventure Stories (Fiction): The Explorer

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs Scott and Miss Bridgemann.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Children will change their reading books when they have finished reading their current book.
- Spellings will be given to pupils every Tuesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their 'look, say, cover, write, check' grid and write a minimum of 3 interesting, extended sentences in their spelling homework books, using words from their list and a range of punctuation. The children can also use their spelling work books as a place to practice their times tables for their weekly test.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling lists. ***Please get in touch if you or your child are unable to access their Sumdog login.***
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Monday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.