

Slingsby Community Primary School – Spring second half term. Class 4 curriculum.



What was life like in Tudor England? Would you like to live in the desert?

Geography & History

Geography – Would you like to live in the desert?

- Identify the lines of latitude where hot desert biomes are located.
- Describe the characteristics of a hot desert biome.
- Locate the largest deserts in each continent.
- Describe ways the Mojave Desert is used.
- Name and describe the physical features found in a desert.
- Identify how humans use the desert.
- Explain how human activity may contribute to the changing climate and landscape of a desert.
- Recognise that the Mojave Desert has a different time zone to the UK.
- Describe some of the threats to deserts.
- Give the benefits and drawbacks of living in a desert environment.
- Identify characteristics of two contrasting biomes and compare land use.
- Discussing if a desert environment is hospitable and why.

History – What was life like in Tudor England?

- Extract information about Henry VIII from sources and explain and justify their interpretation of Henry VIII using evidence from sources.
- Make deductions from sources about Anne Boleyn, interpret historical sources and support interpretations with evidence.
- Use sources to make deductions about Henry VIII's wives and use evidence to support deductions, evaluating which of his wives best met his requirements
- Identify primary sources, highlighting evidence in a source and make historical deductions from evidence
- Select the relevant evidence required from sources and recreate Elizabeth's entrance into Worcester
- Make deductions using inventories and making judgements as to whether a person was rich or poor

Music
Sing
Education -
Composing
and
improvising

Computing

Year 6: Computing
systems and networks and
the history of computers:
Bletchley Park

Science

Year 5: Materials: Properties and
changes
Year 5: Living things and their
habitats: Life cycles and reproduction

French

Year 5/6: French music
celebrations (Cycle B)

PE

Invasion: Hockey/Handball
Dance: Carnival/Orienteering
(leadership)

Maths

Week 1-3: Fractions, decimals and
percentages
Week 4-5: Area, perimeter and volume
Week 5-6: Statistics

RE and RSE/PSHE

RE - North Yorks U2.7: What
matters most to Christians and
Humanists?
PSHE - Year 5/6 (Cycle A): Safety
and the changing body

Art/DT

DT (Year 5): Structures: Bridges
Art (Year 5): Craft and design -
Architecture

English

Week 1-3: The Day the Screens went
Blank (Fiction: Humorous stories)
Week 4-6: Rise up (Non-Fiction:
Biographies)

- Class 4 will be taught by Miss Secker with teaching assistant support from Mrs McCandless, Mrs Scott and Mrs Robshaw.
- Please try and listen to your child read each evening. In school each week, your child will be heard read once with a comprehension focus and once with an inference focus.
- Spellings will be given to pupils every Tuesday and tested on the following Monday so they have the weekend to help learn them. Please encourage your child to complete their spelling shed activity sheet. The children can also use their spelling work books as a place to practice their times tables for their weekly test. In the front of their spelling books, the children have a copy of their spelling shed login, so that they can practice the optional online spelling tasks/games via the spelling shed website for further revision.
- All pupils have a copy of their Sumdog logins in the front inside page of their spelling homework books to allow them to access times tables and general maths practice at home. When an optional task becomes available, a notice will be written on the weekly spelling homework sheet. **Please get in touch if you or your child are unable to access their Sumdog login.**
- Children will require their PE bags in school **all week** - including a pair of socks. PE sessions for Class 4 are timetabled to take place every Tuesday and Thursday.
- Please actively encourage your child to learn the multiplication tables thoroughly, as sound knowledge will help their confidence in many areas of mathematics.