

Slingsby School French Curriculum Overview 2024-2025: Kapow Primary Unit Summaries



KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	This is me (Year 3/4 Cycle B) Learning how to exchange greetings and share personal information such as names and feelings.	School days (Year 3/4 Cycle B) Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information.	Birthday celebrations (Year 3/4 Cycle B) Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; adapting a model to write a birthday wish list using indefinite articles and nouns.	Colourful creatures (Year 3/4 Cycle B) Learning the vocabulary for adjectives of size and colour; using noun gender agreement and considering how it impacts the article and adjectives; creating their own animal portraits, producing a short description.	Fabulous French food (Year 3/4 Cycle B) Learning how to eat out in France; ordering and paying the bill at a restaurant; asking and answering questions and making requests; exploring articles using food-related vocabulary.	Gourmet tour of France (Year 3/4 Cycle B). Asking and answering a question about food preferences; learning about famous regional French dishes; giving opinions about regional French dishes; performing a short story using words and actions; learning how to use the partitive article for food nouns; using language detective skills to decode a French recipe.
Year 5/6	French transport (Year 5/6 Cycle B) Identifying which nouns are cognates or near cognates. Using language detective strategies to work out the meaning of new words. Forming simple statements by adapting a model. Applying accurate word order in French. Identifying and extracting key information from short texts. Writing sentences containing familiar language, with correctly formed accents. Using the verb aller in the present tense to ask for and give information about how people travel. Selecting the correct preposition en or à depending on the type of transport.	In my French house (Year 5/6 Cycle B) Understanding the French words for different types of houses and their rooms. Asking and answering questions using vocabulary about houses and rooms. Remembering and understanding the elements of a house. Using a writing frame to create a written description of a house. Labelling things in a bedroom and using the related vocabulary in simple sentences. Using prepositions accurately, both verbally and in written sentences. Writing a letter to describe all the rooms in a house, using at least three prepositions accurately to say where things are.	French music (Year 5/6 Cycle B) Selecting the correct article du or de la for different instruments. Asking and responding to questions to say which instrument they play, using a whole phrase. Recalling the names of some French-speaking countries, saying these with accurate pronunciation. Using opinion verbs, conjunctions and adjectives to create simple phrases about the types of music they like and dislike. Writing a simple summary in English of the key points about la Fête de la musique . Adapting a model written paragraph and replacing some of the nouns, verbs and adjectives with their own choices to write about a musician.	Verbs in a French week (Year 5/6 Cycle B) Attempting to read new verbs aloud with confidence and mostly accurate pronunciation. Creating an opinion phrase using one of the new verbs. Working together to visually and orally present a verb in at least three different forms, with the appropriate pronoun. Working together to build a verb spinner and using it to generate appropriate phrases. Recognising and recalling different parts of verbs avoir and être . Creating an original short text, correctly adapting a range of verbs to their appropriate form.	Visiting a town in France (Year 5/6 Cycle B) Naming places in a town. Following simple directions accurately. Describing the relationship between places using a preposition. Role-playing buying tickets in French. Constructing negative sentences correctly. Using a writing frame to give a reasoned opinion for visiting a place. Identifying the grammatical elements of a text. Understanding the gist of a text. Using a text to write their own description of a place.	French sport and the Olympics (Year 5/6 Cycle B) Pronouncing the name of a sport accurately and confidently. Using the verbs jouer and faire correctly with different sports. Creating sentences using two verbs, the second one in the infinitive form. Constructing simple sentences to say whether or not they play a sport. Expressing and justifying opinions in relation to sports. Identifying some of the French country names using cognates and near cognates. Using the correct form of aller with correct preposition to indicate where you are going. Writing an article in French, using a writing frame, about an imaginary Olympic Games.